

Langley School

Policy for Pastoral Care and Pupil Support

At Langley School we are committed to working within the Every Child Matters (ECM) agenda and we approach the welfare of our pupils in a positive way; all our staff reinforce the philosophy and ethos of the school. As a 'Healthy School' we promote the health, safety and well-being of our children through the care we provide, through the management of the school, through our learning and teaching and through our partnership with others.

We wish our children to feel happy and secure in whatever activity they are taking part. Our children are supervised at all times, and we place great emphasis on the physical and emotional welfare and well-being of the children in our care.

All our children should feel able to talk freely and openly to any member of staff, if they have any worries or problems of any kind in relation to school work or on a personal level. Staff respond to children in an appropriate manner, offering advice, support, guidance and reassurance.

The class teacher or the member of staff on duty resolves minor difficulties, worries or upsets involving any child, which arise within the classroom or the playground. The child (or children) concerned participates in any discussion about an incident. The child (or children) may also be referred to the Pastoral Support Centre. Incidents are recorded, stored and monitored within the Pastoral Support Centre. If it is felt that a child is dealing with emotional and self-esteem issues staff may refer them to work with members of staff trained in 'Barriers to Learning'.

The aim of the Pastoral Support Centre is to support pupils recovering their composure and assist them to prepare for the next lesson, session or day in school. The overriding aim is to enhance pupils' self esteem, build self-confidence and, with help, set achievable steps to success. Whilst developing a non-confrontational interaction style, pupils are supported in managing their own inappropriate behaviour and accepting sanctions and consequences relating to their behaviour together with re-orienting them to achieve success in the next lesson or point of re-entry into the main school. Follow-up work and support is made available to the pupil to ensure continued success within the class / school environment.

A child's parents or carers are contacted if it is felt advisable to involve them in a particular situation or issue. If it is felt appropriate they will be invited to come into school to discuss pertinent issues and in some circumstances a 'Framework for Intervention' programme will be drawn up.

Parents are always welcomed and encouraged to contact their child's class teacher, person in charge of Pastoral Support Centre, home school's link worker or the Head Teacher if they have any concerns or worries. We encourage parents to share concerns about home circumstance or medical matters which may affect their child's work or behaviour in school. Any discussions are held in confidence if desired or necessary. Support for the family is offered either via the school or by 'signposting' to appropriate agencies.

At Langley school we have established and maintain close liaisons with various outside agencies involved in the care of children. These include Social Care, Education Social Welfare, the Educational Psychologist, the Police and Health. The school nurse and community paediatrician hold regular clinics in school to check and monitor the physical wellbeing of all the children. The

school also works closely with the Malachi Community Trust with one of their counsellors working in school for a morning a week with pupils and their families.

Further Information and Associated Policies

Behaviour Policy
Health and Safety Policy
School Risk Assessments
Educational Visits Policy

Reviewed May 2016