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| **Mathematics*** Number recognition
* One and lots
* More and less
* Number bonds to 5
* Identifying shapes
* Positional language ; on in and under
* Practise writing numbers 1-10
 |  **Literacy:** * Practicing writing letters within their name.
* Listening walk.
* Sensory mark making
* Practicing writing phase 2, high frequency words such as: an, as, at and if.
* Encourage children to sound out letters in the environment.
* Have a letter or word hunt when walking around busy areas.
* Sharing books with an adult.
 | **Communication and Language** * Following instructions
* Understanding signs and symbols
* Making choices
* Colourful semantics
* Listening with Lola
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|  **Transition*** Maintaining relationships
* Following routines
* Building on relationships with adults
* Using visual timetables to support transitions
 | A black and white logo  Description automatically generated with medium confidence **KS1 Overview**Beeches Spring Topic: Fairy tales  |  **Personal, Social and Emotional Development*** People who help us in school
* Feelings and Emotions
* Personal Hygiene e.g. Hand-washing
* Sharing and turn-taking
 |
|  **Physical Development*** Gross motor development
* Listening and following instructions
* Soft play / Sensory circuits
* Sensory circuits
* Forest school
* Aston Villa football
 |  **Understanding the World*** What’s the weather today?
* Dressing for the weather
* Seasons
* How we grow?
* Cooking
* Self help skills
 |  **Expressive Arts and Design**Rain maker Sensory bottles Exploring ice Creating Using tools in DT Making moving pictures |