



UKS2 Roots Long Term Curriculum Overview Cycle A

	1	2	3	4	5	6
Unit	This is me!	Witches and Wizards	The Circus	To Infinity and Beyond!	Under the Sea and up in the Sky	Magic Carpet Ride
Opportunities for Wider Learning	Cultural Music Experience	Making Potions	Sensory Circus Trail	Sensory Starlight Gazing	Water Play and Flying Objects	Immersive Country Experiences
Suggested Texts And Stimuli	Fiction I like Bees, I don't like Honey by Sam Bishop Non-Fiction Same but Different too by Carl Newson Poetry I'm Quite Unique (Carrots and Candy)	Fiction My Granny the Witch Non-Fiction Magic Spell Sensations Poetry Room on the Broom by Julia Donaldson (Adapted)	Fiction & I See a Circus by Mike Downs Spot Goes to the Circus by Eric Hill Non-Fiction The Circus (photo book - twinkl) Poetry Roll Up, Roll Up (circus sensory poem)	Fiction Whatever Next by Jill Murphy Meg on the Moon Sensory Story Non- Fiction You Choose in Space by Pippa Goodheart and Nick Sharratt Poetry In a Rocket Song	Fiction Colours Colours Everywhere by Julia Donaldson Non-Fiction Into the Blue (Sensory Experience) Poetry There's a Hole at the Bottom of the Sea	Fiction The Magic Bed by John Burningham Magic Carpet Ride (Sensory Story) Non-Fiction Sensory Exploration of Different Countries (Linked to Sensory Story) Poetry Children of the World by Brenda Williams
Little Wandle Rhyme Time	Wind the Bobbin Up The Wheels on the Bus Row, Row, Row Your Boat Baa Baa Black Sheep 1, 2, 3, 4, 5 Once I Caught a Fish Alive Incy Wincy Spider Hey Diddle Diddle		Hickory Dickory Dock Humpty Dumpty Jack and Jill Mary, Mary, Quite Contrary One, Two, Buckle My Shoe Pat-a-Cake Ring-a-Ring-a-Roses		A Sailor Went to Sea Down at the Station The Grand Old Duke of York Miss Molly Had a Dolly Twinkle Twinkle Little Star Round and Round the Garden	
English Early Reading Skills	Children will develop individualised, developmentally appropriate early reading and communication skills through meaningful sensory experiences, interaction and engagement with stories, songs and texts. This may include: • Visual Discrimination • Sound Discrimination – Environmental, Instrumental and Body Percussion Sounds • Rhythm and Rhyme • Alliteration • Voice Sounds • Oral Blending and Segmenting • Whole School Systematic Synthetic Phonics Programme			Children will develop a love of reading and communication through: • Sensory Stories • Reading for Pleasure • Interacting and Engaging with Books • Familiar Rhymes and Songs • Visits to the School Library • Blank's Levels of Questioning • Story-Related Sensory Exploration and Play • Role Play and Small World Experiences • Shared Attention and Communication Activities • Object Exploration Linked to Stories and Themes English learning is personalised through individual EHCP targets, communication needs and developmental next steps rather than topic-specific literacy outcomes.		
English Early Writing Skills	Children will develop early writing and communication skills through progressive individual targets as indicated on their bespoke medium-term plans. Learning may include: • Daily Gross Motor Activities • Daily Fine Motor Activities • Daily Mark Making and Writing Opportunities • Object Manipulation • Visual Perception • Tactile Awareness • Cause and Effect Mark Making • Shared Meaning Making Through Marks, Objects and Symbols • Sensory Exploration of Materials and Tools • Hand Strengthening and Coordination Activities • Opportunities for Communication Through Play, Interaction and Creative Exploration Writing development is embedded throughout sensory experiences, play, communication opportunities and meaningful real-life contexts linked to individual developmental needs			Children will develop communication, interaction and engagement skills through individualised, developmentally appropriate targets linked to their EHCP outcomes, communication systems and developmental next steps. Communication opportunities are embedded throughout daily routines, sensory experiences, play, storytelling and meaningful interactions. Learning may include: • Shared Attention and Engagement • Intensive Interaction • Anticipation and Response • Attention and Listening Skills • Turn Taking and Interaction • Expressing Preferences and Choices • Eye Contact, Facial Expression and Body Communication • Gesture, Sign and Symbol Use • Objects of Reference and Visual Supports • Use of AAC and Total Communication Approaches • Developing Understanding of Familiar Words, Routines and Instructions • Developing Vocalisation, Sound Play and Early Speech Skills • Blank's Levels of Questioning • Communication Through Sensory Play, Storytelling and Real-Life Experiences • Opportunities for Communication Through Songs, Rhymes, Role Play and Shared Exploration Communication development is supported through consistent adult interaction, repetition, modelling and meaningful experiences across the curriculum and daily routines.		



