



UKS2 Long Term Curriculum Overview Cycle B

	1	2	3	4	5	6
Unit	Chocolate	Chocolate	Sun, Sea and Sky	Let's Explore	Ancient Greece	Europe
Opportunities for wider learning	Chocolate Tasting	Cadbury's Chocolate Factory Wonka Day	Sea Life Centre Visit Sensory Ice Exploration	Visit to the National Space Centre Sensory Journey into Space	Ancient Greece Day	European Food Making and Tasting
Suggested Texts	Fiction King Midas – Legend (Literacy Shed) Grendel, A Cautionary Tale about Chocolate by David Lucas Non-Fiction Branches: Where Chocolate Comes From (photo pack) Leaves: Usborne Beginners: Chocolate Poetry Branches: Yum, Yum Chocolate Song Leaves: Chocolate Cake by Michael Rosen	Fiction Charlie and the Chocolate Factory by Roald Dahl (Adapted) Old and New Film Extracts Wonka The Chocolate Monster by Pip Jones Non-Fiction How Chocolate is Made by Kelly Rose Poetry Branches: Chocolate Action Rhyme Leaves: Oompa Loompa Songs	Fiction Leaves: The Morning I met a Whale by Michael Morpurgo Dear Greenpeace by Simon James Duffy's Lucky Escape by Ellie Jackson Non-Fiction See Inside Oceans by Emily Bone Poetry Branches: Simple Ocean Songs and Rhymes Leaves: There Are Big Waves by Eleanor Farjeon	Fiction Leaves: Look Up by Nathan Bryon Branches: Whatever Next by Jill Murphy Branches & Leaves: Beegu by Alexis Deacon Non-Fiction Branches: My First Big Book of Space National Geographic Leaves: Am I Made of Stardust by Dr Maggie Aderin-Pocock Poetry Branches: Simple Space action rhymes Leaves: Space Simile Poems	Fiction Leaves: Percy Jackson The Lightning Thief and Film Extracts Leaves & Branches: Greek Myths e.g. Daedalus and Icarus Perseus and Medusa Non-Fiction Branches: Greek Life Picture Cards Leaves: Usborne Beginners: Ancient Greeks Poetry Branches: Race! Race! Olympic Chant Leaves: Olympic Kennings	Fiction Leaves: Baba Yaga Alternative Hansel and Gretel by Bethan Woollvin Branches & Leaves: Hansel and Gretel Stone Soup Branches: The Princess and the Pea Poetry Branches: Stir up a Witches Soup Leaves: Witches Cauldron Poetry Non-Fiction Transition Unit
English	Writing to Recount – Our Chocolate Tasting Session Writing to Entertain – Retell part of Grendel Create a Story about a Character Who Learns a Lesson Writing to Instruct – Instructions for Making Hot Chocolate or a Simple Chocolate Treat Poetry - Participation in Rhythm, Sound and Pattern & Expressive and Performance Skills	Writing to Recount – Our Wonka Experience Day Writing to Entertain – Retell of a Scene from Charlie/ Wonka Create a Magical Wonka Room Story Writing to Report – Chocolate Factory Information Booklet Poetry - Understanding and Using Repetition and Structure & Expressive and Performance Skills	Writing to Recount – Our Ocean Exploration Writing to Entertain – Retelling of Part of Duffy's Lucky Escape An Animals Lucky Escape Narrative Writing to Instruct – Instructions: How to Help Sea- Animals / Reduce Plastic Poetry – Developing Descriptive Language	Writing to Recount – Our Journey into Space Writing to Entertain – Narrate Beegu Space Adventure Writing to Report – Space Exploration Fact File Poetry - Developing Descriptive Language	Writing to Recount – Perseus' Mission Log Writing to Entertain – Retell of a Greek Myth Create a Greek-Style Myth Writing to Report – Mythical Creature Fact File Poetry - Expressive and Performance Skills & Sequencing Ideas in Simple Poetic Forms	Writing to Recount – Postcard from a Story Setting Writing to Entertain – Retell of Hansel & Gretel Create a Fairy-Tale Story Writing to Instruct – Soup Recipe Poetry - Understanding and Using Repetition and Structure & Developing Personal Responses and Creative Choices
Maths	Branches Assessment - Getting to Know You, Number - Place Value, Addition and Subtraction Leaves Assessment - Getting to Know You Number - Place Value, Addition and Subtraction	Branches Number – Place Value Geometry - Shape Leaves Number - Addition and Subtraction Geometry- Shape	Branches Number - Addition and Subtraction, Multiplication and Division Leaves Measurement – Money Number - Multiplication and Division	Branches Number - Multiplication and Division Measurement - Length and Height, Statistics Make Connections - Consolidation Leaves Number - Multiplication and Division Measurement - Length and Height, Mass, Capacity and Temperature	Branches Measurement – Money Number – Fractions Measurement - Time Leaves Number – Fractions Measurement – Time	Branches Measurement – Time, Mass, Capacity and Temperature Geometry - Position and Direction Make Connections - Consolidation Leaves Measurement – Statistics Geometry - Position and Direction Make Connections – Consolidation



