



LKS2 Roots Long Term Curriculum Overview Cycle B

	1	2	3	4	5	6
Unit	Once upon a time	Fun festivals	Pirates	Food, glorious food!	On Safari	We're all going on a summer holiday
Opportunities for Wider Learning	Cooking Linked to Texts	In-Class Celebrations	Water and Sand Play	Cooking and Food Play	Investigating Bug Hotels	Beach at School
Suggested Texts And Stimuli	Fiction Goldilocks Three Little Pigs The Gingerbread Man Non-Fiction Simple Recipe Linked to Gingerbread Man/Goldilocks Poetry Goldilocks Rhyme	Fiction & Non-Fiction The Diwali Sensory Story Fireworks Sensations (Sensory Soup) Firework Videos Poetry Christmas Poems/Rhymes	Fiction We're Going on a Treasure Hunt (adapted from Michael Rosen book) Non-Fiction Ten Little Pirates by Mike Brownlow Poetry Row Row Row your Boat A Sailor Went to Sea	Fiction Ketchup on your Cornflakes by Nick Sharratt Non-Fiction Which food will you choose? by Claire Potter and Ailie Busby Poetry 10 Fat Sausages Hot Cross Buns Pat-a-Cake	Fiction Doing the Animal Bop by Lindsey Gardner and Jan Ormerod Dear Zoo by Rod Campbell Non-Fiction 5 Little Monkeys Poetry Animal Fair Animals Went in 2 by 2	Fiction & Non-Fiction Who's at the Seaside? By Julia Donaldson Busy Beach by Campbell Books Non-Fiction Seaside Sensations Sensory Story Poetry The Sun has got his Hat on Say Hello to Summer
Little Wandle Rhyme Time	Wind the Bobbin Up The Wheels on the Bus Row, Row, Row Your Boat Baa Baa Black Sheep 1, 2, 3, 4, 5 Once I Caught a Fish Alive Incy Wincy Spider Hey Diddle Diddle		Hickory Dickory Dock Humpty Dumpty Jack and Jill Mary, Mary, Quite Contrary One, Two, Buckle My Shoe Pat-a-Cake Ring-a-Ring-a-Roses		A Sailor Went to Sea Down at the Station The Grand Old Duke of York Miss Molly Had a Dolly Twinkle Twinkle Little Star Round and Round the Garden	
English Early Reading Skills	Children will develop individualised, developmentally appropriate early reading and communication skills through meaningful sensory experiences, interaction and engagement with stories, songs and texts. This may include: • Visual Discrimination • Sound Discrimination – Environmental, Instrumental and Body Percussion Sounds • Rhythm and Rhyme • Alliteration • Voice Sounds • Oral Blending and Segmenting • Whole School Systematic Synthetic Phonics Programme			Children will develop a love of reading and communication through: • Sensory Stories • Reading for Pleasure • Interacting and Engaging with Books • Familiar Rhymes and Songs • Visits to the School Library • Blank's Levels of Questioning • Story-Related Sensory Exploration and Play • Role Play and Small World Experiences • Shared Attention and Communication Activities • Object Exploration Linked to Stories and Themes English learning is personalised through individual EHCP targets, communication needs and developmental next steps rather than topic-specific literacy outcomes.		
English Early Writing Skills	Children will develop early writing and communication skills through progressive individual targets as indicated on their bespoke medium-term plans. Learning may include: • Daily Gross Motor Activities • Daily Fine Motor Activities • Daily Mark Making and Writing Opportunities • Object Manipulation • Visual Perception • Tactile Awareness • Cause and Effect Mark Making • Shared Meaning Making Through Marks, Objects and Symbols • Sensory Exploration of Materials and Tools • Hand Strengthening and Coordination Activities • Opportunities for Communication Through Play, Interaction and Creative Exploration Writing development is embedded throughout sensory experiences, play, communication opportunities and meaningful real-life contexts linked to individual developmental needs			Children will develop communication, interaction and engagement skills through individualised, developmentally appropriate targets linked to their EHCP outcomes, communication systems and developmental next steps. Communication opportunities are embedded throughout daily routines, sensory experiences, play, storytelling and meaningful interactions. Learning may include: • Shared Attention and Engagement • Intensive Interaction • Anticipation and Response • Attention and Listening Skills • Turn Taking and Interaction • Expressing Preferences and Choices • Eye Contact, Facial Expression and Body Communication • Gesture, Sign and Symbol Use • Objects of Reference and Visual Supports • Use of AAC and Total Communication Approaches • Developing Understanding of Familiar Words, Routines and Instructions • Developing Vocalisation, Sound Play and Early Speech Skills • Blank's Levels of Questioning • Communication Through Sensory Play, Storytelling and Real-Life Experiences • Opportunities for Communication Through Songs, Rhymes, Role Play and Shared Exploration Communication development is supported through consistent adult interaction, repetition, modelling and meaningful experiences across the curriculum and daily routines.		



