



LKS2 Long Term Curriculum Overview Cycle B

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Unit	My Amazing Body	Mountains & Rivers	Around the World in 80 Days (Explorers)	Around the World in 80 Days (Countries)	Ancient Egypt	The Spirit of Africa
Opportunities for wider learning	Making Healthy Snacks	Pond Dipping River in the Woods Exploration	Meet the Animals of the Poles Sensory Exploration	Trying Foods from Different Countries	Egyptian Mummy Competition	African Drumming and Dancing
Suggested Texts	Fiction Oliver's Fruit Salad by Vivian French Daisy Eat Your Peas by Kes Gray Non-Fiction Branches: From Head to Toe Leaves: See Inside Your Body Poetry Branches: I'm Being Eaten by a Boa Constrictor Leaves: Bones Song (Funny Bones by Janet and Allen Ahlberg)	Fiction Where the Wild Things Are by Maurice Sendak The Golden Glow by Benjamin Flouw Non-Fiction Branches: Over in the Meadow by Ezra & Jack Keats Leaves: Usborne Beginners: Rivers & Lakes & Mountains Poetry Branches: Splish Splash Splosh Chant / 'River Flow' Sensory Poem Leaves: The River by Valerie Bloom	Fiction Lost and Found by Oliver Jeffers Ocean Meets Sky by The Fan Brothers Non-Fiction Curious Questions and Answers about Polar Lands by Miles Kelly Poetry Branches: Pack your Bag! Chant Leaves: I Want to be an Explorer by Brenda Williams	Fiction The Snail and the Whale by Julia Donaldson The Magic Bed by John Burningham Non-Fiction Branches: My First Atlas Campbell Leaves: Usborne Beginners: Planet Earth by Minna Lacey Poetry Branches: Here We Go Round the World Song Leaves: Children of the World Today by Brenda Williams	Fiction How the Camel got his Hump by Miles Kelly It's Miles to the Nile (Sensory Story) Non-Fiction Branches: That's Not My Mummy by Fiona Watt Leaves: Ancient Egypt by Stephanie Turnbull Poetry Branches: Egyptian Drum Chant Leaves: Pyramid Shape Poem	Fiction Meerkat Mail by Emily Gravett Handa's Surprise by Eileen Browne Non-Fiction Branches: Africa Photo Pack/Simple Fact Files (twinkl) Leaves: Africa, Amazing Africa Poetry Branches: We're Going to the Lion Hunt by David Axtell Leaves: Bringing the Rain to Kapiti Plain by Verna Aardema



