

## English

Key texts:  
Greek Mythology

Using nouns, verbs, adjectives, time words and adverbs with varying sentence types and starters  
Noun Phrases  
Story openings  
Writing stories with beginning, build up, middle, end.  
Writing speech  
Persuasive sentences e.g. adverts  
Diary writing from different perspectives  
Chronological report  
Biography  
Interviews

## Science

Understand that light can't pass through solid objects, which is why shadows form.  
Know that shadows have the same shape as the object because light doesn't bend around it.  
Know that light moves in straight lines and doesn't bend around objects.  
Understand that light travels from a source, hits an object, and then travels to our eyes.  
Understand that some things give off their own light (like the Sun or torches), and others reflect light (like a mirror).

## Maths

### Number

Place Value

Addition and Subtraction

### Measurement

Capacity

2D shapes

## Art and Design

To develop techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

To create sketch books to record their observations and use them to review and revisit ideas

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

About great artists, architects and designers in history.

## Poplars Curriculum

### Information – Spring 2

### PSHE – Changing and Growing

RE – Expressing joy, what makes us happy.

## History

Understand the difference between the past and present and describe simple features of themes, events and people from the past and present.

Consolidate and extend the use of words and phrases relating to the passing of time: history, a long time ago, thousands of years ago, ancient, in the past.

Respond to words/phrases that relate to the understanding of simple timelines: same, different, order, timeline.

## Ancient Greece



## PE and Life Skills

Swimming  
Water confidence  
Water safety  
Dressing/Self-help skills  
Forest School

## Music

Sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

## Computing

Digital Art