

Strategic five year overview for the federation of Beaufort and Langley Schools

Beaufort and Langley Schools...

“A federation that values all children and provides them with an outstanding education that equips them for life”.

- Coaching/mentoring training for staff
- Cognition and learning
- EYFS (Beaufort)
- Sensory
- Forest Schools (Langley)
- Team Teach trainers in each school

- Langley:
- Centre of Excellence
 - Trainer on school staff
 - Enhanced confidence/skills across staff

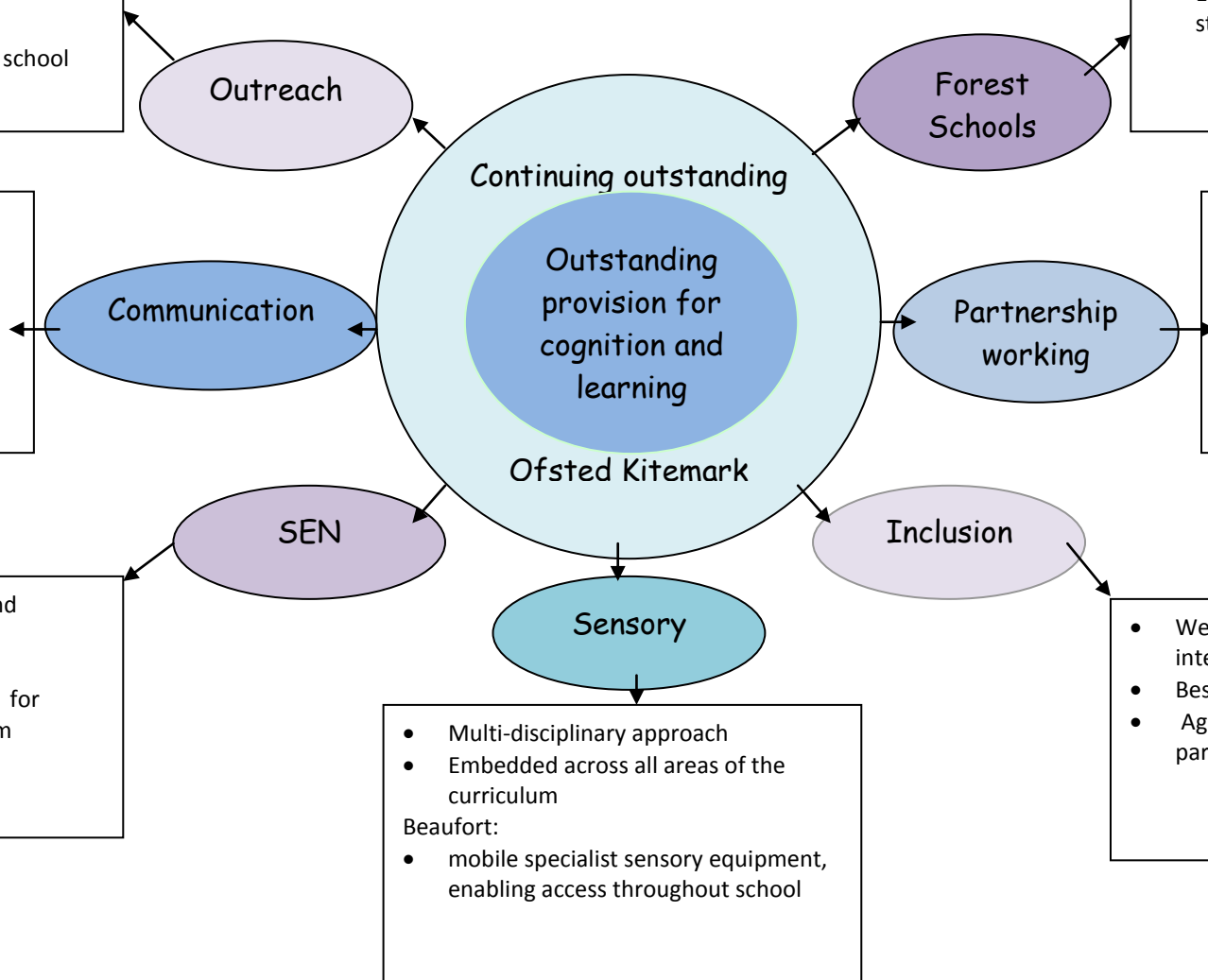
- Communication teams in each school
 - Communication assistant in place across federation (TA level 3)
 - Makaton trained staff
- Beaufort:
- PECS (level 2) trained staff