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Maths	Assessment – Getting to Know You Number – Hear and Say Number Names Begin to Order Numbers I See 1, 2, 3 Shape and Pattern - Explore and Build with Shapes and Objects Explore Repeats Join in With Repeats Matching and Sorting - More Than, Fewer Than, Same Measure - Explore, Position and Space		Number – Show Me 1, 2, 3 Move and Label 1, 2, 3 Talk about Dots Take and Give 1, 2, 3 Shape and Pattern – Explore Own First Patterns Match Talk Push and Pull Matching and Sorting – Compare and Sort Collections Explore Position and Routes Assessment		Number – Make Games and Actions Show Me 5 Stop at 1, 2, 3, 4, 5 Shape and Pattern – Making Patterns Together My Own Pattern Matching and Sorting – Match, Sort and Compare Measure – Start to Puzzle Assessment	
	The World I Live In Respecting differences between people Jobs people do Rules and Law Taking care of the environment Belonging to a community Online Safety Online reputation Managing online information		Managing Feelings Identifying and expressing feelings Managing strong feelings Online Safety Online bullying		Healthy Lifestyles Healthy eating Taking care of physical health Keeping well Online Safety Health, wellbeing and lifestyle	
Taught through our RE & PSHE Schemes as well as incidental learning: Social, Moral, Spiritual and Cultural development and British Values (Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance), Emotional Literacy - self-awareness, social skills, empathy, motivation and managing feelings						
Life Skills	My Social Self Coping with Change Transitions Problem Solving and Thinking My Play and Leisure Play Skills		My Learning Organisation and Independent Learning Evaluating Learning Engagement and Motivation My Play and Leisure Leisure and Special Interests		My Independence Meal and Dining Budgeting Shopping My Play and Leisure Leisure and Special Interests	
	My Personal Care and Health Personal Care and Hygiene Dressing and Appearance Home Management My Play and Leisure Play Skills		My Travel Road Safety and Travelling Planning Journeys and Commuting My Play and Leisure Play Skills		My Safety Safety at Home and School Safety With People Personal Information My Play and Leisure Leisure and Special Interests	
Understanding the World	People and Communities Awareness of Self Developing awareness of self through personal experiences, identity, achievements, familiar routines and sensory preferences The World Exploration of Place and Space Exploring familiar environments, routes and spaces through movement, navigation and sensory exploration Technology Digital Exploration Exploring photographs, mirrors, digital portraits and simple recording technology to represent self and familiar experiences		People and Communities Awareness of Others Participating in shared imaginative play, sensory storytelling and collaborative role play experiences The World Sensory Exploration and Investigation Exploring changes in materials, textures, temperature and sensory reactions through practical exploration Technology Technology in Everyday Life Exploring practical technology and sensory equipment through cooking, mixing and themed play experiences		People and Communities Awareness of Community and Culture Exploring performances, music, shared events and entertainment experiences through sensory participation The World Sensory Exploration and Investigation Exploring movement, balance, sound, light and sensory environments through active investigation Technology Cause and Effect Technology Using lights, sound equipment and interactive sensory technology with increasing independence and control	
	Whole School Saint’s Day Locational Knowledge – Whole School Saint’s Day: Explore countries of the United Kingdom through special theme days		Whole School Saint’s Day Locational Knowledge – Whole School Saint’s Day: Explore countries of the United Kingdom through special theme days		Whole School Saint’s Day Locational Knowledge – Whole School Saint’s Day: Explore countries of the United Kingdom through special theme days	
Forest School & Woodland	Autumn (Sept/Oct/Nov) Observations and interactions with seasons and the weather <i>Forest School – one term per year</i>		Winter (Dec/Jan/Feb) Observations and interactions with seasons and the weather <i>Forest School – one term per year</i>		Spring (Mar/Apr/May) Observations and interactions with seasons and the weather <i>Forest School – one term per year</i>	
	Summer (June/July/August) Observations and interactions with seasons and the weather <i>Forest School – one term per year</i>					



