



LKS2 Long Term Curriculum Overview Cycle A

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Unit	Birmingham	Pre-Historic Ponderings	The UK	Ruling Romans	Superheroes	Special people
Opportunities for wider learning	Canal Boat Ride Supermarket Visit	Cannock Chase Visit Stone Age Day	Four Nation Feast	Visit to the Roman Site – Sutton Park Roman Building Play	Dress like a Superhero	Parents/Visitors Tea Party People Who Help Us Visitors
Suggested Texts	Fiction The Town Mouse and the Country Mouse - Fable The Gingerbread Man Non-Fiction My Town by Ingela Arrhenius Poetry Branches: Down at the Station / Leaves: Train Chant from a Railway Carriage (adapted by RL Stevenson)	Fiction Cave Baby by Julia Donaldson How to Wash a Woolly Mammoth by Michelle Robinson Non-Fiction Branches: Dinosaur Roar! By Paul & Henrietta Stickland Leaves: My First Book of Dinosaurs by Zoe Ingram Poetry Branches: We're Going on a Dinosaur Hunt (adapted Bear Hunt) Leaves: Stone Age Chant	Fiction Paddington at the Palace by Michael Bond Katie in London by James Mayhew Non-Fiction My First Book of London by Ingela Arrhenius Poetry Branches: "Big Ben, Big Ben" UK Landmarks Call-and-Response Leaves: Our Island Home	Fiction Escape from Pompeii by Christina Balit Branches: The Romans (Sensory Story) Simplified retellings of Traditional Fables e.g. The Hare and the Tortoise Non-Fiction Recipes Poetry Just like a Roman (Makaton Signed Song)	Fiction Super Daisy by Kes Gray Superworm by Julia Donaldson Non-Fiction Marvel Ultimate Storybook - Superhero Fact Files Poetry Branches: Superman Song (Up, up, away!) Leaves: If I Were a Superhero by Sally Gray	Fiction On the Way Home by Jill Murphy This is me by George Webster Non-Fiction People Who Help Us series (e.g. Firefighters, Nurses, Doctors – non-fiction photo books) Real Superheroes by Julia Seal Poetry Branches: 'This is the Way...' Chants about Helpers Leaves: I am Unique Poem (Writing Frame Twinkl)
English	Writing to Recount – My Journey to... Writing to Entertain – Gingerbread Man Retell Create a New Character for the Gingerbread Man Chase Writing to Report – Mini-Report "My Town Fact Card" Poetry - Participation in Rhythm, Sound & Pattern	Writing to Recount – Stone Age Day/Cannock Chase Visit Writing to Entertain – Cave Baby Retell Create a New Prehistoric Creature Story Scene Writing to Instruct – How to Wash the Woolly Mammoth Poetry - Sequencing Ideas in Simple Poetic Forms	Writing to Recount – Postcard from London Writing to Entertain – Paddington/Katie London Adventure Retell Create a New Landmark Story Scene Writing to Report – Mini-Report London Fact File Poetry - Understanding & Using Repetition & Structure	Writing to Recount – Roman Day Recount Writing to Entertain – Fable Retell Create a Simple Roman Fable Writing to Instruct – Roman Recipe Poetry - Expressive & Performance Skills	Writing to Recount – Our Superhero Training Day Writing to Entertain – Retell Superhero Adventure Create a New Scene for a Superhero Story Writing to Report – Superhero Fact Files Poetry - Developing Descriptive Language	Writing to Recount – Our Parents/Visitors Tea Party Writing to Entertain – Retell of One the Way Home Create a New Scene for On the Way Home Writing to Instruct – How to Prepare for a Tea Party Poetry - Personal Responses & Creative Choices + Descriptive Language
	Branches Assessment - Getting to Know You, Number - Place Value Leaves Assessment - Getting to Know You Number - Place Value, Addition and Subtraction	Branches Number - Addition and Subtraction Geometry - Shapes and Patterns Make Connections – Consolidation Leaves Number - Place Value Geometry- Shape	Branches Number - Place Value, Addition and Subtraction Leaves Number - Addition and Subtraction, Multiplication and Division	Branches Number - Place Value Measurement - Length and Height, Mass and Volume Leaves Number - Multiplication and Division Measurement - Length and Height, Statistics Make Connections - Consolidation	Branches Number - Multiplication and Division, Fractions Geometry - Position and Direction Leaves Measurement – Money Number – Fractions Measurement - Time	Branches Number - Place Value Measurement – Money, Time Make Connections – Consolidation Leaves Measurement – Time, Mass, Capacity and Temperature Geometry - Position and Direction Make Connections - Consolidation