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English	Writing to Recount – Healthy Snack Making Recount Writing to Entertain – Retell Daisy Eat your Peas Create a Food Scene Adventure Story Writing to Report – Humans Fact File Poetry - Participation in Rhythm, Sound & Pattern	Writing to Recount – Pond dipping/River in the Woods Exploration Recount Writing to Entertain – Retell Where the Wild Things Are Create a New Scene Based on Focused Book Writing to Instruct – Making a Sandwich for an Adventure Poetry - Sequencing Ideas in Simple Poetic Forms	Writing to Recount – Polar Explorer Diary Writing to Entertain – Retell Lost and Found Create a New Scene for an Explorer Tale Writing to Report – Cold Places & Habitats Poetry - Understanding & Using Repetition & Structure	Writing to Recount – Letter from Around the World Adventure Writing to Entertain – Retell Snail & Whale or The Magic Bed Create a Simple Magical Journey Story Writing to Instruct – How to pack for a Journey Around the World Poetry - Expressive & Performance Skills	Writing to Recount – Our Journey Down the Nile Writing to Entertain – Retell How the Camel Got His Hump A New Camel Adventure Scene Writing to Report – Mummy Fact Card Poetry - Developing Descriptive Language	Writing to Recount – A Postcard from a Meerkat Writing to Entertain – Handa's Surprise Create a Simple Adventure Story Writing to Instruct- How to make a tropical fruit kebab Poetry - Personal Responses & Creative Choices + Descriptive Language
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Maths	Branches Assessment - Getting to Know You, Number - Place Value Leaves Assessment - Getting to Know You Number - Place Value, Addition and Subtraction	Branches Number - Addition and Subtraction Geometry - Shapes and Patterns Make Connections - Consolidation Leaves Number - Place Value Geometry- Shape	Branches Number - Place Value, Addition and Subtraction Leaves Number - Addition and Subtraction, Multiplication and Division	Branches Number - Place Value Measurement - Length and Height, Mass and Volume Leaves Number - Multiplication and Division Measurement - Length and Height, Statistics Make Connections - Consolidation	Branches Number - Multiplication and Division, Fractions Geometry -Position and Direction Leaves Measurement - Money Number - Fractions Measurement - Time	Branches Number - Place Value Measurement - Money, Time Make Connections - Consolidation Leaves Measurement - Time, Mass, Capacity and Temperature Geometry - Position and Direction Make Connections - Consolidation
PSHE	Self-awareness Things we are good at Kind and unkind behaviours Playing and working together People who are special to us Getting on with others Online Safety Online relationships	Self-awareness Things we are good at Kind and unkind behaviours Playing and working together People who are special to us Getting on with others Online Safety Online relationships	Self-care, support and safety Taking care of ourselves Keeping Safe Trust Keeping Safe Online Public and Private Online Safety Self-image and identity	Self-care, support and safety Taking care of ourselves Keeping Safe Trust Keeping Safe Online Public and Private Online Safety Self-image and identity	Growing and changing Baby to adult Changes at puberty Dealing with touch Different types of relationships Online Safety Privacy and security Copyright and ownership	Growing and changing Baby to adult Changes at puberty Dealing with touch Different types of relationships Online Safety Privacy and security Copyright and ownership
	Taught through our RE & PSHE Schemes as well as incidental learning: Social, Moral, Spiritual and Cultural development and British Values (Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance), Emotional Literacy - self-awareness, social skills, empathy, motivation and managing feelings					



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Life Skills	My Social Self Coping with Change Transitions Problem Solving and Thinking My Play and Leisure Play Skills	My Learning Organisation and Independent Learning Evaluating Learning Engagement and Motivation My Play and Leisure Leisure and Special Interests	My Personal Care and Health Personal Care and Hygiene Dressing and Appearance Home Management My Play and Leisure Play Skills	My Independence Meal and Dining Budgeting Shopping My Play and Leisure Leisure and Special Interests	My Travel Road Safety and Travelling Planning Journeys and Commuting My Play and Leisure Play Skills	My Safety Safety at Home and School Safety With People Personal Information My Play and Leisure Leisure and Special Interests
Science	Living Things - Animals and humans - Body Parts and Skeleton Explore how some animals including humans have bones and muscles to help them move and stay strong	Everyday Materials- Uses Explore and experiment with a variety of everyday materials and find the best for waterproofing	Plants – Life Cycles Make observations and explore simple key features of the life cycle of a plant	Living things - Animals and Habitats Identify and observe some similarities and differences in relation to animals and where they live	Light Explore and identify some sources of light and some simple properties of light (e.g. bright/dark)	Sound Explore and identify some different sources of sound and simple properties of sound (e.g. noisy/quiet, fast/slow)
History	My Amazing Body Exploring the life of Florence Nightingale		Around the World in 80 Days (Explorers) Explore the lives of significant explorers: Nellie Bly, Mark Beaumont, Matthew Henson, Felicity Aston		Ancient Egypt Explore some aspects of Ancient Egyptian life	