UKS2 Long Term Curriculum Overview Cycle B

PSHE	Self-awareness Things we are good at Kind and unkind behaviours Playing and working together People who are special to us Getting on with others Online Safety Online relationships	Self-awareness Things we are good at Kind and unkind behaviours Playing and working together People who are special to us Getting on with others Online Safety Online relationships	Self-care, support and safety Taking care of ourselves Keeping Safe Trust Keeping Safe Online Public and Private Online Safety Self-image and identity	Self-care, support and safety Taking care of ourselves Keeping Safe Trust Keeping Safe Online Public and Private Online Safety Self-image and identity	Growing and changing Baby to adult Changes at puberty Dealing with touch Different types of relationships Online Safety Privacy and security Copyright and ownership	Growing and changing Baby to adult Changes at puberty Dealing with touch Different types of relationships Online Safety Privacy and security Copyright and ownership
	Taught through our RE & PSHE Schemes as well as incidental learning: Social, Moral, Spiritual and Cultural development and British Values (Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance), Emotional Literacy - self-awareness, social skills, empathy, motivation and managing feelings.					
Life Skills	My Safety Safety at Home and School Safety With People Personal Information My Play and Leisure Leisure and Special Interests	My Learning Organisation and Independent Learning Evaluating Learning Engagement and Motivation My Play and Leisure Leisure and Special Interests	My Independence Meal and Dining Budgeting Shopping My Play and Leisure Leisure and Special Interests	My Personal Care and Health Personal Care and Hygiene Dressing and Appearance Home Management My Play and Leisure Play Skills	My Travel Road Safety and Travelling Planning Journeys and Commuting My Play and Leisure Play Skills	My Social Self Coping with Change Transitions Problem Solving and Thinking My Play and Leisure Play Skills
Science	Plants – Life Cycles and Reproduction Identify and label the basic structure of a variety of common flowering plants, including trees	Materials – Mixtures Explore how materials change by mixing, heating, or cooling and how materials can be separated using simple methods	Living Things and their Habitats – Simple Food Chains Explore how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	Earth and Space Recognise and name the Sun, Earth, and Moon and explore the movement of the Moon around the Earth, and the Earth around the Sun	Light Explore how light is reflected from different surfaces and how shadows are formed	Animals inc humans – Age, Health and Reproduction Explore human and animal life cycles, noticing and commenting on the changes as they grow and develop. Identify what animals and humans need to stay healthy
History	Chocolate (The Maya Civilisation) (History & Geography) Explore some key aspects of life in the Mayan Civilisation	Chocolate (Birmingham) (History & Geography) Local history: Explore the life of a significant individual and his role in local history (John Cadbury)		Let's Explore (History) World history: Explore the lives and experiences of significant individuals in the past (Neil Armstrong, Mae Jemison)	Ancient Greece (History) World history: Explore some aspects of life in Ancient Greece.	
Geography	Chocolate (South America) (History & Geography) Explore, name and compare some physical and human features of countries studied (Brazil and England) Explore the concept of trade through learning about food that comes from Brazil to England as 'trade'	Chocolate (Birmingham) (History & Geography) Local Fieldwork: Visit to Birmingham Whole School Saint's Day Locational Knowledge – Whole School Saint's Day: Explore countries of the United Kingdom through special theme days	Sun, Sea & Sky (Geography) Identify some features of oceans, the impact of human activity on the world's oceans and how we can protect them	Whole School Saint's Day Locational Knowledge – Whole School Saint's Day: Explore countries of the United Kingdom through special theme days		Europe (Geography) Recognise and compare some key geographical features of countries in Europe (England, France, Germany)
Forest School & Weather	Autumn (Sept/Oct/Nov) Identify seasonal and daily weather patterns in the UK, recognising simple weather symbols recognising simple weather symbols and matching seasons to months of the year <i>Forest School – one term per year</i>	Winter (Dec/Jan/Feb) Identify seasonal and daily weather patterns in the UK, recognising simple weather symbols and matching seasons to months of the year <i>Forest School – one term per year</i>		Spring (Mar/Apr/May) Identify seasonal and daily weather patterns in the UK, recognising simple weather symbols recognising simple weather symbols and matching seasons to months of the year <i>Forest School – one term per year</i>	Summer (June/July/August) Identify seasonal and daily weather patterns in the UK recognising simple weather symbols and matching seasons to months of the year (links to science: sun, light and shadows) <i>Forest School – one term per year</i>	



