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|  | 9:00 -9:15 | 9:15 - 9:45 | 9:45 – 10:15 | 10:15 – 10:30 | 10:30-10:45 | 10:45-11:00 | 11:00 – 11:55 | 11:55 – 12:30 | 12:30– 1:00 | 1:00-1:15 | 1:15-2:00 | 2:00-2:15 | 2:15-2:35 | 2:40-3:00 | 3:00 |
| Monday  | Magic Breakfast – Communication  | Sensory Circuits – PD  | Literacy – Greetings and Visual Literacy | Playtime – Physical Development | Sensory circuits – PD  | Tuck time - Communication |

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| Literacy – See & Learn |
| TEACCH  |

 | Playtime - PD | Lunch time – Communication | Sensory circuits – PD  |

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| Numeracy – Number targets |
| TEACCH  |

 | Tuck – Communication | Intensive Interaction Soft play – group 1Singing/outside (turn taking games) group 2 | Intensive Interaction Soft play – group 2Singing/outside (turn taking games) group 1 | Home time |
| Tacpac | Tacpac |
| Tuesday  | Magic Breakfast- Communication | PD - Hall | Sensory circuits – PD | Tuck time - Communication  |

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| Literacy – Reading targets |
| TEACCH  |

 | Playtime - PD | Lunch time – Communication | Sensory circuits – PD  |

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| Numeracy – SSM targets |
| TEACCH  |

 | Tuck – Communication | Intensive Interaction Soft play – group 1Singing/outside (turn taking games) group 2 | Intensive Interaction Soft play – group 2Singing/outside (turn taking games) group 3 | Home time |
| Tacpac | Tacpac |
| Wednesday  | Magic Breakfast- Communication | Sensory Circuits – PD  | Literacy – Greetings and Visual Literacy | Playtime – PD  | Sensory circuits – PD  | Tuck time -Communication  |

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| Literacy – Library |
| TEACCH  |

 | Playtime – PD | Lunch time – Communication  | Sensory circuits – PD |

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| Literacy – Communication targets |
| TEACCH  |

 | Tuck – Communication | Intensive Interaction Soft play – group 1Singing/outside (turn taking games) group 2 | Intensive Interaction Soft play – group 2Singing/outside (turn taking games) group 1 | Home time |
| Sensory room  |
| Thursday | Magic Breakfast- Communication | Sensory circuits – PD | Literacy – Greetings and Visual Literacy | Playtime – PD | Sensory circuits – PD  | Tuck time – communication  |

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| Literacy – Colourful Semantics  |
| TEACCH  |

 | Playtime - PD | Lunch time – Communication | Sensory circuits – PD  |

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| Foundation targets  |
| TEACCH  |

 | Tuck – Communication | Intensive Interaction Soft play – group 1Singing/outside (turn taking games) group 2 | Intensive Interaction Soft play – group 2Singing/outside (turn taking games) group 1 | Home time |
| Friday  | Magic Breakfast – Communication  | Sensory circuits – PD | Literacy – Greetings and Visual Literacy | Playtime – PD | Sensory circuits – PD | Tuck time – communication  |

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| Literacy – Writing targets  |
| TEACCH |

 | Playtime – PD | Lunch time – Communication | Sensory circuits – PD |  West Bromwich Albion - 1:15-2:00  | Tuck – Communication  | Intensive Interaction Soft play – group 1Singing/outside (turn taking games) group 2 | Intensive Interaction Soft play – group 2Singing/outside (turn taking games) group 1 | Home time |