



## Curriculum map – Early Years – Oaks

Topic title	Autum 1 All About Me	Autumn 2 Favourite Stories	Spring 1 Toys	Spring 2 Plants, Animals and Dinosaurs	Summer 1 Journeys	Summer 2 Space
<b>Understanding the World</b>	Myself and my family  My body and senses	Recalling events from our past  Sequencing a simple rhyme	Forces- Magnets, push/pull  How things work-wind up, batteries Remote control  Recognising differences in how we celebrate	Life cycles  Animals in their natural environment  Plant seeds  Showing respect and care for the natural environment and living things	Exploring materials and their properties- floating and sinking  Comparing environments  Understanding and respecting difference	Properties of materials  Material changes  Light and dark
<b>Expressive Arts and Design</b>	Exploring music and sounds  Portraits  Action rhymes and songs- Head, shoulders, knees and toes, I've got a body, This is my head la,la,la,la,la,la,	Making models  Making music  Representative play	Sound makers  Developing imagination through play- Teddy Bears Picnic	Investigating and manipulating materials  Creating collaboratively  Using natural resources in our own creations  Performing	Moving to music  Expressing thoughts and feelings  Beginning to play instruments	Small world play  Responding to different styles of music  Space music – the Planets Suite by Holst  Colour mixing- stars Marbling/bubble painting planets
<b>Physical Development</b>	Spatial awareness  Music and movement  Our bodies in space, balance, safety	Using large equipment- gym and bikes  Revisiting fundamental skills of balancing, safety, and coordination	Fundamental skills  Running, jumping, coordination, throwing, catching, kicking, striking	Dance  Revisiting the fundamental skills and spatial awareness  Moving fluently  Rolling paper- Make telescopes	Team games  Revisiting fundamental skills- throwing, catching, kicking and striking	Athletics  Revisiting the fundamental skills of running, jumping, throwing and coordination
<b>Personal, Social and Emotional Development</b>	Settling in  Routines/boundaries  Our school environment  Forming relationships with key adults	Understanding how others are feeling  Learn how to compromise and resolve conflict  Challenging myself  Understanding it's okay to be different	Building relationships  Making friends and learning how to play side by side  Asking for and accepting help  Share favourite toy from home	Learning how to manage our feelings  Becoming more independent  Developing personal hygiene including looking after our teeth	Playing cooperatively  Understanding our feelings  Working together to achieve a goal  Winning and losing	Facing challenges / transitions  Building confidence, resilience, and perseverance  Keeping safe  Making healthy choices
<b>Numerical Patterns</b>	Time  'Now and next'  Visual timetable	Measurement  Length, weight, capacity, size	Shape  Exploring 2D shape  Shape pictures	Pattern  Patterns in the environment  Continue, copy, and create patterns	Position and direction  Following a route  Positional language	Shape / Money  Exploring 3D shape  Building rockets/junk modeling  Role-play shops



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<b>Literacy</b>	Class Photobooks  My Mum Is Fantastic by Nick Butterworth  My Dad Is Brilliant by Nick Butterworth  The Family Book by Todd Parr	Room On a Broom  Zog  Gruffalo  Gruffalo’s Child  Meg and Mog	Where’s My Teddy by Jez Alborough  – Dogger, , The Toys Party, Kipper’s Toybox, Where’s My Teddy? This is the Bear. Non-fiction books - How Toys Work, Moving Toys and Toys from the Past.	Harry and the Bucketful of Dinosaurs  Dear Zoo  The Tiny Seed by Eric Carle  The Hungry Caterpillar	Who Sank the Boat? By Pamela Allen  Maisy Goes on a Plane- Lucy Cousins  We all go Travelling by Barefoot Singalong	Aliens Love Underpants by Clare Freedman  Whatever Next by Jill Murphy  Zoom Rocket Zoom by Margaret Mayo  Way Back Home by Francis Jeffers
<b>Festivals</b>		Christmas	Chinese New Year- 10 <sup>th</sup> February 2024			

Maths is a stand-alone subject and therefore not included in this overview.