Oaks Weekly Timetable Spring Term 1

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|  | 8.50-9.05 | 9.05-9.25 | 9.30-10.15 |  | 10.30- 11.30 | 11.30-11.45 | 11.45- 1 | 1-1.15 | 1-15- 2.30 | 2.30-2.45 | 2.45-3 |
| Monday | Buses, fine motor / movement break / Wake Up Shake Up | Breakfast- SALT targets, Personal, Social and Emotional Development, Physical Development | Communication and Language SALT, Understanding the World- Past and Present  Greetings- weather, days of the week, daily timetable, weekend news | Playtime and toileting | Physical Development-  Gross Motor  Gymnastics- jump, roll and balance  Sensory room | Phonics – Grapheme and Phoneme Correspondence | Personal, Social and Emotional Development- Managing Self and Building Relationships  Dinner time and play | Literacy- Comprehension  Story | Literacy- Focus sound of the week  Word Reading- book skills  See and Learn  Blending CVC words with phonemes covered TEACCH | Tuck time and toileting | Communication and Language- Listening and Attention- Bucket Time |
| Tuesday | Communication and Language SALT, Understanding the World- Past and Present  Greetings- weather, days of the week, daily timetable | SALT targets  Colourful semantics  Categorisation- learning new vocabulary / signing  See and learn  Library-Comprehension – Sharing a story | Communication and Language, Expressive Arts and Design  Song time with signing- weekly rhyme | Literacy / Physical Development- fine motor Pre-writing  Cutting skills  Tracking /name writing / sentence building  Sensory room- using our senses to explore- lights, sound, and textures. |
| Wednesday | Understanding the World- The Natural World  Forest Schools / Topic  Alternating weeks | Understanding the World- The Natural World  Forest Schools / Topic  Alternating weeks | Listening activity | Understanding the World- Past and Present / Expressive Arts and Design- Creating with Materials  Topic- Fairy Tales |
| Thursday | Physical Development- Movement and Space  Music and Movement  Soft play | Mathematics- number  Subitising to 5  One to one correspondence  Counting to 10 / 20  TEACCH | Understanding the World- Past and Present / Expressive Arts and Design- Being Imaginative and Expressive  Topic- Fairy Tales  Expressive Arts and Design- Being Imaginative and Expressive Yogabugs 1.30-2.00 | |
| Friday | Communication and Language SALT, Understanding the World- Past and Present  Greetings- weather, days of the week, daily timetable. | Mathematics- Numerical Patterns  Comparing objects by size / weight  Continuing an ABA / ABC pattern  TEACCH | Circle Time- What have we learnt this week?  Turn taking and ‘wait’ | Personal, Social and Emotional Development- Self-Regulation, Managing Self and Building Relationships  Golden Time  IEP’s  Peer Massage  Sensory room |