

LANGLEY SCHOOL



A PARENTS' AND CARERS' GUIDE TO OUR SCHOOL'S BEHAVIOUR POLICY

A Parents' and Carers' Guide to Langley School's Behaviour Policy

This is a summary of the full policy which can be
accessed on the school website
www.langley.bham.sch.uk or requested through
school.

Aims and Principles

Children learn best when they are well behaved and understand the reasons for behaving appropriately. The school can have a positive effect on the way they behave and should be guided to make decisions about the way they behave as early as possible, so that they become responsible members of the community and are aware of the importance of self-discipline.

Pastoral Support

There are specific people within Langley to provide support to staff, children and parents/carers with issues relating to behaviour. A range of interventions are available in school to develop self-esteem and promote good behaviour, such as Circle Time, peer massage and Forest schools.

Home School Agreement

In line with government requirements parents/carers, teachers and governors have worked together to produce a Home/School Agreement, highlighting their roles. This agreement is sent to all parents/carers with an invitation to sign to show a commitment towards working in partnership with Langley School.

School Rules

1. Work hard and let others work hard
2. Do what grown-ups say
3. Look after our school and everyone in the school

Playtimes and Lunchtimes

These sessions are appropriately supervised by staff responsible for implementing the school Behaviour Policy.

Incidents

Incidents are discussed with all children involved until acceptable behaviour is recognised. These are recorded as soon as possible after the event on Incident Forms which are held in the Pastoral Support Centre (Green Room) or on the school online behavioural tool. Dangerous or violent behaviour is reported to the Head Teacher/Deputy Head Teacher. Incidents that cause concerns are always discussed with parents/carers.

Rewards

Rewards are based on knowledge of individual children and their Special Needs. They relate to personal effort and achievement and may include:

- Stickers and stamps
- Immediate verbal praise
- Traffic lights (including moving name onto the star)
- Special mention in Celebration Assembly
- Giving house points
- Special jobs/events
- Golden time for the group

Sanctions

So that we can deal with the behaviour effectively, we should try to understand the reasons for the children's actions. Sanctions exist to protect individuals from:

Unacceptable behaviour including bullying, violence, harassment and rudeness to others

Depending on the behaviour, the context and resulting outcome, sanctions may include:

- A verbal rebuke
- Removal from the situation
- Discussion with parents/carers
- Moving name to amber or red on traffic lights system
- Time out

In the case of inappropriate behaviour, Pastoral Support may become involved, engaging outside agencies as appropriate. As a last resort the child

may be excluded from school on a temporary or permanent basis.

Positive Intervention

We do recognise that there are times when the use of positive intervention is appropriate and that it should be used in a way that maintains the safety and dignity of all concerned.

All staff are trained in Team Teach techniques. They are familiar with and adhere to the Policy for the Use of Restrictive Physical Intervention.

Bullying and Harassment

Bullying can take many forms, but the three main types are verbal, physical and emotional. Young children and adults can be bullies. This is elaborated on within the School Behaviour Policy.

Langley School's Anti-Bullying Statement

Bullying is not acceptable at our school.

Children are entitled to come here without fear of humiliation, abuse or victimisation.

At Langley we aim to provide a happy environment where children feel safe and know that an adult will take action when bullying arises.

Parents/Carers and all staff need to be vigilant and look for changes in behaviour – a child may become withdrawn, tearful, and may not want to go to school or out to play.

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Mission Statement



Langley is a School where individuals are valued for themselves and where all are expected to give of their best