

## Saplings Curriculum Information – Spring 1

### Communication and Language

#### Key texts:

That's Not My Puppy- by Fiona Watt  
 PETS (Look & Learn) National Geographic Kids (non-fiction)  
 Noisy Farm by Rod Campbell  
 Noisy Zoo - Usbourne  
 Guess who Ocean Friends – Jodie Shepherd  
 Maisy's Chinese New Year – Lucy Cousins

#### Main Outcomes:

Listen to others 1-1 or small groups  
 Listen to familiar stories with increasing attention  
 Join in with repeated refrains in stories  
 Respond to instructions with increasing elements  
 Share feelings and experiences in a preferred way  
 Learn new words and begin to use them to communicate  
 Use gestures, sometimes with limited talk, symbols, or signs to communicate  
 Shows an understanding of prepositions by carrying out an action or selecting a picture  
 Use preferred methods of communication to share things that are important to them

### Expressive Arts and Design

Make music in a range of ways,  
 Use their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking  
 Engage in imaginative play based on own ideas or first-hand or peer experiences.  
 Notice what other children and adults do, mirroring what is observed, adding variations and then doing it spontaneously  
 Develop an understanding of using lines to enclose a space, and begin to use drawing to represent actions and objects based on imagination, observation and experience

### Literacy

Begin to be aware of the way stories are structured  
 Talk about events and principal characters in stories  
 Show awareness that information can be relayed through signs and symbols in various forms  
 Handle books carefully and the correct way up  
 Ascribe meanings to signs, symbols, and words in different places, including those they make themselves  
 Shows interest in letters on a keyboard, identifying the initial letter of their name

### Forest School

Exploring nature firsthand  
 Negotiating the outdoor space  
 Using natural resources to learn through play

### Paws, Claws and Whiskers



### Understanding the World

Know that other children do not always enjoy the same things  
 Look closely at similarities, differences, patterns and change in nature  
 Understand the effect of changing seasons on the natural world  
 Know about similarities and differences with places, objects, materials and living things  
 Make observations of animals and plants

#### Life Skills

Personal care and hygiene  
 Dressing and appearance  
 Home management

### Number

Begin to recognise numerals 0 to 10  
 Join in and anticipate repeated sound and action patterns  
 Show an interest in what happens next using the pattern of everyday routines  
 Show an interest in number and counting activities, songs, and rhymes

#### Numerical Reasoning

Patterns  
 Shape  
 Matching and sorting  
 Time

### PSED/RE

Show increasing consideration of other people's needs  
 Show confidence in choosing resources and perseverance in carrying out a chosen activity  
 Represent and recreate what they have learned about social interactions from their relationships with close adults, in their play, and relationships with others  
 Gain emotional support and practical help from a familiar adult

### PE

Travel with confidence and skill around, under, over, and through balancing and climbing equipment  
 Handle tools, objects, construction, and malleable materials safely and with increasing control and intention  
 Explore making marks with a range of media  
 Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group