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Geography		Mountains & Rivers		Around the World in 80 Days (Countries)		The Spirit of Africa
		Explore key aspects of mountains and rivers including how humans interact with them		Explore the human and physical features and compare for a region in England compared to regions in USA and Europe		
		Whole School Saint’s Day Locational Knowledge –		Whole School Saint’s Day Locational Knowledge –		
		Whole School Saint’s Day: Explore countries of the United Kingdom through special theme days		Whole School Saint’s Day: Explore countries of the United Kingdom through special theme days		
Forest School & Weather	Autumn (Sept/Oct/Nov)	Winter (Dec/Jan/Feb)	Spring (Mar/Apr/May)	Summer (June/July/August)		
	Identify seasonal and daily weather patterns in the UK, recognising simple weather symbols recognising simple weather symbols and matching seasons to months of the year <i>Forest School – one term per year</i>	Identify seasonal and daily weather patterns in the UK, recognising simple weather symbols and matching seasons to months of the year <i>Forest School – one term per year</i>	Identify seasonal and daily weather patterns in the UK, recognising simple weather symbols recognising simple weather symbols and matching seasons to months of the year <i>Forest School – one term per year</i>	Identify seasonal and daily weather patterns in the UK recognising simple weather symbols and matching seasons to months of the year (links to science: sun, light and shadows) <i>Forest School – one term per year</i>		



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Art & Design	Observe and draw anatomy Drawing Observe and draw faces and limbs to create a full body self-portrait Artist study: Frida Kahlo self-portraits and sketches of faces and anatomy		Paper mâché world Texture and Form Painting and Pattern Use overlapping and overlaying to create a 3D structure of the world using recycled materials Artist study: Beverly Barkat, Earth Poetica Using recycled materials to create a globe sculpture (highlighting importance of looking after our planet)		Making papyrus paper for Ancient Egyptian scrolls, hieroglyphics Texture and Form Drawing Painting, Printing and Pattern Make papyrus paper and decorate using self-made relief printing blocks Artist study: Alaa Awad Egyptian paintings Drawing inspiration from Ancient Egyptian people and culture	
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Design & Technology			Crossing the Alps; making bridges - Structure Design a purposeful, functional, appealing bridge based on design criteria for Max to cross the river Designer focus: John Wilkinson (Iron Bridge)		Dishes from Italy; Mini Pizzas - Cooking Design a purposeful, functional, appealing pizza based on design criteria to share with my family		Water bottle bags - Textiles Design a purposeful, functional, appealing water bottle bag with an African pattern design based on design criteria for a Safari adventure
PE	Branches	Strength and Stability Core stability exercises Modified yoga	Strength and Stability Partnered throwing and catching Interactive movement stations	Teamwork and Co-operation Adapted team ball games Relay activities	Teamwork and Co-operation Partner assisted balancing activities	Outdoor Play and Functional Movement Modified ball games developing rolling and kicking	Outdoor Play and Functional Movement Running, jumping and hopping Guided movement exploration
	Leaves	Strengthening Physical Literacy Movement skills Gymnastics and movement sequences	Strengthening Physical Literacy Problem solving tasks Invasion game strategies	Structured Team Play and Competitive Games Competitive games	Structured Team Play and Competitive Games Outdoor, adventurous teamwork activities	Health Fitness and Independent Choice Fitness circuits Athletics and outdoor pursuits	Health Fitness and Independent Choice Small group co-operative games



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Music	Branches	Playing Quietly Accepts group role: waiting, turn-taking Demonstrates dexterity and awareness in the solo playing with an appropriate volume	Using Flashcards Matches a card to an instrument Responds when they see their card Starts and stops using flashcards Clear leadership using flash cards	Composition Recognises instrument flash cards Responds when they see their card Gives clear indication from left to right and tracks cards	Patterns Creates a pattern using flash cards Follows and anticipates direction	Pulse Maintains a regular slow and fast pulse in balance with the track	Pitch Shows refined coordination when playing an instrument Follow directions by gesture
	Leaves	Rhyming in Time Move in time with the beat/pulse, responding to different tempos Chant, rap and sing using different voices, following simple cues such as starting together	Let's Start Singing Enjoy learning to sing songs and know how to warm up their body and voice, ready to sing Create and follow the melodic shape of the songs they are singing	Music Inspired by the World Around Us Listen attentively and with understanding to music from different historical periods Understand that music can tell a story	Exploring Rhythm and Patterns Understand that an ostinato is a repeated pattern (call and response) Copy and create simple rhythm patterns	Sound & Pictures Match and create pictures/symbols to represent sound Capture, sequence and change sounds to make a musical story	Highs & Lows Understand the difference between a rhythm and a pitch pattern Identify different pitches in music and in sounds around the school



