

Larches Curriculum Information – Spring 1

English

Key texts:

The Morning I met a Whale by Michael Morpurgo
(Leaves Pathway)

Dear Greenpeace by Simon James

Duffy's Lucky Escape by Ellie Jackson

Ocean Songs and Rhymes

Using nouns, verbs, adjectives, time words and
adverbs with varying sentences types and
starters

Noun Phrases

Story openings

Writing stories with beginning, build up, middle,
end.

Writing speech

Persuasive sentences e.g. adverts

Diary writing from different perspectives

Chronological report

Biography

Interviews

Maths

Number

Place Value and Money

Addition and subtraction

Measurement

Time

Science

Describe how living things are
classified into broad groups
according to common observable
characteristics and based on
similarities and differences,
including microorganisms, plants
and animals

Give reasons for classifying plants
and animals based on specific
characteristics

Art and Design

Use a variety of tools and techniques
including the use of different brush sizes and
types

Shape and form using malleable materials,
e.g. Modroc

Replicate patterns and textures in a 3D form

Plan and design a sculpture

Develop cutting and joining skills

Begin to refine work to ensure precision

Create art as part of a group, sharing ideas
and resources

Artist study: Alberto Giacometti, the
Cat. Using wire to form the base to sculpt
around.

Music

Sing and play musically with increasing confidence and control. They
should develop an understanding of musical composition, organising
and manipulating ideas within musical structures and reproducing
sounds from aural memory.

Sun, Sea and Sky

Computing

Taking and Manipulating Photos

Design Technology (DT)

Select and use a wide range of materials
(newspaper, PVA glue, balloon) according to their
functional properties and aesthetic qualities

Understand and use electrical systems in their
products (for example series circuits incorporating
switches, bulbs and buzzers)

Geography

Use maps, atlases, globes and digital/computer mapping
to locate continents of the world and some countries of the
world

Use maps, atlases, globes and digital/computer mapping
to locate the world's oceans

Describe and understand key aspects of physical and
human geography – water, ocean, sea, beach, wind farm,
land, ocean zones, distribution of resources,
transportation, trade

Find out about the uses of oceans e.g. for transport,
tourism, biodiversity, recreation, energy

Find out about the impact of humans on the world's
oceans

PE and Life Skills

Cooperation: Pupils will demonstrate
teamwork and cooperation in a variety of
invasion games.

Physical Skills: Pupils will develop key
movement skills, including running, passing,
and defending.

Tactical Awareness: Pupils will begin to
understand how to apply simple strategies
and solve problems in a team setting.

Communication: Pupils will learn to
communicate with their teammates through
verbal and non-verbal cues.

Confidence: Pupils will gain confidence in
participating in physical activities and working
as part of a team.

PSHE – Self-care, support and safety

RE – Remembering Roots

Being Courageous and Confident