



**Langley School**

**COVID-19 June Opening &  
Home Learning Arrangements**

**Pupil and Parent Handbook**

# Attendance and Opening

## When will school be reopening more widely?

- The school will be reopening more widely from 8<sup>th</sup> June 2020. Pupils who are returning on this date will be informed as soon as transport arrangements have been finalised with Travel Assist (this impacts on everyone's placement, not only those on transport).
- Further pupils will be offered places to attend in the second phase of opening the school, which will commence from 22<sup>nd</sup> June 2020. Vulnerable children will continue to attend school. All parents preferences have been collated in relation to pupils returning.

## Will pupils attend part-time or full-time?

- The vast majority of pupils will attend part-time initially, based around risk assessments complete by designated safeguarding leads. The number of days offered to children is based around a number of factors, including the capacities of transport, classrooms, staffing and children's social distancing abilities

## Does my child have to return to school?

- At the present time, it is optional whether or not children attend school. Parents will not be fined or penalised if they do not attend (Coronavirus Act 2020)

## How will the start and end of day arrangements be managed?

- At the start of each day, one bus will unload at a time upon arrival to school. At the end of the day, one class at a time will be loaded. Parents who bring their children will need to queue: markings on the floor will assist parents to be socially distant while waiting. Parents should drop-off pupils at 9:15am and collect at 3:00pm. Please see the video on the website for further information
- Lower corridor classes will enter school in the morning through the main entrance and exit in the afternoon through the far exit by the playground.
- Upper corridor classes will enter school in the morning through the far entrance by the playground and exit in the afternoon through the main entrance.

# Social Distancing and PPE

## **How many children and staff will be in the same room as my child?**

- In the first phase, a maximum of 3 children will be in the class at any one time. They will be supported by a maximum of 4 staff. These numbers will increase in later phases, but not beyond the confirmed maximum capacities of each classroom

## **Have the capacities of classrooms been considered?**

- Yes, 2 x 2 metre squares have been measured to ensure staff can assist pupils to adhere to social distancing.

## **How will staff be involved in minimising the spread of the virus?**

- Staff will be wearing PPE, ensuring children wash their hands regularly and working in bubbles. Each bubble (2 or 3 classes) will include consistent staff and pupils, to avoid unnecessary interaction with a wider range of people. Staff absence will be managed in a way that ensures the bubbles can be adhered to as far as possible. There will be standby staff members allocated to assisting in each bubble

## **Will pupils be joining together in large groups?**

- No – The maximum number of children who will spend time together in the first 2 weeks would be 8, accompanied by some class staff, and this would be in the school playground where there is adequate space to social distance.

**Please show your child the video on the website where appropriate, to support further**

# Virus Symptoms and Testing

## **What will happen if somebody shows symptoms of the virus on-site?**

- If a pupil shows symptoms, they will be isolated in a designated room with staff support. Parents will be contacted to collect the child immediately. The parents will be asked to take the child to receive a test and not attend again until a negative result is confirmed. If a staff member shows symptoms, they will leave the site immediately and seek a test. They will not be able to return to school until a test confirms a negative result. If the result is positive, they will need to follow NHS guidelines and not return to work until the isolation period has finished.

## **How will the school check for symptoms such as a high temperature?**

- Every morning, a staff member from the class bubble will be allocated to take the temperatures of children coming into school from a safe distance. If any concerns arise, the procedures above will be followed as described.

## **What should I look out for at home?**

- It is extremely important that parents look out for the symptoms of COVID-19 in their household. If a household member has symptoms, the household should stay in isolation until a test has been arranged and the results are received. Parents should follow the most recent advice on the NHS website

# Hygiene and Cleaning

## **Are additional cleaning works taking place?**

- Staff are cleaning resources in between uses and a resources working party is ensuring that each child will have their own separate set of resources each. Additional cleaning works will take place daily across the site, with particular attention paid to handrails, door plates and door handles. Deep cleans will have taken place prior to opening

## **How else is the environment being kept clean?**

- Soft toys and soft topped chairs have been disposed of in all classrooms, to be replaced with wipe clean furniture and items for pupils to use. Additional cleaning supplies have been ordered for use in every space.

## **How is strong hand and respiratory hygiene promoted?**

- Regular handwashing, following Government guidelines, will continue for all staff and children. Additional pedal bins (To avoid touching the lid) have been put in each class for use if a child or adult needs to wipe their mouths, faces (after lunch for example). Posters around the site remind all to cough into their elbow.

## **Will there be any curriculum content aimed towards teaching children about the coronavirus?**

- Yes, the curriculum has been adapted to deliver content linked to the coronavirus to all pupils. This will include reinforcement of hand washing, social distancing and self-care when somebody becomes ill

## **How can I support my child to wash their hands regularly?**

- Parents may wish to use the following songs to support children to wash their hands more regularly at home:
- Wash your hands song - <https://www.youtube.com/watch?v=dDHJW4r3eIE&vl=en>
- NHS Handwashing Technique, with a song: <https://www.youtube.com/watch?v=S9VjeIWLnEg>
- Wash your hands with baby shark: <https://www.youtube.com/watch?v=L89nN03pBzI>

**Please show your child the video on the news page of our website where appropriate, to support further**

# Quality of Education (Curriculum)

## What curriculum will pupils who remain at home continue to follow?

- Staff from school will be in regular contact to ensure that learning activities continue to be delivered at home. Physical resources will be delivered to families and electronic resources will also continue to be shared, such as Seesaw activities. Staff will be in contact twice weekly, by telephone and using Microsoft teams to deliver sessions such as circle time.

