

LANGLEY SCHOOL GOVERNORS

The Federation of Beaufort & Langley Schools is governed by an Interim Executive Board (IEB), which was appointed in November 2022. The board was put in place following intervention by the local authority. We are nominated by them, and the appointment of each member is approved by the Department for Education.

We are here to effect rapid improvement and change in our schools, and we are focused on the provision for and development of our children. We can be more involved at an operational level than a typical school governing board, particularly with support, and as such, the board has five very experienced education professionals, including three current/former head teachers, a national leader of education, an experienced buildings surveyor and an experienced local community governor.

We will draw on other expertise, such as school improvement and SEND finance when needed. All members visit both schools on a regular basis, to ensure that we are moving forward, and doing so together. We look forward to meeting parents across our schools at various events and forums during the course of our tenure.

Barry Hunt, Chair of the Interim Executive Board (IEB)



BARRY HUNT

I have worked for many years in the construction industry up to Director level before joining local government in the 1990s and retiring in 2017, as a senior manager with Acivico Facilities Management, who manages the Council's entire property portfolio.

In 2016 I became co-opted governor and committee chair of a local primary school which at the time was in special measures (and is now rated good) and had a large budget deficit (which was cleared in 2022). I have also been for 3 years a public governor of the University Hospitals of Derby and Burton Foundation Trust which operates across 5 hospital sites and employs over 13,000 staff.



SUE BAILEY

I am currently part of the Strategic Safeguarding team at Arthur Terry Learning Partnership so working across 20 schools. Previously I was part of the Senior Leadership Group at Arthur Terry School for many years.

Part of this role involved the strategic leadership of the five Children's Centres in Sutton Coldfield which helped me expand my knowledge into early years. I have been involved in school governance and school improvement recently in number of settings with a particular focus on keeping children safe.



TRICIA BUNN

I am currently a School Improvement Advisor for Birmingham City Council and have been headteacher of three schools and held senior leadership roles in two others.

I have also been Senior Education Advisor for the DFE's Behaviour Hubs programme, and earlier in my career, was Senior Lecturer in Primary Education at the University of Wolverhampton.

I am very privileged to be able to use my experience to support the school and look forward to working in partnership to shape the future.



DENISE FOUNTAIN

I have worked in SEND schools in Birmingham for 23 years, including since 2015 as Head Teacher of Dame Ellen Pinsent (DEP) School, judged as Outstanding in 2013, and then again in 2018. I have also chaired the Birmingham Special Heads Group, the Birmingham Special Forum and the Banded Funding Group.

I feel very proud and privileged to work with such wonderfully unique children and their families, staff and governors. As our role is to support our pupils to achieve and be their very best, I am keen to use my experience to support both schools in a governor role, and look forward to work with them to shape their vision and culture.



LAUREN HALLIDAY

I am a qualified solicitor who worked at my current firm since 2011, specialising in defending clinical negligence claims. I was appointed on Beaufort and Langley's Federated Governing Board in 2021 and am now the safeguarding governor for Langley on the IEB.

I bring an ability to think critically and objectively, a keen eye for detail and a balanced and considered approach to decision making. I intend to use my professional skills and experience to deliver the IEB's plans for the future of both schools. I am very honoured to work in this capacity and will strive to ensure that all of our pupils have the opportunity to achieve their full potential.