

Independence and Community	Personal, Social and Emotional Development	Physical Development
Life Skills My social self – coping with change, transitions, problem solving and thinking My personal care and health – personal hygiene and care, dressing and appearance, home management My safety – safety at home and school, safety with people, personal information RE Living by rules – following familiar rules, the importance of rules Exploring rules through songs, games and play Establishing routines and consistency Langley School rules	PSHE Health and wellbeing Relationships Emotional Regulation Sensory circuits and OT programmes Learning breaks and walks Opportune moments throughout the school day to begin to understand emotion using visual aids where appropriate Mindfulness sessions Opportunities to develop social skills through sessions such as greetings, meal times, turn taking skills sessions and through the continuous provision activities on offer	PE OT Sensory circuits Personal OT programmes (where appropriate) Personal physiotherapy programmes (where appropriate) Access to regulation support tools and resources, such as sensory spaces, fidgets and dark tents Opportunities to develop gross motor skills through accessing parachute play, playground equipment and outside spaces

Oaks Curriculum Overview – Autumn 1 Cycle B
Topic Name – What's in the box?

Foci/daily sensory stories – Humpty Dumpty, Baa Baa Black Sheep, Twinkle Twinkle Little Star

Learning and Problem Solving	Interests and Play	Expressive Arts and Design
Literacy	Understanding the World	
Early reading through the use of: - Daily sensory stories - Trips to the school library - Visual discrimination Early phonics through the use of: - Sound exploration and discrimination - Visual discrimination - What's in the box? - Familiar songs and rhymes Early writing through the use of: - Daily fine motor skills activities - Daily gross motor skills activities - Mark making activities Language and communication is threaded throughout every aspect of the curriculum through a total communication approach; constant and consistent use of PECS, ALD boards, symbols, signs and spoken word. 1:1 SaLT and PECS sessions to work on individual targets throughout the week	Mathematics Early number through the use of: - Number songs and rhymes - Matching - Counting with 1:1 correspondence - Number recognition activities Early space, shape and measure skills through the use of: - Puzzles and insets - Matching - Threading - Position and direction games - Exploring colour - Exploring pattern and symmetry	Through activities linked to the topic, children will explore and develop skills in music, art and creative movement by: - Encountering a range of tools and materials - Beginning to demonstrate early awareness of stimulus through multi-sensory exploration - Beginning to demonstrate more control when moving their whole body - Demonstrating enjoyment when listening to songs and rhymes - Encountering and demonstrating awareness of sounds around them - Making a range of unintentional and intentional sounds to express themselves
Ongoing interventions – Individualised SCERTS targets, Bucket Time, TACPAC, HandyPac, Sensology, Sensory Diets, Speech and Language and OT Plans, Intensive Interaction, TEACCH		