## What curriculum will be taught to pupils who attend school?

- During phase two, pupils will follow a timetable more similar to their normal school routine.

## Are there any resources you can recommend?

- Please see the below list of resources to support children in following a curriculum based around the COVID-19 crisis:
- Ruby's Worry <https://www.bbc.co.uk/iplayer/episode/m00097dk/cbeebies-bedtime-stories-725-katie-piper-rubys-worry> . There are also planning ideas for this book on the CLPE website: <https://clpe.org.uk/sites/default/files/Ruby%27s%20Worry%20by%20Tom%20Percival%20CLPE.pdf> .
- While we can't hug <https://youtu.be/2PnnFrPaRgY> Social distancing theme.
- The Crab and the Whale by Mark Pallis and Christiane Ker - a mindfulness story .
- Everybody Worries <https://home.oxfordowl.co.uk/books/jon-burgherman-everybody-worries-free-ebook/>
- The Colour Monster by Anna Llenas (Feelings theme) .
- My Hero is You: <https://www.unicef.org/coronavirus/my-hero-you> (UNICEF story developed for Coronavirus – quite text heavy so needs simplifying)
- Dave the Dog is Worried about Coronavirus <https://nursedottybooks.com/dave-the-dog-is-worried-about-coronavirus-2/>
- Coronavirus Story <https://www.elsa-support.co.uk/coronavirus-story-for-children/>
- Coronavirus: A book for children (by Alex Scheffler) - needs simplifying (very text heavy): <https://nosycrow.com/blog/released->

[today-free-information-book-explaining-coronavirus-children-illustrated-gruffalo-illustrator-axel-scheffler](#)

- · The Invisible String by Patrice Karst
- · In my heart: A book of feelings by Jo Witek
- · Breathe like a bear by Kira Willey àa book of mindfulness activities

## School Meals

### **What will happen about school meals for children attending school?**

- In the first week back, children will have the option of ordering sandwiches from the kitchen or bringing their own. Sandwiches will be free to those eligible for free school meals. In the second week the kitchen will be providing hot meals.

### **Will happen about school meals for children not attending school?**

- Children eligible for Free School Meals will continue to receive vouchers through the Government's arrangements. Those with no recourse to public funds will also receive the vouchers. All other families will not receive any entitlement, as Universal Infant Free School Meals are not being provided at the present time.

### **Will the breakfast items which have been delivered for children so far continue?**

- Yes, teams of staff will continue to deliver breakfast foods to pupils eligible for free school meals. This will also facilitate the delivery of equipment and curriculum resources to families.

# Transport

## **Will my child continue to receive specialist transport?**

- Wherever possible, Birmingham City Council will continue to provide specialist transport to support your child's attendance at school. Social distancing measures continue to be observed on your child's journey to school, with a maximum of four children sharing the vehicle with the driver and pupil escort. If maximum capacity of a transport route is reached, it may be necessary to ask some parents to transport their children to school.

## **Will social distancing be observed when my child embarks and disembarks from transport vehicles at school**

- Yes, transport will be managed to facilitate one class at a time loading (pm) and one bus at a time unloading at a time (am).

# Timetabling and Shared Spaces

## **What will happen about pupils moving around the corridors?**

- A one way system is in school. Aids have also been displayed to encourage all to stay two metres apart. Clear signage indicates the one way system.

## **I am concerned about my child's understanding of social distancing. What will happen if this is not manageable in the classroom?**

- Every class will have staggered timetables to limit contact with others and reduce the risk of viral transmission.

# Lunchtimes and Playtimes

## **What about playtimes?**

- Playtimes have been organised on a rota so that classes will not have contact with each other. Safe distances will be adhered to. Play equipment will be cleaned after each bubble's use.

## Co-location

### **How will social distancing be managed between Langley and Coppice pupils?**

- The Senior Leadership teams of both schools have met to discuss how this would be safely managed when pupils from both schools return to the site. The two schools will use separate entrance areas and parts of the building to continue to adhere to social distancing.

## EHCP

### **Will my child's full Education, Health and Care Plan be delivered?**

- The DfE has acknowledged that not all EHCP provisions can be met in the current circumstances. All teachers, with the support of class staff, will assess whether the provision set out in each Child's EHCP can be met either in school fully, with adaptations or reasonable adjustments, at home or whether advice is needed and to identify where it cannot be currently met

## Fire Evacuation

### **How will fire evacuation of the building be managed?**

- Pupils and staff will evacuate the building as normal. Clearly marked areas are displayed on the playground to ensure every person can be socially distant

## **Communication**

### **How often will we be contacted?**

- If your child is not at school parents will be contacted twice weekly. This maybe via phone call or Microsoft Teams video session. Every pupil now has a school email address which can be used to access Teams.

### **How can I contact school?**

- School telephone lines are open every day. Parents can also contact school by email, using the [enquiry@langley.bham.sch.uk](mailto:enquiry@langley.bham.sch.uk)