

Beeches Curriculum Information – Spring 1

English

Key texts/visual literacy: Dear Greenpeace by Simon James, Duffy's Lucky Escape by Ellie Jackson and Ocean Songs and Rhymes

Main outcomes:

- Building knowledge of Nouns, Verbs and Adjectives (colour, size, feelings, description of people) and adverbs
- Sentence building focusing on Subject, Object, Verb, Place, When
- Simple Letter Writing
- Setting Description
- Own Version Sentences (based on known story)

Maths

Shape – Naming shapes and sorting shapes.

Exploring Addition and Subtraction - Number bonds, fast recognition of amounts, partitioning

Time- Sequencing events, telling the time.

Design Technology (DT)

Explore the components needed to make a working circuit

Explore submarines and make choices to design a submarine with a working light and fan

Test my submarine and evaluate

Art and Design

Explore Alberto Giacometti's sculptures

Look at pictures and videos of underwater scenes

Explore what a diorama is plan a collaborative underwater diorama
Use pipe cleaners, wire and Modroc to create models for an underwater diorama.

Music – Recognise and respond to instrument flash cards.
Know when to start and stop playing. Play as a group and perform solo. Respond to Latin instrumental music



Sun, Sea and Sky



Geography

- Explore the world's oceans and ocean zones practically
- Explore some ways in which oceans are useful
- Explore different marine habitats and some creatures that live there
- Explore the significance of the Great Barrier Reef
- Explore the impact of human activity on the world's oceans
- Explore ways to protect and conserve ocean environments

Science

- Explore grouping and group similar things together
- Sort objects using yes/no questions
- Identify the structure of some different plants and animals
- Explore and use a simple classification key to identify different animals
- Explore and use a simple classification key to identify different plants

PSHE – Self-care tasks

- Understanding feelings
- Knowing when I need help
- Simple rules for staying safe
- RE** – Exploring statues and how they remind us of important people and stories. Exploring courage and bravery in religions.

PE and Life Skills

Children will be developing their confidence in the pool and swimming ability with qualified instructors. They will develop independence with dressing and undressing.

Computing

- View photographs on a theme and take photographs to match the theme
- Create a collage of photographs on a theme
- Take photographs around school or outside and begin to experiment with different angles and close up