



UKS2 Roots Long Term Curriculum Overview Cycle B

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Unit	Favourite Stories	Bright Lights	Heroes and Villains	Around the World in 80 Dishes	Dinosaurs	Distant Shores
Opportunities for Wider Learning	Harvest Vegetables Exploration	Sensory Christmas	Superhero Circuits	Cooking Skills	Dinosaur Dig	Beach at School
Suggested Texts And Stimuli	Fiction The Enormous Turnip Hansel and Gretel Jack and the Beanstalk	Fiction & Non-Fiction Fireworks Sensations (Sensory Soup) The Diwali Sensory Story (Sensory Soup) Jesus, Joseph and Mary – Easy Christmas Nativity Story Poetry Christmas Poems/Rhymes	Fiction & Poetry Text Superworm by Julia Donaldson The Highway Rat by Julia Donaldson Non-Fiction Super-Duper You by Sophy Henn	Fiction & Poetry Text Sam's Sandwich by David Pelham Nannette's Baguette by Mo Williams Spaghetti Hunters by Morag Hood Non-Fiction Instructions Linked to Food	Fiction Dinosaur Roar by Henrietta Strickland Non-Fiction Dig Dig Dinosaur by Prof. Anjali Goswami Poetry Text If I had a Dinosaur by Gabby Dawney	Fiction The Snail and the Whale by Julia Donaldson Non-Fiction Sunset by the Ocean (Sensory Soup) Poetry We're all Going on a Summer Holiday
Little Wandle Rhyme Time	Wind the Bobbin Up The Wheels on the Bus Row, Row, Row Your Boat Baa Baa Black Sheep 1, 2, 3, 4, 5 Once I Caught a Fish Alive Incy Wincy Spider Hey Diddle Diddle		Hickory Dickory Dock Humpty Dumpty Jack and Jill Mary, Mary, Quite Contrary One, Two, Buckle My Shoe Pat-a-Cake Ring-a-Ring-a-Roses		A Sailor Went to Sea Down at the Station The Grand Old Duke of York Miss Molly Had a Dolly Twinkle Twinkle Little Star Round and Round the Garden	
English Early Reading Skills	Children will develop individualised, developmentally appropriate early reading and communication skills through meaningful sensory experiences, interaction and engagement with stories, songs and texts. This may include: • Visual Discrimination • Sound Discrimination – Environmental, Instrumental and Body Percussion Sounds • Rhythm and Rhyme • Alliteration • Voice Sounds • Oral Blending and Segmenting • Whole School Systematic Synthetic Phonics Programme			Children will develop a love of reading and communication through: • Sensory Stories • Reading for Pleasure • Interacting and Engaging with Books • Familiar Rhymes and Songs • Visits to the School Library • Blank's Levels of Questioning • Story-Related Sensory Exploration and Play • Role Play and Small World Experiences • Shared Attention and Communication Activities • Object Exploration Linked to Stories and Themes English learning is personalised through individual EHCP targets, communication needs and developmental next steps rather than topic-specific literacy outcomes.		
English Early Writing Skills	Children will develop early writing and communication skills through progressive individual targets as indicated on their bespoke medium-term plans. Learning may include: • Daily Gross Motor Activities • Daily Fine Motor Activities • Daily Mark Making and Writing Opportunities • Object Manipulation • Visual Perception • Tactile Awareness • Cause and Effect Mark Making • Shared Meaning Making Through Marks, Objects and Symbols • Sensory Exploration of Materials and Tools • Hand Strengthening and Coordination Activities • Opportunities for Communication Through Play, Interaction and Creative Exploration Writing development is embedded throughout sensory experiences, play, communication opportunities and meaningful real-life contexts linked to individual developmental needs			Children will develop communication, interaction and engagement skills through individualised, developmentally appropriate targets linked to their EHCP outcomes, communication systems and developmental next steps. Communication opportunities are embedded throughout daily routines, sensory experiences, play, storytelling and meaningful interactions. Learning may include: • Shared Attention and Engagement • Intensive Interaction • Anticipation and Response • Attention and Listening Skills • Turn Taking and Interaction • Expressing Preferences and Choices • Eye Contact, Facial Expression and Body Communication • Gesture, Sign and Symbol Use • Objects of Reference and Visual Supports • Use of AAC and Total Communication Approaches • Developing Understanding of Familiar Words, Routines and Instructions • Developing Vocalisation, Sound Play and Early Speech Skills • Blank's Levels of Questioning • Communication Through Sensory Play, Storytelling and Real-Life Experiences • Opportunities for Communication Through Songs, Rhymes, Role Play and Shared Exploration Communication development is supported through consistent adult interaction, repetition, modelling and meaningful experiences across the curriculum and daily routines.		



