

## English

### Texts:

The Traditional Story of Cinderella  
It's Miles to the Nile (Sensory Story)

### Units of Study:

Joining Simple Recount Sentences  
Creating Additional Scenes  
Creating Postcards  
Character Descriptions  
Simple Ordering/ Retelling Main Events  
Performance Poetry

## Science

To recognise that we need light in order to see things and that dark is the absence of light.

To notice that light is reflected from surfaces

To recognise that light from the sun can be dangerous and that there are ways to protect our eyes

To recognise that shadows are formed when the light from a light source is blocked by a solid object.

To find patterns in the way that the size of

## Design and Technology

### Seasonal Produce:

Planting and growing.  
Learning where Food comes from.

## History

### The Achievements of the Earliest Civilisations.

### Knowledge and Interpretation:

Develop an understanding of rulers (Pharaohs) of Ancient Egypt and how they were divided into families or dynasties.

Develop an understanding of some important aspects of the daily life of Ancient Egyptians (pyramids, homes, food)

### Chronological Understanding:

Talk/write/draw about things from the past using historical vocabulary to show the passing of time.

Sequence events on a timeline using dates related to the passing of time.

### Historical Enquiry:

Use a range of sources to collect information about the past.

Use sources of evidence to identify similarities between Egyptian life and modern-day life.

## Maths

### Number:

Place Value

Fractions

### Geometry:

Position and Direction

### Measurement:

Time

## Ancient Egypt

### Living by Rules:

Name some rules and laws and explore why we need to follow them, Being Temperate and Exercising Self Discipline and Serene Contentment, Explore the Islamic practice of Prayer

### PSHE

Growing and Changing  
Online Safety

## Art

Drawing Painting, Printing and Pattern.

Use varied brush techniques to create textures and patterns

Use a variety of drawing tools; pencils, rubbers, crayons and felt tips.

Use malleable materials.

Select appropriate materials, giving reasons.

Copy an original print.

Use more than one colour to layer in a print.

Begin to use techniques, e.g. printing to create different textural effects.

Artist study: Alaa Awad Egyptian paintings. Drawing inspiration from Ancient Egyptian people and culture.

## PE

### Ball Handling and Control

Hand-eye Co-ordination, accuracy and ball control.

## Computing

### Communication: Multimedia

Sound & Music - Create music using simple tools in applications; choose sounds and music for a purpose

## RE

### Interventions

Social Emotional and Mental Health, Lego Therapy, Speech and Language, Life Skills, Play Skills, Attention Autism