

# Beeches Curriculum Information – Summer 1

## English

Key texts/visual literacy: Greek Myths:

Daedalus and Icarus, Perseus and Medusa,

The Trojan Horse and The Minotaur

Main outcomes:

- Engage with stories through words, pictures and sensory experiences
- Make predictions about what will happen next
- Retell key stories orally using narrative language
- Talk about the main characters within a well-known story.
- Begin to draw inferences from the text and/or the illustrations
- Sequence sentences

## Maths

**Number and calculation** Place value, visualising amounts using Numicon and number writing

**Addition and subtraction**

Number bonds

**Time** Days of the week, months of the year, o'clock times

**Money** Recognising different coins and role play with money, exchanging money for items in a shop

## Music

Play an instrument with a group along to an instrumental track

Maintain a regular slow pulse in balance with the musical track

Maintain a regular fast pulse in balance with the musical track

Play a short solo on a chosen instrument

## Art and Design

Explore the work of an ancient Greek artist

Explore patterns in art and life

Plan and draw their own pattern

Use clay tools to create a clay block for printing

Explore printing using own clay block to create a repeated pattern

## History

Explore games and toys played by children in ancient Greece

Explore ancient Greek culture – art and music

Explore food that would have been eaten by ancient Greeks

Explore the ancient Greek Olympics

## Computing

Explore drawing technology, making marks and exploring making changes, such as to colours or sizes of brushes

Explore using technology to create posters



## Ancient Greece



## Science

Recognise that we need light to see things

Explore and name some sources of light

Explore light reflecting from shiny surfaces

Explore shadows and how they change



**PSHE** – Explore privacy and passwords

Develop understanding of security sharing information with trusted adults

**RE** – Recognise expressions of joy and identify joy in Muslim worship

Identify joyful expressions during prayer

To recognise and point to beautiful things

## PE and Life Skills

### PE

Exploring movement options and indicating preferences.

Taking a turn to select or initiate a movement with support from an adult.

Selecting a variation of the task (e.g. choice of object or target) and participate with growing independence.

### Life skills - My Play and Leisure:

Prepare for a planned activity

Respond positively to interactions when participating

Take turns with support

### Life Skills - My Safety

Identify a 'safe' person to ask for help if needed

Choose to say 'no' to risks or suggestions proposed by others

### Life Skills - My Social Self

Make a choice from a given number of familiar alternatives

Recognise there is a problem or 'something is wrong'

Ask for help when needed

## Geography – Saints Days

St George's Day on 28<sup>th</sup> April