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|  | 9:00 -9:15 | 9:15 - 9:45 | | 9:45 – 10:15 | | | | 10:15 – 10:30 | | | 10:30-10:45 | | 10:45-11:00 | 11:00 – 11:55 | | | 11:55 – 12:30 | 12:30– 1:00 | 1:00-1:15 | 1:15-2:00 | | | 2:00-2:15 | | 2:15-2:35 | 2:40-3:00 | 3:00 |
| Monday | Magic Breakfast – Communication | Sensory Circuits – PD | | Literacy – Greetings and Visual Literacy | | | Playtime – Physical Development | | Sensory circuits – PD | | | Tuck time - Communication | | | |  | | --- | | Literacy – See & Learn | | TEACCH | | | Playtime - PD | Lunch time – Communication | Sensory circuits – PD | |  | | --- | | Numeracy – Number targets | | TEACCH | | | | Tuck – Communication | | Intensive Interaction Soft play – group 1  Singing/outside (turn taking games) group 2 | Intensive Interaction Soft play – group 2  Singing/outside (turn taking games) group 1 | Home time |
| Tacpac | Tacpac |
| Tuesday | Magic Breakfast- Communication | PD - Hall | | | | | | | | | Sensory circuits – PD | | Tuck time - Communication | |  | | --- | | Literacy – Reading targets | | TEACCH | | | | Playtime - PD | Lunch time – Communication | Sensory circuits – PD | |  | | --- | | Numeracy – SSM targets | | TEACCH | | | | Tuck – Communication | | Intensive Interaction Soft play – group 1  Singing/outside (turn taking games) group 2 | Intensive Interaction Soft play – group 2  Singing/outside (turn taking games) group 3 | Home time |
| Tacpac | Tacpac |
| Wednesday | Magic Breakfast- Communication | Sensory Circuits – PD | | | Literacy – Greetings and Visual Literacy | | Playtime – PD | | | Sensory circuits – PD | | | Tuck time -Communication | | | |  | | --- | | Literacy – Library | | TEACCH | | Playtime – PD | Lunch time – Communication | Sensory circuits – PD | | |  | | --- | | Literacy – Communication targets | | TEACCH | | | | Tuck – Communication | Intensive Interaction Soft play – group 1  Singing/outside (turn taking games) group 2 | Intensive Interaction Soft play – group 2  Singing/outside (turn taking games) group 1 | Home time |
| Sensory room | |
| Thursday | Magic Breakfast- Communication | Sensory circuits – PD | Literacy – Greetings and Visual Literacy | | | Playtime – PD | | | | | Sensory circuits – PD | | Tuck time – communication | |  | | --- | | Literacy – Colourful Semantics | | TEACCH | | | | Playtime - PD | Lunch time – Communication | Sensory circuits – PD | | | |  | | --- | | Foundation targets | | TEACCH | | Tuck – Communication | | Intensive Interaction Soft play – group 1  Singing/outside (turn taking games) group 2 | Intensive Interaction Soft play – group 2  Singing/outside (turn taking games) group 1 | Home time |
| Friday | Magic Breakfast – Communication | Sensory circuits – PD | Literacy – Greetings and Visual Literacy | | | Playtime – PD | | | | | Sensory circuits – PD | | Tuck time – communication | |  | | --- | | Literacy – Writing targets | | TEACCH | | | | Playtime – PD | Lunch time – Communication | Sensory circuits – PD | West Bromwich Albion - 1:15-2:00 | | | Tuck – Communication | | Intensive Interaction Soft play – group 1  Singing/outside (turn taking games) group 2 | Intensive Interaction Soft play – group 2  Singing/outside (turn taking games) group 1 | Home time |