UKS2 Long Term Curriculum Overview Cycle B

Art & Design		Chocolate wrapper pop art Drawing Use a variety of drawing tools to add effects, e.g. shadows, hatching and cross hatching to depict perspective to create chocolate wrapper pop art Artist study: Paula Scher (Leading graphic designer) Use of text and font when designing for famous brands; amazing prime, channel 4 logo, Windows logo, Coca-Cola logo		Creating an alien abduction! Mixed media art diorama Drawing Painting, Printing and Pattern Texture and Form Add collage to a painted or printed background and create a mixed media alien abduction hanging element within a simple diorama Photographer study: Rankin Use of body shapes and angles to create imagery	Making a clay tile; carving patterns, painting Texture and Form Painting, Printing and Pattern Design and create a printing block to decorate a clay tile Artist study: Exekias One of the first known Greek painters	
	Design & Technology	Chocolate cake! Cooking Design a purposeful, appealing cake based on design criteria for a family member		Submarine warning systems Electrical systems Design a purposeful, functional, electrical warning system based on design criteria for a submarine Designer focus: Horace Mann – introduction of school fire alarms		Cross-stitch bookmarks Textiles Design a purposeful, functional, appealing bookmark based on design criteria for someone else
PE	Swimming	Classes will take part in 3 half terms of swimming across the year Beeches and Poplars – Autumn 1, Autumn 2, Spring 1 - Acers and Larches – Spring 2, Summer 1, Summer 2 Units below will be adjusted to support learning across the two-year cycle				
	Branches	Independent Movement and Decision Making Gymnastic style sequences Strength-based challenges	Independent Movement and Decision Making Modified competitive ball games	Co-operative Play and Peer Interaction Peer-led movement sequences	Co-operative Play and Peer Interaction Team-building relay races Problem-solving activities	Leadership and Adaptation in Physical Activity Pupil devised movement challenges
	Leaves	Competitive Play and Sports Leadership Leadership roles in games and activities Modified competitive sports	Competitive Play and Sports Leadership Gymnastic sequences	Strategy and Tactical Thinking in Physical Activity Simple scoring systems and fitness data Multi-stage relay and co-operative challenges	Strategy and Tactical Thinking in Physical Activity Offensive and defensive strategies in team games Peer-led skill refinement	Health, Well-Being and Independent Activity Choices Athletic activities Understanding physical and mental health
	Music	Rhyming in Time Move in time with the beat/pulse, responding to different tempos Chant, rap and sing using different voices, following simple cues such as starting together	Let's Start Singing Enjoy learning to sing songs and know how to warm up their body and voice, ready to sing Create and follow the melodic shape of the songs they are singing	Music Inspired by the World Around Us Listen attentively and with understanding to music from different historical periods Understand that music can tell a story	Exploring Rhythm and Patterns Understand that an ostinato is a repeated pattern (call and response) Copy and create simple rhythm patterns	Sound & Pictures Match and create pictures/symbols to represent sound Capture, sequence and change sounds to make a musical story
						Highs & Lows Understand the difference between a rhythm and a pitch pattern Identify different pitches in music and in sounds around the school



