

<p>English</p> <p><u>Texts:</u></p> <p>The Traditional Story of Cinderella</p> <p>It's Miles to the Nile (Sensory Story)</p> <p><u>Units of Study:</u></p> <p>Joining Simple Recount Sentences</p> <p>Creating Additional Scenes</p> <p>Creating Postcards</p> <p>Character Descriptions</p> <p>Simple Ordering/ Retelling Main Events</p> <p>Performance Poetry</p>	<p>History</p> <p><u>The Achievements of the Earliest Civilisations.</u></p> <p><u>Knowledge and Interpretation:</u></p> <p>Develop an understanding of rulers (Pharaohs) of Ancient Egypt and how they were divided into families or dynasties.</p> <p>Develop an understanding of some important aspects of the daily life of Ancient Egyptians (pyramids, homes, food)</p> <p><u>Chronological Understanding:</u></p> <p>Talk/write/draw about things from the past using historical vocabulary to show the passing of time.</p> <p>Sequence events on a timeline using dates related to the passing of time.</p> <p><u>Historical Enquiry:</u></p> <p>Use a range of sources to collect information about the past.</p> <p>Use sources of evidence to identify similarities between Egyptian life and modern-day life.</p>		<p>Art</p> <p>Drawing Painting, Printing and Pattern.</p> <p>Use varied brush techniques to create textures and patterns</p> <p>Use a variety of drawing tools; pencils, rubbers, crayons and felt tips.</p> <p>Use malleable materials.</p> <p>Select appropriate materials, giving reasons.</p> <p>Copy an original print.</p> <p>Use more than one colour to layer in a print.</p> <p>Begin to use techniques, e.g. printing to create different textural effects.</p> <p>Artist study: Alaa Awad Egyptian paintings. Drawing inspiration from Ancient Egyptian people and culture.</p>
<p>Science</p> <p>To recognise that we need light in order to see things and that dark is the absence of light.</p> <p>To notice that light is reflected from surfaces</p> <p>To recognise that light from the sun can be dangerous and that there are ways to protect our eyes</p> <p>To recognise that shadows are formed when the light from a light source is blocked by a solid object.</p> <p>To find patterns in the way that the size of</p>	<p>Maths</p> <p><u>Number:</u></p> <p>Place Value</p> <p>Fractions</p> <p><u>Geometry:</u></p> <p>Position and Direction</p> <p><u>Measurement:</u></p> <p>Time</p>	<p>Ancient Egypt</p>	<p>PE</p> <p><u>Ball Handling and Control</u></p> <p>Hand-eye Co-ordination, accuracy and ball control.</p>
		<p>Computing</p> <p><u>Communication: Multimedia</u></p> <p>Sound & Music - Create music using simple tools in applications; choose sounds and music for a purpose</p>	
<p>Design and Technology</p> <p><u>Seasonal Produce:</u></p> <p>Planting and growing.</p> <p>Learning where Food comes from.</p>		<p>RE</p> <p><u>Living by Rules:</u></p> <p>Name some rules and laws and explore why we need to follow them, Being Temperate and Exercising Self Discipline and Serene Contentment, Explore the Islamic practice of Prayer</p>	
		<p>PSHE</p> <p>Growing and Changing</p> <p>Online Safety</p>	<p>Interventions</p> <p>Social Emotional and Mental Health, Lego Therapy, Speech and Language, Life Skills, Play Skills, Attention Autism</p>