

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£26770.93
Total amount allocated for 2021/2022	£17040
How much (if any) do you intend to carry over from this total fund into 2022/2023	£20593.66
Total amount allocated for 2022/2023	£
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>During swimming lessons, children are asked water safety questions – those who were able were encouraged to practice self-rescue techniques.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>8.33%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>8.33%</p> <p>Limited stroke coverage due to children's special educational needs.</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>8.33%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022		Total fund allocated: £17040		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Funding allocated: £989.95		Sustainability and suggested next steps:	
To renew play equipment to encourage active play during break and lunchtimes		• 5 new trikes or varying heights and styles purchased to replace existing bikes. This will enable all children to be able to access trikes during play and lunchtime and encourage regular physical activity.		• Increased engagement in sports and physical activity for children • Children’s physical skills, muscle tone, gross motor control, coordination, visual perception, spatial orientation and sensory skills are improved over time.	
		£989.95		• Create a zoned area within the playground so trikes and bikes are only accessible in this area	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Funding allocated: £0		Sustainability and suggested next steps:	

Upskill Lunchtime supervisors to deliver a range of physical activities to the children	Lunchtime supervisor training to encourage physical activity and sport on the playground and develop knowledge, confidence and skill to implement appropriate physical games and activities. Training provided by Steve Groves through the Wilson Stuart School membership.	£0 – part of subscription	Lunchtime supervisors actively engaging the children in games	Lunchtime supervisors to be given zones to work with specific activities to deliver
Staff to be updated through emails and briefings. Parents to be kept informed	PE lead will obtain regular email updates through Wilson Stuart Active Society membership. Emails to be shared with the relevant staff.	£0	Staff will be kept up to date on new initiatives and current framework. Parents will have an increased awareness.	Knowledge will be shared throughout the school.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £22177.33	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continuation of qualified sports coaches and PE specialists work alongside teachers to enhance and extend current opportunities to pupils	Continuation of sports coaches to support PE lessons.	West Bromwich Albion PE and lunchtime package - £3600	Sport coaches are used across all year groups to support both staff and children. Sports provision continues to be high to provide children with the provision due to the impact of COVID 19.	All class based staff to work alongside a sports coach to develop skills.

		<p>Aston Villa PE package - £712.50</p> <p>Aston Villa lunchtime package £3420</p> <p>JC Academy lunchtime package £8039.98</p> <p>Yogabugs £4110</p> <p>Commando Joe £2294.85</p>		
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To embed the Commonwealth games values and principles within the school curriculum</p>	<p>Use the Summer Term to introduce and explore the Commonwealth Games with pupils.</p> <p>School Mascot to attend school to promote the Commonwealth Games.</p> <p>Promote Commonwealth Games</p>	<p>£0</p>	<p>Children will develop skills and knowledge/ access to different sports and activities.</p>	<p>Review the curriculum throughout the academic year and continue to assess children's progress.</p>
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## Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide access to resources and opportunities so that students can access competitions between schools.	PE lead to receive email information about upcoming competition and sporting events and arrange with relevant staff teams.	£0 Provided through West Bromwich Albion, Aston Villa and Wilson Stuart Active School Partnership.	Students have greater access to competitions and exposure to other students for a social experience.	Access to further links and continue to access competitions.

Signed off by	
Head Teacher:	Suneta Bagri
Date:	
Subject Leader:	Stephanie Parkes
Date:	
Governor:	
Date:	