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PSHE	The world I live in Respecting differences between people Jobs people do Rules and law Taking care of the environment Belonging to a community Online safety Online reputation Managing online information	The world I live in Respecting differences between people Jobs people do Rules and law Taking care of the environment Belonging to a community Online safety Online reputation Managing online information	Managing feelings Identifying and Expressing Feelings Managing strong Feelings Online Safety Online bullying	Managing feelings Identifying and Expressing Feelings Managing strong Feelings Online Safety Online bullying	Healthy Lifestyles Healthy eating Taking care of physical health Keeping well Online Safety Health, wellbeing and lifestyle	Healthy Lifestyles Healthy eating Taking care of physical health Keeping well Online Safety Health, wellbeing and lifestyle
	Taught through our RE & PSHE Schemes as well as incidental learning: Social, Moral, Spiritual and Cultural development and British Values (Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance), Emotional Literacy - self-awareness, social skills, empathy, motivation and managing feelings					
Life Skills	My Social Self Coping with Change Transitions Problem Solving and Thinking My Play and Leisure Play Skills	My Learning Organisation and Independent Learning Evaluating Learning Engagement and Motivation My Play and Leisure Leisure and Special Interests	My Personal Care and Health Personal Care and Hygiene Dressing and Appearance Home Management My Play and Leisure Play Skills	My Independence Meal and Dining Budgeting Shopping My Play and Leisure Leisure and Special Interests	My Travel Road Safety and Travelling Planning Journeys and Commuting My Play and Leisure Play Skills	My Safety Safety at Home and School Safety With People Personal Information My Play and Leisure Leisure and Special Interests
Science	Living Things -Humans – Teeth, Nutrition and Health Find out about the basic needs of animals and the importance of healthy lifestyle including how to care for their own teeth	Rocks and Fossils Explore and sort different rocks and observe that fossils are remains and impressions of animals and plants	Environmental Science Develop an understanding of how their actions impact the environment and how they can help	Everyday Materials – Uses (Cooking) Explore changes that occur when materials are heated, cooled or mixed	Forces and Magnets Exploring force through the use of magnets	Living things – Animal Life Cycles Sorting and grouping animals by features and exploring key features of animal life cycles
History		Pre-Historic Ponderings Explore and compare the Pre-historic era, Stone Age and Iron Age		Ruling Romans Explore some aspects of the Roman life in Britain - Entertainment, children’s games and soldiers		Special People Explore special people in my life and significant people relevant today
Geography	Birmingham Recognise where they live and compare city and country Fieldwork: Birmingham City and Countryside Visit		The UK Explore the four countries of the UK Whole School Cultural Exploration Day Locational Knowledge – Explore different countries of the world through special theme days		Superheroes Compare aspects of cities - London and New York	Whole School Cultural Exploration Day Locational Knowledge – Explore different countries of the world through special theme days
Forest School & Weather	Autumn (Sept/Oct/Nov) Identify seasonal and daily weather patterns in the UK, recognising simple weather symbols recognising simple weather symbols and matching seasons to months of the year <i>Forest School – one term per year</i>	Winter (Dec/Jan/Feb) Identify seasonal and daily weather patterns in the UK, recognising simple weather symbols and matching seasons to months of the year <i>Forest School – one term per year</i>		Spring (Mar/Apr/May) Identify seasonal and daily weather patterns in the UK, recognising simple weather symbols recognising simple weather symbols and matching seasons to months of the year <i>Forest School – one term per year</i>	Summer (June/July/August) Identify seasonal and daily weather patterns in the UK recognising simple weather symbols and matching seasons to months of the year (links to science: sun, light and shadows) <i>Forest School – one term per year</i>	



