



KS1 Long Term Curriculum Overview Cycle A

	1	2	3	4	5	6
Unit	This is Me!	Stepping into the Past	Let me entertain you	Down on the Farm	If you go down to the woods today	We're all going on a Summer Holiday
Opportunities for wider learning	Sensory Cooking	Victorian Day in School Decorating a Christmas tree	Sensory Circus	Visit to a Local Working Farm 'Living Things' Eggs to Chick	Trip to the Woods (Sutton Park) Teddy Bears Picnic	Beach in School Day Puppet Show
Suggested Texts	Fiction The Tiger Who Came to Tea by Judith Kerr The 3 Little Pigs Non-Fiction My Body (My Little World) by Roger Priddy Poetry Action Rhymes and Songs e.g. Heads, Shoulders, Knees and Toes	Fiction Dogger by Shirley Hughes The Polar Express by Chris Van Allsberg Non-Fiction Victorian Toys (Usborne Beginners) Poetry When Santa got stuck up the chimney. Here we go round the mulberry bush/Christmas tree	Fiction I See a Circus by Mike Downs Circus Train by Jennifer Cole Judd Three Billy Goats Gruff Non-Fiction The Circus (photo book - twinkl) & Greatest Showman Stills Poetry Roll Up, Roll Up (circus sensory poem)	Fiction Little Red Hen What the Ladybird Heard by Julia Donaldson Non-Fiction Noisy Farm (Little Tiger Press) Poetry Old MacDonald Had a Farm The Farmer's in His Den	Fiction Little Red Riding Hood Don't Wake the Bear Hare by Steve Smallman Non-Fiction National Trust: I Spot a Duck Poetry We're Going on a Bear Hunt by Michael Rosen	Fiction Sharing a Shell by Julia Donaldson There's a Hole at the Bottom of the Sea adapted by Jessica Law Non-Fiction You Choose by Nick Sharratt Poetry Row, Row, Row Your Boat The Big Ship Sails on the Ally-Ally-Oh
	Writing to Recount – What the Tiger did Writing to Entertain – Retelling The Three Little Pigs (Puppet Theatre) Writing to Report– Labelling All About My Body Poetry - Participation in Rhythm, Sound & Pattern	Writing to Recount – A Memory from the Past/The Polar Express Writing to Entertain – Retelling parts of Dogger Writing to Instruct – How to Make a Christmas Decoration Poetry - Understanding and Using Repetition & Structure	Writing to Recount – My Day at Circus Writing to Entertain – Retelling Three Billy Goats Gruff (Puppet Theatre) Writing to Report – Circus Show Information Poster Poetry - Expressive & Performance Skills	Writing to Recount – Our day at the Farm Writing to Entertain – Retelling Little Red Hen (Puppet Theatre) Writing to Instruct – How to make bread Poetry - Developing Descriptive Language	Writing to Recount – Postcard from the Woods Visit Writing to Entertain – Retelling Little Red Riding Hood (Puppet Theatre) Writing to Report - Woodland Creature Fact File Poetry - Sequencing Ideas in Simple Poetic Forms	Writing to Recount- Recounting the Beach Day Writing to Entertain – Retelling Sharing a Shell Writing to Instruct- How to Make a Sea Creature Craft Poetry - Participation in Rhythm, Sound & Pattern
Maths	Branches Assessment - Getting to Know You Number - Match, Sort and Compare Measurement - Talk about Measure and Patterns Number - It's Me 1, 2, 3 Branches + Assessment - Getting to Know You Number - Place Value	Branches Geometry - Circles and Triangles Number - 1, 2, 3, 4, 5 Geometry - Shapes with 4 sides. Branches + Number - Addition and Subtraction Geometry – Shape Make Connections - Consolidation	Branches Number - Alive in 5 Measurement - Exploring Mass and Capacity Number - Growing 6, 7, 8 Branches + Number - Place Value, Addition and Subtraction	Branches Measurement - Exploring Length, Height and Time Number - Building 9, 10 Geometry - Exploring 3D shapes Branches + Number - Place Value Measurement - Length and Height, Mass and Volume	Branches Number - To 20 and Beyond, How Many Now? Geometry - Manipulate, Compose and Decompose Branches + Number - Multiplication and Division, Fractions Geometry – Position and Direction	Branches Number - Sharing and Grouping Geometry - Visualise, build and map Make Connections - Consolidation Branches + Number - Place Value Measurement – Money, Time Make Connections - Consolidation



