



LKS2 Roots Long Term Curriculum Overview Cycle A

	1	2	3	4	5	6
Unit	This is me!	Make believe	Superheroes	All aboard!	Down on the farm	Pop to the town
Opportunities for Wider Learning	Making Gifts for Parents/Carers	Fairy Tale Forest Sensation Experience	Superhero Obstacle Course	Bus Journey – Plane and Train Spotting	Animal Dress Up	Popping to the Shop for Ingredients
Suggested Texts And Stimuli	Fiction My First I See You by Eric Carle Love Makes a Family by Sophie Beer Non-Fiction My Body Photo Pack Poetry I'm Quite Unique (Carrots and Candy)	Fiction Little Red Riding Hood Sleeping Beauty Cinderella	Fiction Supertato by Sue Hendra Non-Fiction Real Superheroes by Julia Seal Ten Little Superheroes by Michael Brownlow Poetry Let's be Superheroes Action Song (Bounce Patrol)	Fiction The Train Ride by June Crebbin The Naughty Bus by Jan Oke Non-Fiction My First Vehicles: A World of Words (Ladybird) Poetry We all go Travelling By by Sheena Roberts	Fiction Buster's Farm by Rod Campbell Mr Maize Late Summer Days (Sensory Soup) Non-Fiction Noisy Farm (Little Tiger Press) Poetry Old MacDonald Had a Farm	Fiction Little Red Hen Non-Fiction My Town by Ingela Arrhenius Poetry The Wheels on the Bus We all Go Travelling By by Sheena Roberts
English Early Reading Skills	Children will develop individualised, developmentally appropriate early reading and communication skills through meaningful sensory experiences, interaction and engagement with stories, songs and texts. This may include: • Visual Discrimination • Sound Discrimination – Environmental, Instrumental and Body Percussion Sounds • Rhythm and Rhyme • Alliteration • Voice Sounds • Oral Blending and Segmenting • Whole School Systematic Synthetic Phonics Programme			Children will develop a love of reading and communication through: • Sensory Stories • Reading for Pleasure • Interacting and Engaging with Books • Familiar Rhymes and Songs • Visits to the School Library • Blank's Levels of Questioning • Story-Related Sensory Exploration and Play • Role Play and Small World Experiences • Shared Attention and Communication Activities • Object Exploration Linked to Stories and Themes English learning is personalised through individual EHCP targets, communication needs and developmental next steps rather than topic-specific literacy outcomes.		
English Early Writing Skills	Children will develop early writing and communication skills through progressive individual targets as indicated on their bespoke medium-term plans. Learning may include: • Daily Gross Motor Activities • Daily Fine Motor Activities • Daily Mark Making and Writing Opportunities • Object Manipulation • Visual Perception • Tactile Awareness • Cause and Effect Mark Making • Shared Meaning Making Through Marks, Objects and Symbols • Sensory Exploration of Materials and Tools • Hand Strengthening and Coordination Activities • Opportunities for Communication Through Play, Interaction and Creative Exploration Writing development is embedded throughout sensory experiences, play, communication opportunities and meaningful real-life contexts linked to individual developmental needs			Children will develop communication, interaction and engagement skills through individualised, developmentally appropriate targets linked to their EHCP outcomes, communication systems and developmental next steps. Communication opportunities are embedded throughout daily routines, sensory experiences, play, storytelling and meaningful interactions. Learning may include: • Shared Attention and Engagement • Intensive Interaction • Anticipation and Response • Attention and Listening Skills • Turn Taking and Interaction • Expressing Preferences and Choices • Eye Contact, Facial Expression and Body Communication • Gesture, Sign and Symbol Use • Objects of Reference and Visual Supports • Use of AAC and Total Communication Approaches • Developing Understanding of Familiar Words, Routines and Instructions • Developing Vocalisation, Sound Play and Early Speech Skills • Blank's Levels of Questioning • Communication Through Sensory Play, Storytelling and Real-Life Experiences • Opportunities for Communication Through Songs, Rhymes, Role Play and Shared Exploration Communication development is supported through consistent adult interaction, repetition, modelling and meaningful experiences across the curriculum and daily routines.		