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Maths	Assessment – Getting to Know You Number – Hear and Say Number Names Begin to Order Numbers I See 1, 2, 3 Shape and Pattern - Explore and Build with Shapes and Objects Explore Repeats Join in With Repeats Matching and Sorting - More Than, Fewer Than, Same Measure - Explore, Position and Space		Number – Show Me 1, 2, 3 Move and Label 1, 2, 3 Talk about Dots Take and Give 1, 2, 3 Shape and Pattern – Explore Own First Patterns Match Talk Push and Pull Matching and Sorting – Compare and Sort Collections Explore Position and Routes Assessment		Number – Make Games and Actions Show Me 5 Stop at 1, 2, 3, 4, 5 Shape and Pattern – Making Patterns Together My Own Pattern Matching and Sorting – Match, Sort and Compare Measure – Start to Puzzle Assessment	
	PSHE	Self-Awareness Things we are good at Kind and unkind behaviours Playing and working together People who are special to us Getting on with others Online Safety Online relationships		Self-Care, Support & Safety Taking care of ourselves Keeping safe Trust Keeping safe online Public and Private Online Safety Self-image and identity		Changing & Growing Baby to adult Changes at puberty Dealing with touch Different types of relationships Online Safety Privacy and security Copyright and ownership
Taught through our RE & PSHE Schemes as well as incidental learning: Social, Moral, Spiritual and Cultural development and British Values (Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance), Emotional Literacy - self-awareness, social skills, empathy, motivation and managing feelings						
Life Skills	My Social Self Coping with Change Transitions Problem Solving and Thinking My Play and Leisure Play Skills		My Learning Organisation and Independent Learning Evaluating Learning Engagement and Motivation My Play and Leisure Leisure and Special Interests		My Independence Meal and Dining Budgeting Shopping My Play and Leisure Leisure and Special Interests	
	My Personal Care and Health Personal Care and Hygiene Dressing and Appearance Home Management My Play and Leisure Play Skills		My Travel Road Safety and Travelling Planning Journeys and Commuting My Play and Leisure Play Skills		My Safety Safety at Home and School Safety With People Personal Information My Play and Leisure Leisure and Special Interests	
Understanding the World	People and Communities Awareness of Self Exploring familiar stories, preferences and personal responses through sensory storytelling and role play The World Sensory Exploration and Investigation Exploring story-related materials, textures, sounds and sensory changes through themed play Technology Digital Exploration Engaging with interactive stories, sound buttons, photographs and simple digital storytelling experiences		Awareness of Community and Culture Experiencing celebrations, traditions, music, lights and shared cultural events through sensory exploration The World Living Things and Environments Exploring seasonal changes, sensory environments and weather through celebration-themed experiences Technology Cause and Effect Technology Using lights, switches, sound-makers and interactive sensory equipment through purposeful play		People and Communities Awareness of Others Participating in shared role play, cooperative games and imaginative sensory experiences with others The World Exploration of Place and Space Exploring movement, journeys, treasure hunts and positional language through sensory play Technology Technology in Everyday Life Exploring water play tools, containers, boats and themed objects through practical investigation	
	Whole School Saint’s Day Locational Knowledge – Whole School Saint’s Day: Explore countries of the United Kingdom through special theme days		Whole School Saint’s Day Locational Knowledge – Whole School Saint’s Day: Explore countries of the United Kingdom through special theme days		Whole School Saint’s Day Locational Knowledge – Whole School Saint’s Day: Explore countries of the United Kingdom through special theme days	
Forest School & Woodland	Autumn (Sept/Oct/Nov) Observations and interactions with seasons and the weather <i>Forest School – one term per year</i>		Winter (Dec/Jan/Feb) Observations and interactions with seasons and the weather <i>Forest School – one term per year</i>		Spring (Mar/Apr/May) Observations and interactions with seasons and the weather <i>Forest School – one term per year</i>	
