Maples Curriculum Information – Summer 1

English Texts: Cinderella -Traditional Version, Cinderella of the Nile by Beverley Naidoo, Poetry Theme: Performance Poetry Character and setting description Speech and thought bubbles Structuring a simple beginning, middle and end to a story based on own idea Responding and asking questions Informal letters Structuring simple sentences to create a non-chronological report List poems (Rhyming words and Kennings)	Maths Number: Place value Fractions Geometry: Position and Direction Measurement: Time	Science Light Explore weather associated with season and how day length varies Know some soources of light Demonstrate simple properties of light Notice it is easier to see when light than when it is dark	Art and Design Making papyrus paper for Ancient Egyptian scrolls, hieroglyphics Texture and Form Drawing Painting, Printing and Pattern Artist study: Alaa Awad Egyptian paintings. Drawing inspiration from Ancient Egyptian people and culture
Geography	Music Exploring improvisation. Ancient Egypt		PE and Life Skills Striking and Fielding · Cognitive development and teamwork Road Safety and Travelling Play and Leisure
Maples class are not timetabled to study Geography this half term. We will be focusing on Geography next half term and will keep you informed.	History Develop an understanding of rulers (Pharaohs) of Ancient Egypt and how they were divided into families or dynasties. • Develop an understanding of some important aspects of the daily life of Ancient Egyptians, Chronological Understanding • Sequence events on a timeline using dates related to the passing of time Historical Enquiry • Use a range of sources to collect information about the past. • Use sources of evidence to identify similarities between Egyptian life and modern-day life	Design Technology (DT) Seasonal produce – planting and growing Where food comes from	Computing Communication: Multimedia Sound & Music - Create music using simple tools in applications; choose sounds and music for a purpose PSHE – Growing and changing, Dealing with touch, Different types of relationships, Online Safety, Privacy and security RE – Living by Rules, Being Temperate and Exercising Self Discipline and Serene