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Maths	Assessment – Getting to Know You Number – Hear and Say Number Names Begin to Order Numbers I See 1, 2, 3 Shape and Pattern - Explore and Build with Shapes and Objects Explore Repeats Join in With Repeats Matching and Sorting - More Than, Fewer Than, Same Measure - Explore, Position and Space		Number – Show Me 1, 2, 3 Move and Label 1, 2, 3 Talk about Dots Take and Give 1, 2, 3 Shape and Pattern – Explore Own First Patterns Match Talk Push and Pull Matching and Sorting – Compare and Sort Collections Explore Position and Routes Assessment		Number – Make Games and Actions Show Me 5 Stop at 1, 2, 3, 4, 5 Shape and Pattern – Making Patterns Together My Own Pattern Matching and Sorting – Match, Sort and Compare Measure – Start to Puzzle Assessment	
	PSHE The World I Live In Respecting differences between people Jobs people do Rules and Law Taking care of the environment Belonging to a community Online Safety Online reputation Managing online information		Managing Feelings Identifying and expressing feelings Managing strong feelings Online Safety Online bullying		Healthy Lifestyles Healthy eating Taking care of physical health Keeping well Online Safety Health, wellbeing and lifestyle	
Taught through our RE & PSHE Schemes as well as incidental learning: Social, Moral, Spiritual and Cultural development and British Values (Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance), Emotional Literacy - self-awareness, social skills, empathy, motivation and managing feelings						
Life Skills	My Social Self Coping with Change Transitions Problem Solving and Thinking My Play and Leisure Play Skills		My Learning Organisation and Independent Learning Evaluating Learning Engagement and Motivation My Play and Leisure Leisure and Special Interests		My Independence Meal and Dining Budgeting Shopping My Play and Leisure Leisure and Special Interests	
	My Personal Care and Health Personal Care and Hygiene Dressing and Appearance Home Management My Play and Leisure Play Skills		My Travel Road Safety and Travelling Planning Journeys and Commuting My Play and Leisure Play Skills		My Safety Safety at Home and School Safety With People Personal Information My Play and Leisure Leisure and Special Interests	
Understanding the World	People and Communities Awareness of Self Exploring favourite stories, familiar experiences and personal responses through sensory storytelling and role play The World Sensory Exploration and Investigation Exploring story-related materials, textures, movement and sensory environments through practical exploration Technology Digital Exploration Using interactive stories, photographs and sound buttons to support shared storytelling experiences		People and Communities Awareness of Community and Culture Exploring celebrations, traditions, music and shared cultural experiences through sensory participation The World Sensory Exploration and Investigation Exploring light, shadow, sound and sensory changes through active investigation and play Technology Cause and Effect Technology Using lights, sound equipment and interactive sensory technology with increasing independence and control		People and Communities Awareness of Community and Culture Exploring people who help us, superheroes and shared community roles through role play and collaborative experiences The World Exploration of Place and Space Exploring movement, rescue routes, obstacle courses and environmental navigation through superhero-themed play and investigation Technology Digital Exploration Using photographs, simple recording tools and interactive technology during superhero role play and storytelling experiences	
	Whole School Saint’s Day Locational Knowledge – Whole School Saint’s Day: Explore countries of the United Kingdom through special theme days		Whole School Saint’s Day Locational Knowledge – Whole School Saint’s Day: Explore countries of the United Kingdom through special theme days		Whole School Saint’s Day Locational Knowledge – Whole School Saint’s Day: Explore countries of the United Kingdom through special theme days	
Forest School & Woodland	Autumn (Sept/Oct/Nov) Observations and interactions with seasons and the weather <i>Forest School – one term per year</i>		Winter (Dec/Jan/Feb) Observations and interactions with seasons and the weather <i>Forest School – one term per year</i>		Spring (Mar/Apr/May) Observations and interactions with seasons and the weather <i>Forest School – one term per year</i>	
					Summer (June/July/August) Observations and interactions with seasons and the weather <i>Forest School – one term per year</i>	



