



A Langley Child Thrives



T H R I V E S

Thrives Happy Respectful Independent Valued Empowered Safe

Langley School
Trinity Road
Sutton Coldfield
B75 6TJ
Phone: 0121 675 2929
Email: enquiry@langley.bham.sch.uk





















Langley School



Langley School Parent Home School Agreement



As a pupil I will:

-   
Attend school regularly
-   
Always work hard and do my best
-    
Look after school and everyone in it
-     
Let adults know if I am worried
-     
Be friendly, kind and polite to others

As a parent / carer I will:

- Be supportive in all aspects of their child/children's education and work in partnership with the school to resolve any concerns.
- Ensure that their child/children attend school every day on time unless there is a good reason for absences, e.g. medical appointments or illness.
- Inform the school of the reasons for absence and provide copies of medical appointment letters.
- Arrange holidays outside of the school term.
- Attend parents' evenings and Annual reviews.
- Inform the school of any relevant information as soon as possible, i.e. changes in phone numbers, medication and home circumstances.
- To have arrangements in place to pick up their child/ children promptly if they are unwell in school
- Communicate with school via phone call, Class Dojo and planned appointments e.g. Parents Evening
- Treat all adults and children with respect and follow the directions of staff while on site, in accordance with the school's risk assessment procedures

Together we will:

- Support individual needs
- Enable children to keep the school rules.
- Support the child's learning to help them achieve their best
- Communicate openly
- Encourage and motivate children's learning and social interaction.