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Maths	Assessment – Getting to Know You Number – Hear and Say Number Names Begin to Order Numbers I See 1, 2, 3 Shape and Pattern - Explore and Build with Shapes and Objects Explore Repeats Join in With Repeats Matching and Sorting - More Than, Fewer Than, Same Measure - Explore, Position and Space		Number – Show Me 1, 2, 3 Move and Label 1, 2, 3 Talk about Dots Take and Give 1, 2, 3 Shape and Pattern – Explore Own First Patterns Match Talk Push and Pull Matching and Sorting – Compare and Sort Collections Explore Position and Routes Assessment		Number – Make Games and Actions Show Me 5 Stop at 1, 2, 3, 4, 5 Shape and Pattern – Making Patterns Together My Own Pattern Matching and Sorting – Match, Sort and Compare Measure – Start to Puzzle Assessment	
	PSHE The World I Live In Respecting differences between people Jobs people do Rules and Law Taking care of the environment Belonging to a community Online Safety Online reputation Managing online information		Managing Feelings Identifying and expressing feelings Managing strong feelings Online Safety Online bullying		Healthy Lifestyles Healthy eating Taking care of physical health Keeping well Online Safety Health, wellbeing and lifestyle	
Taught through our RE & PSHE Schemes as well as incidental learning: Social, Moral, Spiritual and Cultural development and British Values (Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance), Emotional Literacy - self-awareness, social skills, empathy, motivation and managing feelings						
Life Skills	My Social Self Coping with Change Transitions Problem Solving and Thinking My Play and Leisure Play Skills		My Learning Organisation and Independent Learning Evaluating Learning Engagement and Motivation My Play and Leisure Leisure and Special Interests		My Independence Meal and Dining Budgeting Shopping My Play and Leisure Leisure and Special Interests	
	My Personal Care and Health Personal Care and Hygiene Dressing and Appearance Home Management My Play and Leisure Play Skills		My Travel Road Safety and Travelling Planning Journeys and Commuting My Play and Leisure Play Skills		My Safety Safety at Home and School Safety With People Personal Information My Play and Leisure Leisure and Special Interests	
Understanding the World	People and Communities Awareness of Self Developing awareness of self through personal experiences, familiar routines, photographs, body awareness and sensory preferences The World Sensory Exploration and Investigation Exploring seasonal and environmental changes through sensory exploration and outdoor experiences Technology Cause and Effect Technology Using simple switches, buttons and interactive technology with increasing intentionality		People and Communities Awareness of Others Participating in shared imaginative play, role play and sensory storytelling with others The World Sensory Exploration and Investigation Exploring materials, textures and sensory changes through imaginative and themed play Technology Technology in Everyday Life Exploring everyday objects and role play technology through imaginative play experiences		People and Communities Awareness of Self Expressing preferences, strengths and participation through superhero role play and movement experiences The World Living Things and Environments Exploring food, planting, growing and natural ingredients through sensory experiences and outdoor exploration Technology Cause and Effect Technology Controlling moving toys and interactive objects through repeated exploration and purposeful play	
	Whole School Cultural Exploration Day Explore different countries of the world through special theme days		People and Communities Awareness of Community and Culture Experiencing familiar journeys, transport and community roles through sensory play and shared experiences The World Exploration of Place and Space Exploring movement, journeys, positioning and forces through transport-themed exploration Technology Technology in Everyday Life Exploring wheels, ramps, sliders and moving objects through practical investigation and play		People and Communities Awareness of Others Participating in shared animal role play, games and sensory experiences with others The World Living Things and Environments Exploring animals, habitats, food and outdoor environments through sensory encounters and play Technology Cause and Effect Technology Using remote-control and interactive toys through supported exploration and shared play	
Forest School & Woodland	Autumn (Sept/Oct/Nov) Observations and interactions with seasons and the weather <i>Forest School – one term per year</i>		Winter (Dec/Jan/Feb) Observations and interactions with seasons and the weather <i>Forest School – one term per year</i>		Spring (Mar/Apr/May) Observations and interactions with seasons and the weather <i>Forest School – one term per year</i>	
