



## Curriculum map – LKS2 Adventurers – Maples

	Topic title	History	Geography	Science	English	Computing Online safety throughout	Art	DT	Music	PE	RE	PSHE	Hook for learning	Celebration
Year A (24/25, 26/27)	Our Capital City	The Great Fire of London	Compare and contrast	Electricity  Light	<b>Fiction</b> Stories around a theme. <b>Non-Fiction</b> recounts, instructions, letters <b>Poetry</b> Poetic style – repetitive poems	Technology around us  Digital Painting	Drawing, using different media – chalk a skyline. Artist Jan Griffiers, David Hockney and Ilona Drew.	Structures, explore features, 3D models.  Woodwork.	My Musical Heartbeat  Dance, Sing and Play!	Gymnastics Invasion Games Dodgeball Invasion Games	Creating Inclusion, Identity and Belonging Being Thankful Being Modest and Listening to others Expressing Joy	<b>Self-awareness</b>  <b>Online Safety</b> -Online relationships	Bakery visit/House of Bread make loaves in school.	Fire station visit
	Kings and Queens	Kings and Queens	Commonwealth countries	Sound  Forces and magnets	<b>Fiction</b> Traditional tales about homes <b>Non-Fiction</b> Recount, Explanation and Description, Fact file <b>Poetry</b> Poems with alliterative phrases	Moving a Robot  Grouping Data	Materials – collage, pattern and texture. Fabrics, clothes. Artist – Holbein  Materials – collage, pattern and texture. (Flags?)	Cooking - Food nutrition.  Textiles, templates and joining.	Exploring Sounds  Learning to Listen	Circuit Training Net and Wall games Dance Striking and Fielding	Being Fair and Just Being Accountable and Living with Integrity Being Courageous and Confident Being Loyal and Steadfast	<b>Self-care, support and safety</b>  <b>Online Safety</b> -self-image and identity	Dress up day – kings and queens.	Royal banquet
	The Seaside	Holidays	Coastal holidays	Living things and their habitats  States of matter	<b>Fiction</b> Fantasy stories <b>Non-Fiction</b> Postcards, non-chronological reports, biography <b>Poetry</b> Shape poetry.	Digital Writing  Programming animations	Painting – British holiday destination posters. Artists – Matisse, Turner  Collage – landscapes/sea monsters.	Vehicles – wheels, axles and chassis.  Pivots and levers.	Having fun with Improvisation  Let's Perform Together!	Gymnastics Forest School Athletics Dance	Remembering Roots Being Hopeful and Visionary Being Curious and Valuing Knowledge Being Open, Honest and Truthful	<b>Growing and changing</b>  <b>Online Safety</b> - Privacy and security -Copywrite and ownership	Fake news event	Weather walk (sensory)



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Year B (23/24, 25/26)	Where we live	Tamworth castle	Local area study  -transport around the town.	Plants  Rocks	<b>Fiction</b> Stories around a theme. <b>Non-Fiction</b> recounts, instructions, letters <b>Poetry</b> Poetic style – repetitive poems	Technology around us  Digital Painting	Sculpture, texture, technique and form – Francine Houben	Design and make a 3D picture (Cassie Stephens castle)	Pulse, Rhythm and Pitch  Playing in an Orchestra	Gymnastics Invasion Games Dance Invasion Games •	Living by Rules Being Temperate, Self-disciplined and Seeking Contentment Responding to Suffering Sharing and being Generous	<b>The world I live in</b> <b>Online Safety</b> online reputation -Managing online information	Visit Tamworth castle	Castle feast
	Famous Faces	Famous historical faces.  -focus on Nurses/artists etc.	Around the world	Animals including humans  My body – skeletons and muscles	<b>Fiction</b> quest/ adventure stories <b>Non-Fiction</b> Recount, Explanation and Description, Fact file <b>Poetry</b> Poems with alliterative phrases	Moving a Robot  Grouping Data	Painting Artist - Van Gogh  Printing, paint/ pastels.	Levers and Pulleys  Cooking, Food, nutrition.	Inventing a Musical Story  Recognising Different Sounds	Circuit Training Net and Wall Dance Striking and fielding	Creating Unity and Harmony Participating and Willing to Lead Caring for Others, Animals and the environment Being Merciful and Forgiving	<b>Managing feelings</b> <b>Online Safety</b> - Online bullying	Visit from a theatrical company specialising in famous people.	Dress up day – someone from history
	Rainforests of Africa	Rainforest	Africa	Sound  Living things and their habitats	<b>Fiction</b> Fantasy stories <b>Non-Fiction</b> Postcards, non-chronological reports, biography <b>Poetry</b> Shape poetry.	Digital Writing  Programming animations	Sculpture, texture, technique and form – clay. Artist – Leonardo Da Vinci.  Artist – Frida Kahlo	Textiles, templates and joining – dioramas.  Structures – houses	Exploring Improvisation  Our Big Concert	Gymnastics Forest School Athletics Dance	Being attentive to the sacred as well as the precious Being reflective and self-critical Being Imaginative and exploratory Appreciating Beauty	<b>Healthy Lifestyles</b> <b>Online Safety</b> -Health, wellbeing and lifestyle	Turn the classroom into a rainforest.	Multi-cultural day – Africa.  Dancing, artwork etc.