Oaks Weekly Timetable Spring Term 1

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|  | 8.50-9.05 | 9.05-9.25 | 9.30-10.15 |  | 10.30- 11.30 | 11.30-11.45 | 11.45- 1 | 1-1.15 | 1-15- 2.30 | 2.30-2.45 | 2.45-3 |
| Monday | Buses, fine motor / movement break / Wake Up Shake Up | Breakfast- SALT targets, Personal, Social and Emotional Development, Physical Development | Communication and Language SALT, Understanding the World- Past and PresentGreetings- weather, days of the week, daily timetable, weekend news  | Playtime and toileting | Physical Development- Gross Motor Gymnastics- jump, roll and balance Sensory room | Phonics – Grapheme and Phoneme Correspondence | Personal, Social and Emotional Development- Managing Self and Building Relationships Dinner time and play | Literacy- Comprehension Story | Literacy- Focus sound of the week Word Reading- book skillsSee and LearnBlending CVC words with phonemes covered TEACCH | Tuck time and toileting | Communication and Language- Listening and Attention- Bucket Time |
| Tuesday | Communication and Language SALT, Understanding the World- Past and PresentGreetings- weather, days of the week, daily timetable  |  SALT targetsColourful semanticsCategorisation- learning new vocabulary / signingSee and learnLibrary-Comprehension – Sharing a story  | Communication and Language, Expressive Arts and DesignSong time with signing- weekly rhyme | Literacy / Physical Development- fine motor Pre-writingCutting skillsTracking /name writing / sentence buildingSensory room- using our senses to explore- lights, sound, and textures. |
| Wednesday | Understanding the World- The Natural World Forest Schools / Topic Alternating weeks | Understanding the World- The Natural World Forest Schools / Topic Alternating weeks | Listening activity | Understanding the World- Past and Present / Expressive Arts and Design- Creating with MaterialsTopic- Fairy Tales  |
| Thursday | Physical Development- Movement and SpaceMusic and MovementSoft play | Mathematics- number Subitising to 5One to one correspondenceCounting to 10 / 20TEACCH | Understanding the World- Past and Present / Expressive Arts and Design- Being Imaginative and ExpressiveTopic- Fairy TalesExpressive Arts and Design- Being Imaginative and Expressive Yogabugs 1.30-2.00 |
| Friday | Communication and Language SALT, Understanding the World- Past and PresentGreetings- weather, days of the week, daily timetable. | Mathematics- Numerical PatternsComparing objects by size / weightContinuing an ABA / ABC patternTEACCH | Circle Time- What have we learnt this week?Turn taking and ‘wait’ | Personal, Social and Emotional Development- Self-Regulation, Managing Self and Building RelationshipsGolden TimeIEP’s Peer Massage Sensory room |