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PSHE	The world I live in Respecting differences between people Jobs people do Rules and law Taking care of the environment Belonging to a community Online safety Online reputation Managing online information	The world I live in Respecting differences between people Jobs people do Rules and law Taking care of the environment Belonging to a community Online safety Online reputation Managing online information	Managing feelings Identifying and Expressing Feelings Managing strong Feelings Online Safety Online bullying	Managing feelings Identifying and Expressing Feelings Managing strong Feelings Online Safety Online bullying	Healthy Lifestyles Healthy eating Taking care of physical health Keeping well Online Safety Health, wellbeing and lifestyle	Healthy Lifestyles Healthy eating Taking care of physical health Keeping well Online Safety Health, wellbeing and lifestyle
	Taught through our RE & PSHE Schemes as well as incidental learning: Social, Moral, Spiritual and Cultural development and British Values (Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance), Emotional Literacy - self-awareness, social skills, empathy, motivation and managing feelings					
Life Skills	My Social Self Coping with Change Transitions Problem Solving and Thinking My Play and Leisure Play Skills	My Learning Organisation and Independent Learning Evaluating Learning Engagement and Motivation My Play and Leisure Leisure and Special Interests	My Independence Meal and Dining Budgeting Shopping My Play and Leisure Leisure and Special Interests	My Personal Care and Health Personal Care and Hygiene Dressing and Appearance Home Management My Play and Leisure Play Skills	My Travel Road Safety and Travelling Planning Journeys and Commuting My Play and Leisure Play Skills	My Safety Safety at Home and School Safety With People Personal Information My Play and Leisure Leisure and Special Interests
Science	Living things - Body Parts and Senses Explore body parts and senses	Seasonal Changes- Autumn Engage in seasonal change activities exploring through senses	Everyday Materials and Forces Exploring different forces in simple forms	Living things - Animals and Sound Exploring and identifying farm animals and the sounds they make	Plants – Needs and Growth Plant seeds and care for growing plants	Seasonal Changes – Summer and Light Engage in seasonal change activities, explore shadow and sun safety
	This is me Personal history: Develop a sense of self and family	Stepping into the Past Victorians: Compare old and new schools, objects and toys	Let me entertain you Victorians: Comparing leisure activities - now and then			We’re all going on a Summer Holiday Victorians, recent and immediate: Compare holidays - now and then
Geography	This is me Make comparisons between familiar environments – home and school		Whole School Cultural Exploration Day Locational Knowledge – Explore different countries of the world through special theme days	Down on the Farm Explore the local area to make comparisons between school and farm	If you go down to the Woods Explore the local area to make comparisons between woodlands and park	We’re all going on a Summer Holiday Identify features of the coast and compare with local area
						Whole School Cultural Exploration Day Locational Knowledge – Explore different countries of the world through special theme days
Forest School & Weather	Autumn (Sept/Oct/Nov) Identify seasonal and daily weather patterns in the UK (links to Science objectives on seasonal change) Covered in Forest Schools and daily weather <i>Forest School – one term per year</i>		Winter (Dec/Jan/Feb) Identify seasonal and daily weather patterns in the UK (links to Science objectives on seasonal change) Covered in Forest Schools and daily weather <i>Forest School – one term per year</i>		Spring (Mar/Apr/May) Identify seasonal and daily weather patterns in the UK (links to Science objectives on seasonal change) Covered in Forest Schools and daily weather <i>Forest School – one term per year</i>	
					Summer (June/July/August) Identify seasonal and daily weather patterns in the UK (links to Science objectives on seasonal change) Covered in Forest Schools and daily weather <i>Forest School – one term per year</i>	



