<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00</td>
<td>Magic Breakfast</td>
<td>Sensory Room</td>
<td>Forest School</td>
<td>PE - Yoga Bugs</td>
<td>Donkey Riding (Alternating weeks)</td>
</tr>
<tr>
<td>9.30</td>
<td>Greetings &amp; Whiteboard activity</td>
<td>Understanding the world</td>
<td>Imaginary Play</td>
<td>Expressive arts &amp; design</td>
<td>Music</td>
</tr>
<tr>
<td>10.05</td>
<td>Toilet Training</td>
<td>Personal, social &amp; emotional development</td>
<td>PSE Targets</td>
<td>Writing Targets</td>
<td>Play Skills</td>
</tr>
<tr>
<td>10.35</td>
<td>Outside play or Whiteboard activity if too wet.</td>
<td>Communication &amp; language</td>
<td>Space, shape and measure targets</td>
<td>Physical development</td>
<td></td>
</tr>
<tr>
<td>11.30</td>
<td>IEP Targets</td>
<td>Mathematics</td>
<td>Forest School</td>
<td>Forest School</td>
<td></td>
</tr>
<tr>
<td>11.40</td>
<td>Reading and Phonics Targets</td>
<td>P.S.E Targets</td>
<td>Personal, social &amp; emotional development</td>
<td>Personal, social &amp; emotional development</td>
<td></td>
</tr>
<tr>
<td>11.45</td>
<td>Personal, social &amp; emotional development</td>
<td>Physical development</td>
<td>Communication &amp; language</td>
<td>Communication &amp; language</td>
<td></td>
</tr>
<tr>
<td>1.10</td>
<td>PE - Yoga Bugs</td>
<td>Imaginary Play</td>
<td>Speech and Language Targets</td>
<td>Language</td>
<td></td>
</tr>
<tr>
<td>2.10</td>
<td>Reading and Phonics Targets</td>
<td>P.S.E Targets</td>
<td>Understanding the world</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.30</td>
<td>Physical development</td>
<td>Physical development</td>
<td>Personal, social &amp; emotional development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.45</td>
<td>Physical development</td>
<td>Expressive arts &amp; design</td>
<td>Communication &amp; language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.00</td>
<td>Physical development</td>
<td>Fine Motor Skills - Messy Play</td>
<td>Mathematics</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**IEP Targets**
- Personal, social & emotional development
- Communication & language
- Physical development

**PE - Yoga Bugs**
- Physical development

**Sensory Room**
- Understanding the world
- Personal, social & emotional development
- Communication & language

**Space, shape and measure targets**
- Mathematics

**PE - Yoga Bugs**
- Physical development
- Art
- Expressive arts & design

**Writing Targets**
- Literacy - Writing

**Donkey Riding (Alternating weeks)**
- Physical development
- Communication & language

**Listening Activity Circle Time**
- Personal, social & emotional development
- Communication & language

**Topic Activity**
- Understanding the World

**Reading and Phonics Targets**
- Literacy - Reading

**Number Formation & Number Targets**
- Mathematics - Number

**Soft Play**
- Physical development, Expressive arts & design

**Imaginary Play**
- Personal, social & emotional development
- Communication & language
- Expressive arts & design

**Fine Motor Skills - Messy Play**
- Physical development

**Speech and Language Targets**
- Communication & language

**Forest School**
- Understanding the world
- Personal, social & emotional development
- Communication & language

**P.S.E Targets**
- Personal, social & emotional development
- Communication & language

**P.E.**
- Physical development

**Forest School**
- Understanding the world
- Personal, social & emotional development
- Communication & language

**Music**
- Expressive arts & design

**Play Skills**
- Personal, social & emotional development
- Communication & language, Physical development

**Singing**
- Expressive arts & design

**Mindfulness/relaxation**
- Drumming

**Story / Circle Time**
- Personal, social & emotional development
- Communication & language

**Library**
- Literacy - Reading

**Story / Circle Time**
- Personal, social & emotional development
- Communication & language