

English

Key texts:

Owl Babies by Martin Waddell

The Tale of Peter Rabbit by Beatrix Potter

In my Garden by Moria Andrew

Main Outcomes:

Building knowledge of Nouns, Verbs and Adjectives (colour, size, feelings)

Simple sentence building/writing focusing on Subject, Object, Verb, Place

Simple recount and explanation sentences (Non-Fiction)

Own version 'narrative' sentences including speech bubbles

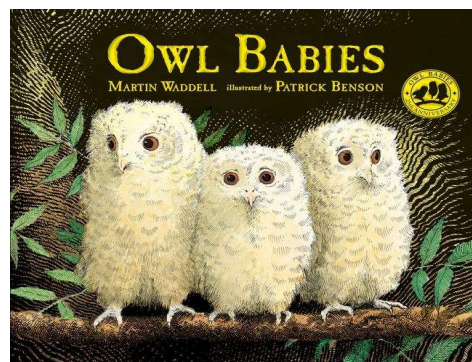
Simple Fact File (Captions, Labels and Lists)

Ordering events in a story (main events)

Writing simple instructions in an order

Music

The children will take turns to select and play a range of handheld instruments, including wind chimes and chime bars.



Science

In Science, we will be finding out about animals.

The children will learn to identify and name familiar animals including pets, woodland animals and farm animals.

They will explore how to group and sort these animals in different ways, as they notice particular features.

Art and Design

In art, the children will have the opportunity to explore malleable materials. They will develop their skills when using tools to create shapes and textures and apply what they have learned to create their own clay model of an animal.

PE and Life Skills

In PE, we will focus upon developing confidence when using wheeled equipment and apparatus. We will also continue to practise getting changed for PE.

During life skills sessions, we will focus upon personal hygiene, including the importance of washing hands and brushing teeth.

Animal Adventures!

Maths

Key areas of learning include:

Number:

Addition/Subtraction

Place value

Ordering and comparing numbers

Measurement: Time

Geometry: Exploring 2D and 3D shapes

Geography

In geography, we will identify and name some geographical features of a woodland setting and a farm. The children will begin to recognise similarities and differences between settings.

We will use simple maps to locate geographical features and develop our understanding of directional language.

Design Technology (DT)

This term, the children will identify what a plant needs to grow. They will follow instructions for planting seeds and explore the life cycle of a tomato plant.

The children will also develop an awareness of where our food comes from by learning about the 'farm to fork'

Computing

This half term, the children will create music and sounds and explore recording video with support.

PSHE – Self Awareness

In this unit of work, the children will explore themes of self-care, support and safety.

RE - This term the topic focuses upon:
Creating Unity and Harmony
Participating and being willing to lead