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Expressive Arts and Design	Sensory Exploration and Mark Making Using a broad range of materials, tools and sensory experiences to explore self-expression, marks and representational artwork with increasing intentionality Being Imaginative and Expressive Responding Through Music and Movement Moving expressively and responding to cultural music, familiar music and sensory sound experiences	Creating with Materials Exploring Materials and Creative Processes Exploring mixing, texture, colour and sensory changes through imaginative and themed creative experiences Being Imaginative and Expressive Expressive Sound and Performance Exploring tuned instruments, sounds and sensory music experiences to create imaginative and fantastical atmospheres	Creating with Materials Exploring Materials and Creative Processes Exploring colour, pattern, texture and sensory materials through expressive and performance-themed creative experiences Responding Through Music and Movement Participating in movement, rhythm and sensory performance experiences linked to circus themes and music	Creating with Materials Manipulating and Constructing Exploring joining, shaping and collaborative construction through sensory building and imaginative projects Being Imaginative and Expressive Expressive Sound and Performance Exploring sound, movement and sensory music experiences through imaginative space-themed play	Creating with Materials Manipulating and Constructing Exploring malleable materials, textures and sensory modelling through imaginative and themed creation Being Imaginative and Expressive Responding Through Music and Movement Participating in singing, signing and rhythmic movement linked to sea songs, rhymes and sensory music experiences	Creating with Materials Exploring Materials and Creative Processes Exploring textiles, pattern, layering and sensory materials through imaginative and collaborative creative experiences Being Imaginative and Expressive Shared Storytelling and Play Using small world play, storytelling and imaginative exploration to create journeys, adventures and sensory experiences
Music	Playing Quietly Explores quiet dynamics whilst playing an instruments in a group	Using Flashcards Reacts to different flash cards by matching the image to the instrument, following direction of others as well as directing	Composition Explores instrument sounds by choosing the order in which sounds happen and when to play	Patterns Explores patterns in sound using flash cards	Pulse Explores different tempi in music whilst playing instruments	Pitch Explores different pitches in music using tuned percussion instruments
PE	Controlled Movement and Coordination Gymnastics based floor work: controlled movements and sequences	Controlled Movement and Coordination Sensory exploration and functional movement: balance and stability	Cooperative Play and Social Engagement Parachute and movement games	Cooperative Play and Social Engagement Modified team games	Independence and Outdoor Exploration Dance and rhythm-based activities using props	Independence and Outdoor Exploration Climbing and transitional movement tasks
RE	Sharing and Being Generous	Being Hopeful and Visionary	Being Open, Honest and Truthful	Participating and Willing to Lead	Being Temperate, Self-Disciplined and Seeking Contentment	Being Thankful
Special Events	Harvest Festival - Food donation, BCM Assembly, Sensory Harvest Whole School Art Project - Curriculum Focused Sessions	Remembrance Day – Curriculum Focused Session Anti-Bullying Week - Curriculum Focused Sessions Children in Need - Donations, Non-Uniform Day and Afternoon Activities Diwali – Drop Down Day Christmas - Visit to Church, Sensory Christmas and Activities	Chinese New Year - Curriculum Focused Session Children’s Mental Health Week – Sessions to Promote Well Being Safer Internet Day - Curriculum Focused Sessions Whole School Cultural Day – Curriculum Focused Sessions	Eid Al Fitr – Afternoon Activities World Book Day - Non-Uniform and Book Focused Activities Easter - Easter Activities, Assembly, Sensory Kindness Day - Curriculum Focused Sessions	Whole School Cultural Day – Curriculum Focused Sessions Neurodiversity Awareness - Curriculum Focused Sessions Outdoor Learning Day - Curriculum Focused Sessions Number Day – Curriculum Focused Sessions	World Environment Day - Curriculum Focused Sessions Whole School Cultural Day – Curriculum Focused Sessions Sports Day – Focused Sessions Eid al Adha – Afternoon Activities