



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Identified Staff Participation in CPD	<ul style="list-style-type: none">• Increased confidence and competence of staff in delivering high-quality PE lessons.• Enhanced subject knowledge, enabling staff to adapt activities effectively for pupils with SEND.	<ul style="list-style-type: none">• CPD has been strategically targeted based on staff needs assessments.• Training has included essential topics such as differentiation, behaviour management, and using assessment to inform lesson planning.
Development of Lunchtime Sports Sessions/Activities for Pupils	<ul style="list-style-type: none">• Increased physical activity levels during unstructured times• Improved social skills and teamwork as pupils learn to organise games with adult support.• Broader participation, particularly from less active pupils.	<ul style="list-style-type: none">• Lunchtime sessions are led by a combination of staff and external professionals, ensuring a diverse range of expertise.• A variety of inclusive activities are offered to engage all pupils, promoting a culture of participation.

<p>Access to a Range of Inclusive, Competitive Community Sports/Activities</p>	<ul style="list-style-type: none"> • Raised aspirations and enjoyment of physical activity among pupils. • Opportunities for pupils to represent the school and experience competitive sports in a supportive environment. 	<ul style="list-style-type: none"> • Strong partnerships have been developed with organisations such as Wilson Stuart, Aston Villa, and West Bromwich Albion. • These collaborations provide a diverse programme of inclusive competitions and taster sessions.
<p>Development of Sporting Skills Through Visiting Professionals</p>	<ul style="list-style-type: none"> • Exposure to expert coaching and positive role models, increasing pupil engagement and enthusiasm for PE. • Opportunities for staff to observe and learn effective teaching strategies. 	<ul style="list-style-type: none"> • Visiting professionals specialise in delivering sports for pupils with SEND, ensuring that all participants are engaged and motivated. • This initiative enhances pupils' skills and supports staff professional development.
<p>Maintenance and Replenishment of Sporting Equipment</p>	<ul style="list-style-type: none"> • Availability of high-quality resources to deliver a broad and engaging PE curriculum. • Pupils have access to appropriate, well-maintained equipment for skill development. 	<ul style="list-style-type: none"> • Identified equipment is regularly maintained to ensure it remains fit for purpose. • New equipment has been purchased to replace items that are no longer suitable for use.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. (£16,960 for 24/25 academic year)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide Continuous Professional Development (CPD) for Staff Across the School	<p>HLTA – PE</p> <p>Lunchtime Supervisors</p> <p>Wider staffing population through knowledge dissemination</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Enhanced staff confidence in delivering effective PE, leading to improved pupil progress in physical education.</p> <p>Ongoing support and sharing of best practises among staff to ensure sustained improvement in PE delivery.</p>	<p>HLTA: £4,172 (not fully funded through Sports Premium)</p> <p>Wilson Stuart Sport Partnership: £300.00</p>

Develop lunchtime sports sessions/ activities for pupils.	Lunchtime Supervisors Pupils	Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	Increased participation in physical activities, ensuring that all pupils meet the recommended 30 minutes of daily activity. Development of a culture of physical activity during lunchtime, fostering lifelong habits.	HLTA (Priced above) Wilson Stuart Partnership (Priced above)
Access a Range of Inclusive, Competitive Community Sports/Activities	Pupils Staff Parents/ Carers	Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport.	More inclusive competitive opportunities for pupils, enhancing their engagement and skills in sports. Building partnerships with community sports organisations for ongoing access.	Minibus hire £3,840.00 Wilson Stuart Partnership (Priced above) Aston Villa League £150.00

Develop Cycling Skills for Year 6 and Identified Pupils	Year 6 pupils Identified pupils Staff CPD Parents/ Carers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	Enhanced cycling skills among pupils, promoting independence and safety. Training for staff to support ongoing cycling programmes.	Wilson Stuart Sport Partnership (Priced above)
Pupils develop their sporting skills and enhance their PE provision through visiting professionals who deliver PE sessions.	Pupils Staff CPD	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	High-quality PE lessons delivered by professionals, improving pupil engagement and skills. CPD opportunities for staff to ensure effective PE delivery continues.	Additional Swimming sessions: £3498 Wilson Stuart Sport Partnership (Priced above)
Maintenance and	Pupils	Key indicator 3: The profile of PE and sport is raised across the	Pupils can access	£5,000

replenishment of equipment		school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	appropriate equipment so they can engage in sporting activities.	
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Key achievements 2024-2025 (to be completed at the end of the academic year)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
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<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>6.66%</p>	<p>All Langley School pupils have special educational needs and disabilities (SEND), and many struggle to access swimming outside of the school curriculum. Our focus is on developing basic water confidence skills.</p> <p>Langley staff provide tailored support to systematically build pupils' confidence, competency, and proficiency in the water. This is often the only opportunity our pupils have to work towards swimming and water safety outcomes.</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>20%</p>	<p>All Langley School pupils have special educational needs and disabilities (SEND), and many struggle to access swimming outside of the school curriculum. Our focus is on developing basic water confidence skills.</p> <p>Langley staff provide tailored support to systematically build pupils' confidence, competency, and proficiency in the water. This is often the only opportunity our pupils have to work towards swimming and water safety outcomes.</p>
<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>20%</p>	<p>All Langley School pupils have special educational needs and disabilities (SEND), and many struggle to access swimming outside of the school curriculum. Our focus is on developing basic water confidence skills.</p> <p>Langley staff provide tailored support to</p>

		systematically build pupils' confidence, competency, and proficiency in the water. This is often the only opportunity our pupils have to work towards swimming and water safety outcomes.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	This is difficult due to pool availability, logistics of transporting children and the change of routine which is very difficult for some of our children.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	A member of staff has completed a Level 5 PE course this academic year (23-24).

Signed off by:

Head Teacher:	Toni McCarroll
Subject Leader or the individual responsible for the Primary PE and sport premium:	Stephanie Parkes
Governor:	IEB
Date:	30/7/2024