

The new Early Years Framework

The Foundation curriculum (EYFS Framework) was revised in 2012 to make it clearer with more focus on the things that matter most. The Framework explains how and what your child will be learning to support their healthy development.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development.

Prime areas:

(These are fundamental and support learning in all other areas)

Communication and Language

Physical Development

Personal, Social and emotional development

Specific Areas:

(These grow out of the prime areas and provide important contexts for learning)

Literacy

Mathematics

Understanding the world

Expressive Arts and Design

Each area of learning is split into aspects. There is a progression of skills within each area that children will be assessed against. At the end of the year you will receive a written report to inform you of your child's progress in each of the 7 areas of learning. We will keep you up-to-date in your child's home school book with daily achievements.

What does teaching and learning look like in the Foundation stage?

Children in the early years Foundation stage learn through playing and exploring, being active, and through creating and thinking critically. This all takes place both indoors and outside.

Children spend most of their day accessing wide range of play-based activities independently. These are carefully planned to support children's development in all of the areas of the early year's curriculum. Adults will observe during this play to provide information for assessments. At times, adults will intervene in order to enhance the learning opportunities.

Adult-led activities ensure that children access all areas of the curriculum. These are sometimes highly supported or 1:1 activities but, at other times, the activity may be introduced by an adult and then children will be expected to complete the task independently. Depending on the task, staff will decide whether all children will complete the activity, a targeted group of children will complete the activity or whether it will be left for children to decide whether they want to complete the activity or not.