## English

#### Key texts:

Owl Babies by Martin Waddell The Tale of Peter Rabbit by Beatrix Potter In my Garden by Moria Andrew Sleeping Beauty The Emperor's New Clothes Sing a Song of Sixpence and other Traditional Rhymes

### **Main Outcomes:**

- Building knowledge of Nouns and Verbs Sentence building focusing on Subject Object or Object Verb Simple recount sentences based on tangible experience (Fiction and Non-Fiction) Lists Following Instructions
- Joining in with key parts of a story Joining in with songs and rhymes

#### Maths

Key areas of learning include:

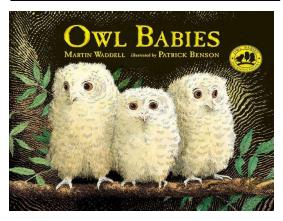
Number: Addition/Subtraction Place Value Ordering and comparing numbers

Measurement: Time

Geometry: Exploring 2D shapes

#### Music

The children will take turns to select and play a range of handheld instruments. During solo time they will choose from a



# **Animal Adventures!**

from.

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plant

plant

# Geography

In geography, we will take part in a whole school Saints Day. This will provide an opportunity for children to explore and find out about the four countries of the UK and their patron saints through immersive, sensory and creative experiences.

- Compare UK Farm and UK Woodland (animals and buildings)
- Place Knowledge
- Human and Physical Geography
- Geographical Skills and Fieldwork

## Science

Animals, including humans. We will be focusing on woodland animals, farm animals and fish.

- Identify and name a variety of common animals.
- Identify and group animals in different ways.
- Notice that animals, including humans, have offspring which grow into adults

**Design Technology (DT)** 

Take a trip to a Pick Your Own farm to

Take a trip to a supermarket to

Sequence the lifecycle of a tomato

Understand what a plant needs to grow

Begin to understand how to care for the

purchase some tomatoes

To understand where food comes

pick some tomatoes.

Plant a tomato seed

#### **Art and Design**

- To explore malleable materials and use tools to create shapes and textures.
- To plan and create a sculpture using clay.

## **PE and Life Skills**

In PE, we will focus upon developing confidence when using the large, wheeled apparatus. We will also practise getting changed for PE.

During life skills sessions, we will focus upon developing our understanding of the importance of personal hygiene. Including: hand washing, brushing teeth and personal hygiene.

# Computing

This half term, the children will access and create digital content focused upon counting.

### **PSHE – Self Awareness**

In this unit of work, the children will think about · Taking Care of ourselves, keeping Safe, trusting and familiar adults.

**RE -** This topic focuses upon creating Unity and Harmony Participating and willing to lead.