- Speech and Language therapy (including dysphagia – Beaufort)
- Collaboration with CDC/ESS to support pupils 0-2 years

- Scope/range of cognition and learning
- Training
- Early intervention strategies for parents, staff and pupils from mainstream or out of school

- Multi-disciplinary approach
 - Embedded across all areas of the curriculum
- Beaufort:
- mobile specialist sensory equipment, enabling access throughout school

- Well defined understanding integrated into ethos
- Bespoke opportunities
- Agreements in place with co-located partner schools



Progress towards the five year overview

Year 1 (2015-16)

- **Outreach:**
 - strategic overview for EYFS (TLR1) appointed
 - Forest Schools Leader (Langley) sharing practise across school, moving to federation
- **Communication:**
 - Communication assistant (L3) working across federation (3 days at Langley, 2 at Beaufort)
- **SEN:**
 - Scope/range of cognition and learning continues to be in evidence
 - 'New' NC continues to be developed to meet needs of range or learners
- **Sensory:**
 - Multi-disciplinary approach – OT now regularly at both schools (every Monday at Beaufort, every Wednesday at Langley)
 - Intervention Team established at Langley, providing more bespoke sensory opportunities across the school eg TacPac
 - Beaufort have mobile specialist sensory equipment in place, enabling access throughout school
- **Inclusion:**
 - Coffee sPot project completed on the Coppice/Langley site
 - Joint site committee established with representation from Coppice and Langley
 - Inclusion opportunities driven by individuals in school, one example culminating in an 'inclusion assembly'
 - Beaufort buddies in place (each pupil has a buddy from Colebourne)
- **Partnership working:**
 - Speech and Language provision retained at Langley and investigated for Beaufort. Beaufort to have speech therapy provision from September 2016
- **Forest Schools:**
 - Forest Schools lead completed level 3 practitioner qualification
 - Forest School lead worked across the whole school either leading or advising on teaching and learning

Year 2 (2016-17)

- **Outreach:**
 - Forest Schools collaboration with local early years settings
 - Team Teach trainer at Langley supporting across the federation and at other schools
- **Communication:**
 - Teams in each school (TLR 3 responsibility at Beaufort)
 - Increasing amount of staff at Beaufort trained to level 2 PECS
 - Makaton training evident at both schools
- **SEN:**
 - Training for staff in specific needs eg ASC, Downs Syndrome
 - Early steps of assessment taking into account cognition and learning across the federation
- **Sensory:**
 - Multi-disciplinary approach
 - Charity bids being prepared to support sensory provision at Beaufort
- **Inclusion:**
 - Coffee sPot project used as basis of inclusion work at Langley
 - Joint site committee with representation from Coppice and Langley co-ordinates/drives inclusion
 - Very successful inclusion for learning at Beaufort/Colebourne
- **Partnership working:**
 - Speech and Language provision retained at Langley and now in place at Beaufort
 - Groups of speech therapists work for intensive focus weeks at Beaufort, advising on individual targets etc
- **Forest Schools:**
 - Class-based staff at Langley developed confidence/shared skills during training day
 - Site becoming more forest schools 'ready' at Beaufort with planting of many trees
 - Level 3 trained staff at Beaufort using Langley site to deliver for Beaufort pupils

Year 3 (2017-18)

- **Outreach:**
 - Forest Schools collaboration with Coppice now providing external training
 - Team Teach trainer at Langley supporting across the federation and at other schools
 - OT expertise shared within LTE
- **Communication:**
 - Teams in each school
 - Specialist training (TASSELS) carried out at Beaufort
 - Increased use of communication devices at Langley
- **SEN:**
 - Formal assessment criteria developed to recognise range of needs (engagement scales to age related)
 - Transition of pupils between schools to best meet needs
- **Sensory:**
 - Charity bids being prepared to support sensory provision at Beaufort
 - MDT approach (established at Beaufort) evident at Langley
 - Specific interventions in place at both schools
- **Inclusion:**
 - Ongoing collaboration with Colebourne to develop site for increase in Beaufort pupils
 - Rights Respecting Schools Award (RRSA) work in both schools
 - Established inclusion opportunities for Langley and Coppice pupils
- **Partnership working:**
 - Speech and Language provision in both schools
 - OT provision in both schools
 - Closer working with School Nurse Team (nurse on site for identified days at Langley)
- **Forest Schools:**
 - Cycle of training alongside teachers completed at Langley
 - Site becoming more forest schools 'ready' at Beaufort with planting of many trees
 - Level 3 trained staff at Beaufort using Langley site to deliver for Beaufort pupils