UKS2 Long Term Curriculum Overview Cycle B

Leaves		Questions and Answers Understand what timbre means and identify percussion instruments by their sound Improvise using Question and Answer phrases on untuned instruments	Let's Keep Singing Enjoy learning to sing songs and start to understand the phrase "in tune with each other" Demonstrate an understanding of dynamics and tempo following written or visual instructions	Sound and Symbol Play three notes on a tuned instrument, understanding which is the lowest, middle and highest pitch Recognise the sound of different families of instruments and how each makes its sounds	Sound and Symbol 2 Recognise and write music using dots, sticks & stave notation Understand and use gradations of dynamics, such as crescendo to add interest to a performance	Around the World Listen to music from around the world Explore tempo, understanding that music can be at different speeds	The Power of Communication Communicate the meaning of the song with voices and sign language Sing short vocal phrases independently
	Computing	What is a Computer? Units 1a, 1b, 1c Key Skills Recognise a range of technology and what it is used for; name the main parts of a computer Understand that the Internet is a global network of computers; understand key online safety messages; talk about how we use the Internet Know how to log on, and how to save and open work; use a search engine to find information; use the mouse and keyboard, or appropriate access device, effectively	Communication: Multimedia Units 2b, 2h Sound and Music Understand why we use computers to make music; compose simple music using loops and recordings; record sound effects and audio for a purpose Animation Understand what makes a good animation; plan and storyboard an animation; create a simple animation to fulfil a purpose	Communication: Multimedia Units 2c, 2e Photos Know how to use a digital camera/tablet camera; take photographs on a theme; apply simple edits for a purpose eBooks Read eBooks for pleasure; create an eBook including a range of media to present information or tell a story	Programming & Algorithm Units 4a, 4c, 4EXT Programming and Algorithms To create instructions (an algorithm) for how to control a game being played Finding Patterns To understand what an algorithm is; to identify patterns in groups of objects and be able to sort them accordingly Micro: bit Plan out and create simple programs using a programmable toy; understand that we control computers by programming them; identify and correct errors in a simple program	Communication: Multimedia Units 2a, 2c, 2f Art Create digital art using different techniques and tools Photos Know how to use a digital camera/tablet camera; take photographs on a theme; apply simple edits for a purpose Posters Understand what makes a good poster/presentation; independently combine text, audio and images to display information	Communication: Data Units 3b, 3d Sorting Sort objects according to key features; answer questions about groups of objects Identify an object by asking yes/no questions Collect a range of data on a topic Explain information presented in images Identify items using a branching database; to create a branching database to help identify an item
		Online Safety Online Safety delivered through the PSHE curriculum					
RE		Living by Rules Understand the difference between a rule and a law Being Fair and Just Explore ways in which Jews, Christians or Muslims have been prosecuted due to their religion	Creating Unity and Harmony Explore a time where people have united towards a common goal Cultivating Inclusion, Identity and Belonging Know that Sikh boys have the name "Singh" and Sikh girls have the name "Kaur"	Being Courageous and Confident Share examples of when someone has been courageous Remembering Roots Understand how Sikhs show courage during the Amrit ceremony	Being Merciful and Forgiving Name an appropriate consequence for when someone does something wrong Being Regardful or Suffering Explore the crucifixion and understand how Jesus suffered on the cross	Appreciating Beauty Make a personal response to art, architecture, music etc Being Curious and Valuing knowledge Explore how the story of Siddharta helps Buddhists decide what is important.	Being Reflective and Self Critical Explore a life goal Expressing Joy Explore how religious festivals Explore how religious festivals (E.g. Christmas, Eid, Hannukah, Diwali etc.) bring people happiness
	Special Events	Harvest Festival - Food donation, BCM Assembly, Sensory Harvest Safety Week – Curriculum Focused Sessions	Remembrance Day – Curriculum Focused Session Anti-Bullying Week - Curriculum Focused Sessions Children in Need - Donations, Non-Uniform Day and Afternoon Activities Diwali – Drop Down Day Christmas - Visit to Church, Sensory Christmas and Activities Whole School Saints Days - Curriculum Focused Sessions	Holi - Curriculum Focused Session Children's Mental Health Week – Sessions to Promote Well Being Safer Internet Day - Curriculum Focused Sessions	Eid Al Fitr – Afternoon Activities World Book Day - Non-Uniform and Book Focused Activities Easter - Easter Activities, Assembly, Sensory Whole School Saints Days - Curriculum Focused Sessions	Earth Day – Curriculum Focused Sessions Health Week - Curriculum Focused Sessions Number Day – Curriculum Focus	Sports Day – Focused Sessions Eid al Adha – Afternoon Activities Sky Arts Week – Curriculum Focused Sessions Friendship Day - Curriculum Focused Sessions