					Summer (June/July/August) Observations and interactions with seasons and the weather <i>Forest School – one term per year</i>	



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Expressive Arts and Design	Creating with Materials Sensory Exploration and Mark Making Exploring control of hands, fingers and bodies when using sensory materials, tools and mark making experiences Being Imaginative and Expressive Shared Storytelling and Play Using small world play, movement and sensory storytelling to explore and retell familiar stories	Creating with Materials Exploring Materials and Creative Processes Using sensory materials, colour and texture to explore celebration-themed creative experiences Being Imaginative and Expressive Responding Through Music and Movement Responding to music, rhythm and sensory movement experiences linked to different celebrations and traditions	Creating with Materials Sensory Exploration and Mark Making Using tools, textures and sensory materials to explore mark making and treasure-themed creative experiences with increasing control Being Imaginative and Expressive Responding Through Music and Movement Exploring pirate songs, sea shanties, rhythm and movement through music and imaginative play	Creating with Materials Exploring Materials and Creative Processes Exploring food, textures, colour and natural materials through sensory art and creative play Being Imaginative and Expressive Shared Storytelling and Play Participating in imaginative role play linked to food, cooking and familiar experiences	Creating with Materials Manipulating and Constructing Exploring construction, joining and natural materials through collaborative sensory building and habitat play Being Imaginative and Expressive Expressive Sound and Performance Using voices, movement and sound-making to explore animal-inspired sounds and sensory music experiences	Creating with Materials Exploring Materials and Creative Processes Exploring natural materials, printing, collage and transient art through outdoor and sensory experiences Being Imaginative and Expressive Expressive Sound and Performance Exploring tuned instruments, sounds and sensory music experiences to create simple soundscapes and expressive play
Music	Instrumental Skills Plays instruments with increasing attention to the mood and style of the music	Right Sound – Right Time Explores different vocal sounds and/or imitate vocal sounds on instruments	Playing in a Group Explores different dynamics whilst playing in a group	Directing Explores different gestures and flash cards to direct the group	Shake-Tap-Ring Explores the different timbres of the cymbal and drum	Shhhh! Explores changes in dynamics whilst playing instruments
PE	Strength and Postural Control Movement sequences to promote motor planning	Strength and Postural Control Simple team-based games with clear rules and visual prompts	Advanced Co-ordination and Social Play Simple team games	Advanced Co-ordination and Social Play Manipulative skill building and role-play-based movement exploration	Expanding Physical Engagement and Independence Trike and scooter use for balance and co-ordination	Expanding Physical Engagement and Independence Functional fitness activities and encouraging independent movement choices
RE	Expressing Joy	Being Reflective and Self Critical	Creating Inclusion Identity and Belonging	Being Merciful and Forgiving	Living by rules	Being Imaginative and Exploratory
Special Events	Harvest Festival - Food donation, BCM Assembly, Sensory Harvest Safety Week – Curriculum Focused Sessions	Remembrance Day – Curriculum Focused Session Anti-Bullying Week - Curriculum Focused Sessions Children in Need - Donations, Non-Uniform Day and Afternoon Activities Diwali – Drop Down Day Christmas - Visit to Church, Sensory Christmas and Activities Whole School Saints Days - Curriculum Focused Sessions	Holi - Curriculum Focused Session Children’s Mental Health Week – Sessions to Promote Well Being Safer Internet Day - Curriculum Focused Sessions	Eid Al Fitr – Afternoon Activities World Book Day - Non-Uniform and Book Focused Activities Easter - Easter Activities, Assembly, Sensory Whole School Saints Days - Curriculum Focused Sessions	Earth Day – Curriculum Focused Sessions Health Week - Curriculum Focused Sessions Whole School Saints Days - Curriculum Focused Sessions Number Day – Curriculum Focus	Sports Day – Focused Sessions Eid al Adha – Afternoon Activities Sky Arts Week – Curriculum Focused Sessions Friendship Day - Curriculum Focused Sessions