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Art & Design	Charcoal factory drawings Drawing			London Landmark Cityscape using collaborative 3D sculpture Painting, Printing and Pattern Texture and Form Create and paint a 3D structure for a collaborative cityscape using printing techniques to add features			Comic art – self-portraits for group tapestry Drawing Painting, Printing and Pattern Create an intaglio print of their own face to create a collaborative mural in the style of Andy Warhol	
	Use shading to show light, shadow and texture when drawing a factory Artist study: Vincent Van Gogh, Worn Out Exploring techniques used when working with charcoal to create imagery							Artist study: Stephen Wiltshire Autistic artist who draws cityscapes from memory
Design & Technology			Hunter/gatherer huts using natural materials – Structures		Roman flatbread Cooking	Car for a superhero Mechanisms (axels, wheels and gears)		
			Design a purposeful, functional, appealing hut with a woven element based on design criteria for hunter/gatherers		Design, make and evaluate a purposeful, functional, appealing bread product based on design criteria for a Roman feast	Design a purposeful, functional, appealing car based on design criteria for a superhero		
	PE	Branches	Balance and Co-ordination	Balance and Co-ordination	Hand Eye Co-ordination and Movement Control	Hand Eye Co-ordination and Movement Control	Structured Play and Independence	Structured Play and Independence
			Balance activities and obstacle courses focusing on stepping, jumping and crawling	Throwing and rolling activities	Catching, rolling and bouncing activities Under and overarm throwing	Co-operative movement-based game Dance and rhythmic movement	Scooters, trikes and stepping patterns to develop bi-lateral co-ordination	Small group games developing turn-taking and structured movement challenges
	Leaves	Fundamental Skills and Co-Ordination	Fundamental Skills and Co-Ordination	Developing Teamwork and Movement Control	Developing Teamwork and Movement Control	Outdoor Exploration and Fitness	Outdoor Exploration and Fitness	
		Locomotor skills and gymnastic basics	Ball skills and turn-taking activities	Ball control activities and modified team games	Problem solving tasks, multi-sensory activities Movement trails and simple obstacle courses	Movement and balancing activities Fitness awareness	Mini competitions	
Music	Branches	Instrumental Skills Matches cards to instruments Recognises their cue to play Shows awareness of mood and style	Right Sound-Right Time Plays specified instrument at the correct time Plays specified instrument with control	Playing in a Group Shows an awareness of pulse Plays with appropriate style Plays with appropriate volume	Directing Follows direction to play in chorus Follows direction to play solo Directs the group using flash cards	Shake-Tap-Ring Selects a card and finds the associated instrument and plays along to music	Shhhh! Anticipates and shows an awareness of getting quieter Shows gross and fine motor control	
	Leaves	Hey You How pulse, rhythm and pitch work together	Rhythm in the Way We Walk & Banana Rap Pulse, rhythm and pitch, rapping, dancing and singing	In the Groove How to be in the groove with different styles of music	Round & Round Pulse, rhythm and pitch in different styles of music	Your Imagination Using your imagination	Reflect, Rewind, Replay Revisit and consolidation	



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Computing	What is a computer? Units 1a, 1c Everyday Technology Explore and use a range of technology for a purpose Key Skills Use an appropriate access device to open an application and control what happens	Communication: Multimedia Units 2a Art Create digital art using a range of software and simple tools	Programming and Algorithms Units 4a, 4b, 4d We Control Technology Choose images to convey information on a poster or presentation Sequencing Instructions and Algorithms To identify the steps in a familiar task; to sequence the steps in a familiar task Simple Programs: Bee Bots Understand that we control computers; create a short program to move a programmable toy	Communication: Data Units 3a, 3c Counting Access digital content to practise counting; Create digital content to revise numbers Pictograms & Charts To answer simple questions about data displayed in images; to collect data on a topic; to present data using images	Communication: Multimedia Units 2c, 2e Photographs Take photos using a camera or tablet; choose images to convey information Ebook Read a simple eBook or follow the pictures; choose images to add to an eBook	Communication: Multimedia Units 2b Sound & Music Create music using simple tools in applications; choose sounds and music for a purpose
	Online Safety Online Safety delivered through the PSHE curriculum					
RE	Participating and Willing to Lead Explore the different ways which we participate with others; games sports etc Sharing and Being Generous Explore how Zakat and Harvest involves sharing and caring for others	Creating Unity and Harmony Identify their own interests and likes Caring for others, Animals and the Environment Explore how Buddhists care for animals and the world	Being Loyal and Steadfast Name some kind and unkind behaviours Remembering Roots Explore ways in which Jews celebrate Passover	Being Accountable and Living with Integrity Know how I am similar and different to others Being Fair and Just Explore fairness through the story of Bandi Chhor Divas and other stories	Being Hopeful and Visionary Name activities and interests I could do in the future when I am older Being Courageous and Confident Explore courage through the stories of Baisakhi and the Christian Story of Gideon	Being Open, Honest and Truthful Know it is important to tell the truth Being Silent and Attentive to, and Cultivating a sense for the Sacred and Transcendent Explore the story of Elijah and explore being quiet and reflective
Special Events	Harvest Festival - Food donation, BCM Assembly, Sensory Harvest Whole School Art Project - Curriculum Focused Sessions	Remembrance Day – Curriculum Focused Session Anti-Bullying Week - Curriculum Focused Sessions Children in Need - Donations, Non-Uniform Day and Afternoon Activities Diwali – Drop Down Day Christmas - Visit to Church, Sensory Christmas and Activities	Chinese New Year - Curriculum Focused Session Children's Mental Health Week – Sessions to Promote Well Being Safer Internet Day - Curriculum Focused Sessions Whole School Cultural Day – Curriculum Focused Sessions	Eid Al Fitr – Afternoon Activities World Book Day - Non-Uniform and Book Focused Activities Easter - Easter Activities, Assembly, Sensory Kindness Day - Curriculum Focused Sessions	Whole School Cultural Day – Curriculum Focused Sessions Neurodiversity Awareness - Curriculum Focused Sessions Outdoor Learning Day - Curriculum Focused Sessions Number Day – Curriculum Focused Sessions	World Environment Day - Curriculum Focused Sessions Whole School Cultural Day – Curriculum Focused Sessions Sports Day – Focused Sessions Eid al Adha – Afternoon Activities