

Poplars Curriculum Information – Autumn 1

English

Key texts:

Charlie and the Chocolate Factory

King Midas - Legend

Grendel, A Cautionary Tale about Chocolate by David

Lucas

Chocolate Cake by Michael Rosen

Main outcomes:

- Add text to Speech and Thought Bubbles/Write Speech
- Write a Character Description
- Write a simple story based on another
- Engage in role-play
- Create a poem based on one known
- Write a review based on the two stories

Maths

Number

Place Value and Money

Addition and subtraction

Measurement

Measure length

Geometry

Shape line

Science

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

Describe the life process of reproduction in some animals

Planning different types of scientific enquiries to answer

Key Words: reproduce, grow, embryo.

Art and Design

Use a variety of drawing tools; pencils, pens, charcoal, chalk and crayons, beginning to demonstrate control and purpose

Begin to intentionally use white and black to create tints and shades

Begin to compare different types of paint, e.g. water colour's and acrylics, noticing the difference when creating artwork

Begin to notice patterns and irregular patterns in art

Begin to use hatching and cross-hatching to create or add effects

Music

Listening Finding and keeping a steady beat Copy-back
Improvisation Singing Playing instruments Reading notation
Pulse/beat Rhythm Pitch Tempo Dynamics

Geography

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
Identify the position and significance of latitude, longitude, Equator,

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle



Chocolate (South America)



History

Explore the origins of the cocoa (cacao) bean comparing its uses in Aztec and Maya cultures
Find out about how the cocoa (cacao) bean came to Europe
Find out what life was like for the Maya
Find out what the Maya believed in including religious rites and rituals
Explore the Maya achievements (number systems and calendar)

Design Technology (DT)

Explore a range of chocolate food products and their wrappers

Develop a design criteria to inform the design of innovative, functional and appealing chocolate wrapper

Design a purposeful, functional, appealing chocolate bar wrapper based on design criteria

PE and Life Skills

Children will be swimming at Kingsbury Leisure centre with qualified instructors and school staff to develop water confidence and swimming skills.

Computing

Recognise a range of technology and what it is used for; name the main parts of a computer. Understand that the Internet is a global network of computers; understand key online safety messages; talk about how we use the Internet

PSHE -Self Awareness : an explain how diverse family structures contribute to a rich and varied society.

RE – Explore rule and laws in their lives Explore how people can be treated fairly and unfairly