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Computing	What is computer? Units 1a, 1c, 2f Everyday Technology Explore and use a range of technology for a purpose Key Skills Use an appropriate access device to open an application and control what happens Posters & Presentation Combine text and images to display information with support; add audio where appropriate to a digital resource	Programming & Algorithms Units 4a, 4c, 4d or 4e We control Technology Explore a range of hardware and software to make things happen; understand that we control computers by giving them instructions Finding Technology To be able to sort objects according to key features; to identify and create simple patterns Simple Programs: Bee-Bots Understand that we control computers; create a short program to move a programmable toy Simple Programs: Scratch Junior Understand that we control computers; create a short program to move a sprite with support	Communication: Data Units 3b, 3d Sorting To be able to sort objects according to key features; to answer questions about groups of objects Branching Databases Answer yes/no questions to find out information; use a simple branching database to identify an object	Communication: Multimedia Units 2c, 2d Photographs Take photos using a camera or tablet Films Choose images to convey information record video using a tablet or camera; choose video for a purpose	Communication: Multimedia Units 2b Sound & Music Create music using simple tools in applications; choose sounds and music for a purpose	Communication: Multimedia Units 2a, 2e Art Create digital art using a range of software and simple tools eBooks Read a simple eBook or follow the pictures; choose images to add to an eBook
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Online Safety						
Online Safety delivered through the PSHE curriculum						
RE	Being Thankful Name something they are thankful for Expressing Joy Explore Diwali and the importance of Diwali to Hindus at this time	Being Reflective and Self Critical Participate in mindful activities and explore meditation Being Curious and Valuing Knowledge Explore the holy books of the religions we have studied and their stories	Being Modest and Listening to Others Explore the people who are important to listen to Cultivating Inclusion, Identity and Belonging Understand how people of different religions pray	Being Merciful and Forgiving Recognise a time when someone has been forgiven Being Regardful of Suffering Explore the Easter Story and God's response to suffering	Living by Rules Name some rules and laws and explore why we need to follow them Being Temperate and Exercising Self Discipline and Serene Contentment Explore the Islamic practice of Prayer	Appreciating Beauty Identify things that they find beautiful and those that they do not Being Imaginative and Explorative Explore Christian creation stories



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Special Events	Harvest Festival- Food donation, BCM Assembly, Sensory Harvest Safety Week - Curriculum Focused Sessions	Remembrance Day - Curriculum Focused Session Anti-Bullying Week- Curriculum Focused Sessions Children in Need - Donations, Non-Uniform Day and Afternoon Activities Diwali – Drop Down Day Christmas - Visit to Church, Sensory Christmas and Activities Whole School Saints Days - Curriculum Focused Sessions	Holi - Curriculum Focused Session Children's Mental Health Week – Sessions to Promote Well Being Safer Internet Day - Curriculum Focused Sessions	Eid Al Fitr – Afternoon Activities World Book Day - Non-Uniform and Book Focused Activities Easter - Easter Activities, Assembly, Sensory Whole School Saints Days - Curriculum Focused Sessions	Earth Day – Curriculum Focused Sessions Health Week- Curriculum Focused Sessions Number Day – Curriculum Focus	Sports Day - Focused Sessions Eid al Adha - Afternoon Activities Sky Arts Week – Curriculum Focused Sessions Friendship Day - Curriculum Focused Sessions
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