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| **Mathematics**   * Number recognition * One and lots * More and less * Number bonds to 5 * Identifying shapes * Positional language ; on in and under * Practise writing numbers 1-10 | **Literacy:**   * Practicing writing letters within their name. * Listening walk. * Sensory mark making * Practicing writing phase 2, high frequency words such as: an, as, at and if. * Encourage children to sound out letters in the environment. * Have a letter or word hunt when walking around busy areas. * Sharing books with an adult. | **Communication and Language**   * Following instructions * Understanding signs and symbols * Making choices * Colourful semantics * Listening with Lola |
| **Transition**   * Maintaining relationships * Following routines * Building on relationships with adults * Using visual timetables to support transitions | A black and white logo  Description automatically generated with medium confidence  **KS1 Overview**  Beeches  Spring  Topic: Fairy tales | **Personal, Social and Emotional Development**   * People who help us in school * Feelings and Emotions * Personal Hygiene e.g. Hand-washing * Sharing and turn-taking |
| **Physical Development**   * Gross motor development * Listening and following instructions * Soft play / Sensory circuits * Sensory circuits * Forest school * Aston Villa football | **Understanding the World**   * What’s the weather today? * Dressing for the weather * Seasons * How we grow? * Cooking * Self help skills | **Expressive Arts and Design**  Rain maker  Sensory bottles  Exploring ice  Creating  Using tools in DT  Making moving pictures |