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Art & Design	Design & Technology	Create a self-portrait; Drawing and Mixed Media Texture and Form			Animal masks Texture and Form	Using natural materials Painting, Printing and Pattern	
		Use different drawing and mixed media to create a self-portrait Artist study: Todd Parr Observing his style to create self-portraits			Use collage and texture to create an Animal Mask Artist study: Henri Matisse Using bright colours and simple shapes to create collages	Explore painting and printing with leaf rubbings and flower stamps Artist study: Anna Atkins Thought to be the first person to publish a book with photographic images (cyanotypes)	
PE	Branches		Pop-up Toys Mechanisms (sliders and levers)	Making homes for circus animals (class circus) Structures		DT/Science Link: Where food comes from - tomatoes	Packing a lunchbox for summer holidays (making a sandwich) - Cooking
			Design, make and evaluate a purposeful, functional, appealing pop-up toy based on design criteria	Design, make and evaluate a purposeful, functional, appealing home for a toy animal based on design criteria		Take a trip to a Pick Your Own farm to pick some tomatoes Sequence the lifecycle of a tomato plant and understand what a plant needs to grow Plant and care for a tomato seed	Design a purposeful, functional and appealing sandwich for a packed lunch based on a design criteria
	Leaves	Fundamental Movement and Sensory Awareness	Fundamental Movement and Sensory Awareness	Co-ordination and Spatial Awareness	Co-ordination and Spatial Awareness	Functional Movement and Choice-Based Activities	Functional Movement and Choice-Based Activities
Music	Leaves	Walking, running, jumping and imitation games	Simple balance tasks	Obstacle course incorporating crawling, stepping and reaching movements	Throwing and rolling activities Small group movement games	Trikes and scooters to support bilateral co-ordination	Movement stations
		Fundamental Movement Skills	Fundamental Movement Skills	Ball Games and Early Team Games	Ball Games and Early Team Games	Outdoor Play and Multi-Sensory Activities	Outdoor Play and Multi-Sensory Activities
		Running, jumping, hopping and skipping drills Balance and co-ordination and obstacle courses	Ball-handling skills	Throwing and catching, rolling and bouncing and simple relay races	Group engagement and co-ordination games, multi-sensory movement games	Running and movement games Large apparatus exploration	Aiming games and obstacle courses
Music	Leaves	Chant to the Animals Explore and learn chants that tell a story.	Creative Moves Find and move to the beat. Move creatively, expressively and with control.	Lilting Lullaby Move along to the beat and join in actions with control.	Number Time Sing/move with expression. Hear, draw and sing/move to melody shapes.	Wellbeing Matters Learn to explore and share emotions. Follow a leader to play loudly and quietly.	Rhythm Adventure Sing/move to songs rhythmically. Combine words/beats to compose rhythms.



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Computing	What is a computer? Units 1a, 1c Everyday Tech Explore common technology and digital devices; be able to choose a device for a specific task from a limited selection Key Skills Use an appropriate access device, e.g. eye gaze, mouse, switch, touchscreen, to make something happen on a digital device	Programming & Algorithm Units 4a, 4b, 4d We control Technology Explore a range of hardware and software to make things happen; Begin to understand that we control technology and computers Sequencing Instructions and Algorithms Understand first and next/then in relation to a short sequence; to follow simple instructions to do something Simple Programs: Beebots Explore floor robots; understand that certain actions will control the devices in a particular way	Communication: Multimedia Units 2b, 2h Sound & Music Create music and sounds using a computer or tablet; listen to different everyday sounds and music Animation Contribute to animations by moving characters, or adding sounds	Communication: Multimedia Units 2c, 2f Photographs View photographs on a theme; choose a photograph from a selection for a purpose; take a photo with support Photos & Presentations Choose images to convey information on a poster or presentation	Communication: Data Units 3b Sorting To identify and sort objects belonging to a category	Communication: Multimedia Units 2a, 2e Ebooks Create digital art using simple software Key Skills Follow a story using an eBook; use common gestures or controls to move through an eBook
	Online Safety Online Safety delivered through the PSHE curriculum					
RE	Creating Inclusion, Identity and Belonging Identify groups in which they belong Being Thankful Explore the importance of sharing with others	Being Modest and Listening to Others Understand listening to others is important Expressing Joy Name the people in the Christmas Story	Being Fair and Just Explore times when things are fair/unfair Being Courageous and Confident Understand key elements in the story of Davil and Goliath	Being Accountable and Living with Integrity Understand when we should say sorry Being Loyal and Steadfast Know that Jesus' friends were good to him through the Easter Story	Remembering Roots Explore sometimes that were special in their life Being Hopeful and Visionary Know how the end of Ramadan is celebrated in a Muslim household	Being Curious and Valuing Knowledge Name a way of finding out information Open Honest and Truthful Explore the Importance of being honest and truthful through the Hindu story of King Mahendra and the seeds
	Harvest Festival - Food donation, BCM Assembly, Sensory Harvest Whole School Art Project - Curriculum Focused Sessions	Remembrance Day – Curriculum Focused Session Anti-Bullying Week - Curriculum Focused Sessions Children in Need - Donations, Non-Uniform Day and Afternoon Activities Diwali – Drop Down Day Christmas - Visit to Church, Sensory Christmas and Activities	Chinese New Year - Curriculum Focused Session Children's Mental Health Week – Sessions to Promote Well Being Safer Internet Day - Curriculum Focused Sessions Whole School Cultural Day – Curriculum Focused Sessions	Eid Al Fitr – Afternoon Activities World Book Day - Non-Uniform and Book Focused Activities Easter - Easter Activities, Assembly, Sensory Kindness Day - Curriculum Focused Sessions	Whole School Cultural Day – Curriculum Focused Sessions Neurodiversity Awareness - Curriculum Focused Sessions Outdoor Learning Day - Curriculum Focused Sessions Number Day – Curriculum Focused Sessions	World Environment Day - Curriculum Focused Sessions Whole School Cultural Day – Curriculum Focused Sessions Sports Day – Focused Sessions Eid al Adha – Afternoon Activities