### **Democracy**

- School council elected by pupils
- An emphasis on choice making and communication throughout the curriculum

#### **Tolerance**

- Promoting understanding of different cultures and religions through assemblies, celebration days and special events such as Eid, Diwali, Christmas etc.
- The school motto: Langley is a school where individuals are valued for themselves and where all are expected to give their best
- Educational visits linked to different cultures
- Pupils attend other schools for competitive sports competitions and cultural events and celebrations

### **Fundamental British Values**

#### Law

- School rules displayed throughout the school
- School playground rules displayed throughout the school and playground
- School rules verbally reinforced
- Regular trips promote understanding of rules within the community e.g. queuing, walking on the pavement, respecting others etc.
- Pupils are taught to follow procedural rule e.g walking on the correct side of the corridor.
- Pupils are taught to respect one another's property and rights

## **Mutual respect**



# **Individual liberty**

- A culture of supporting and helping each other e.g. opening doors, helping others etc.
- Turn taking promoted throughout the curriculum
- Greetings sessions, tuck time, circle time and other PSHE opportunities promote team working and turn taking
- Opportunities for pupils to support others in the wider community

- Pupil's communication enables them to have a choice
- Independence promoted throughout the curriculum and wider opportunities e.g. making choices, visiting the local community etc.
- Life skills enable economic wellbeing e.g. TEACCH, communication, awareness of self and own feelings
- Occupational therapy, Physiotherapy and Speech and Language therapy enable pupils to access the community and manage specific needs
- Opportunities to access the local environment for educational purposes



Langley is a school where individuals are values for themselves and where all are expected to give their best