					Summer (June/July/August) Observations and interactions with seasons and the weather <i>Forest School – one term per year</i>	



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Expressive Arts and Design	Creating with Materials Sensory Exploration and Mark Making Using a wider range of materials and tools to explore marks, textures and sensory experiences with increasing intentionality Being Imaginative and Expressive Responding Through Music and Movement Moving expressively and responding to favourite music, songs and familiar sensory experiences	Creating with Materials Exploring Materials and Creative Processes Exploring sensory materials, textures and imaginative changes through fantasy-themed creative play Being Imaginative and Expressive Shared Storytelling and Play Participating in imaginative role play, storytelling and sensory adventures linked to fantasy experiences	Creating with Materials Sensory Exploration and Mark Making Exploring pattern, colour and sensory mark making through superhero-themed creative experiences Being Imaginative and Expressive Expressive Sound and Performance Exploring action sounds, rhythm and expressive movement using voices, bodies and sensory music experiences	Creating with Materials Manipulating and Constructing Exploring joining, stacking and combining materials through sensory construction and collaborative building experiences Being Imaginative and Expressive Responding Through Music and Movement Exploring rhythm, pulse and movement through transport-themed songs and sensory music experiences	Creating with Materials Exploring Materials and Creative Processes Exploring natural materials, textures and sensory collage through farm and outdoor-themed creative experiences Being Imaginative and Expressive Shared Storytelling and Play Using small world play, movement and sensory storytelling to explore animals, habitats and farm experiences	Creating with Materials Manipulating and Constructing Exploring structures, joining and collaborative building through sensory construction and imaginative play Being Imaginative and Expressive Expressive Sound and Performance Exploring sound making, rhythm and music using everyday materials and sensory experiences
Music	Contrast Explore the different sounds using a variety of beaters	Imitation Explore the different sounds using their voice and/or instruments to imitate different animals	Waltz Imitate modelled sounds making a choice from different instruments	March Imitate modelled sounds making a choice from different instruments	Loud & Quiet Explore and recognise when to start and when to stop playing their instruments	Boogie Train Explore the different sounds using their instruments to imitate different environments such as the seaside, rainforest and space
PE	Core Strength and Stability Obstacle course to build strength and endurance	Core Strength and Stability Throwing, catching and rolling activities to develop coordination	Co-ordination and Functional Movement Large apparatus climbing to develop body awareness	Co-ordination and Functional Movement Relay races with simplified, structured rules	Movement in Outdoor and Natural Environments Dance and movement with props	Movement in Outdoor and Natural Environments Running, jumping and hopping on different surfaces
RE	Sharing and Being Generous	Participating and Willing to Lead	Being Accountable and Living with Integrity	Remembering Roots	Being Attentive to the sacred as well as the precious	Being Courageous and Confident
Special Events	Harvest Festival - Food donation, BCM Assembly, Sensory Harvest Whole School Art Project - Curriculum Focused Sessions	Remembrance Day – Curriculum Focused Session Anti-Bullying Week - Curriculum Focused Sessions Children in Need - Donations, Non-Uniform Day and Afternoon Activities Diwali – Drop Down Day Christmas - Visit to Church, Sensory Christmas and Activities	Chinese New Year - Curriculum Focused Session Children’s Mental Health Week – Sessions to Promote Well Being Safer Internet Day - Curriculum Focused Sessions Whole School Cultural Day – Curriculum Focused Sessions	Eid Al Fitr – Afternoon Activities World Book Day - Non-Uniform and Book Focused Activities Easter - Easter Activities, Assembly, Sensory Kindness Day - Curriculum Focused Sessions	Whole School Cultural Day – Curriculum Focused Sessions Neurodiversity Awareness - Curriculum Focused Sessions Outdoor Learning Day - Curriculum Focused Sessions Number Day – Curriculum Focused Sessions	World Environment Day - Curriculum Focused Sessions Whole School Cultural Day – Curriculum Focused Sessions Sports Day – Focused Sessions Eid al Adha – Afternoon Activities