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Expressive Arts and Design	Creating with Materials Sensory Exploration and Mark Making Using a broad range of materials, tools and sensory experiences to explore character-inspired artwork and expressive mark making Being Imaginative and Expressive Shared Storytelling and Play Using puppets, role play and sensory storytelling to recreate favourite stories, characters and imaginative experiences	Creating with Materials Exploring Materials and Creative Processes Exploring light, reflection, colour and sensory effects through mixed media and creative experimentation Being Imaginative and Expressive Expressive Sound and Performance Exploring light, sound and sensory theatre experiences through imaginative play, movement and performance	Creating with Materials Manipulating and Constructing Exploring collaborative construction, joining and sensory materials through imaginative building and creative play Being Imaginative and Expressive Shared Storytelling and Play Using small world play, role play and storytelling to explore characters, adventures and simple storylines	Creating with Materials Exploring Materials and Creative Processes Exploring colour, texture, pattern and sensory materials through creative experiences inspired by foods and cultural traditions Being Imaginative and Expressive Responding Through Music and Movement Responding to rhythms, music and sensory movement experiences linked to different cultures and traditions	Creating with Materials Manipulating and Constructing Exploring malleable materials, textures and sensory mark making through dinosaur-themed creation and investigation Being Imaginative and Expressive Expressive Sound and Performance Exploring rhythm, movement and sensory sound experiences through dinosaur-themed music and imaginative play	Creating with Materials Exploring Materials and Creative Processes Exploring natural materials, textures and sensory experiences through landscape and environmental art Being Imaginative and Expressive Responding Through Music and Movement Responding to environmental sounds, rhythm and sensory movement experiences linked to journeys and outdoor environments
Music	Bounce into Action To move and join in to the beat of the music	Rainbow Magic To explore how songs can tell a story, join in with songs and recognise instrument sounds	Happy Talk Respond to musical messages and changes, play hand-held percussion instruments and respond to flashcards to indicate volume	Amazing Animals Explore traditional songs, moving 'in character', using different volumes and performing.	Number Fun Find and keep the beat with different songs whilst playing instruments with developing control	Beep Beep Toot Toot Play instruments with increasing control in the correct section of a song and develop accuracy in following signals to start and stop correctly
PE	Refining Motor Skills and Movement Sequences Floor-based movements into structured sequences	Refining Motor Skills and Movement Sequences Partnered movement sequence routines	Structured Games and Collaboration Throwing, catching and rolling activities developing precision skills	Structured Games and Collaboration Small-group team games	Outdoor Functional Movement and Choice Based Play Trike and scooter use developing spatial awareness	Outdoor Functional Movement and Choice Based Play Free movement stations
RE	Living by rules	Creating Unity and Harmony	Remembering Roots	Being Merciful and Forgiving	Expressing Joy	Being Reflective and Self Critical
Special Events	Harvest Festival - Food donation, BCM Assembly, Sensory Harvest Safety Week – Curriculum Focused Sessions	Remembrance Day – Curriculum Focused Session Anti-Bullying Week - Curriculum Focused Sessions Children in Need - Donations, Non-Uniform Day and Afternoon Activities Diwali – Drop Down Day Christmas - Visit to Church, Sensory Christmas and Activities Whole School Saints Days - Curriculum Focused Sessions	Holi - Curriculum Focused Session Children's Mental Health Week – Sessions to Promote Well Being Safer Internet Day - Curriculum Focused Sessions	Eid Al Fitr – Afternoon Activities World Book Day - Non-Uniform and Book Focused Activities Easter - Easter Activities, Assembly, Sensory Whole School Saints Days - Curriculum Focused Sessions	Earth Day – Curriculum Focused Sessions Health Week - Curriculum Focused Sessions Whole School Saints Days - Curriculum Focused Sessions Number Day – Curriculum Focus	Sports Day – Focused Sessions Eid al Adha – Afternoon Activities Sky Arts Week – Curriculum Focused Sessions Friendship Day - Curriculum Focused Sessions