



UKS2 Long Term Curriculum Overview Cycle A

	1	2	3	4	5	6
Unit	Trade, Truce and Turmoil	Near and Far	Rule of Law	Extreme Earth	WW2	Wonderful World
Opportunities for wider learning	Viking Day	Making and Tasting traditional Indian Food Indian Dancing	Visit from a Police Officer	Making an Exploding Volcano	VE Day Celebration	Visit to a Zoo Visit from an Animal Man
Suggested Texts	Fiction Three Little Vikings by Bethan Woolvin How to be a Viking by Cressida Cowell How to Train your Dragon by Cressida Cowell (Movie Clips) Non-Fiction Branches: Viking Display Photos (twinkl) Leaves: Usborne Beginners: Vikings Poetry Branches: Row, Row, Row the Longship Leaves: Viking rowing chant	Fiction Leaves: Animal Tales from India by Nikita Gill Cinnamon by Neil Gaiman Bindu's Bindis by Supriya Kelkar Anni Dreams of Biryani by Namita Moolani Mehra Non-Fiction Everything about India by Nora Callen Poetry Branches: It's time for Diwali Leaves: It's Diwali	Fiction The Only Way is Badger by Stella J Jones Robin Hood by Bethan Woolvin Non-Fiction People Who Help Us: Police Officer Poetry Branches: The Highway Rat by Julia Donaldson Leaves: The Highwayman by Alfred Noyes (adapted)	Fiction Leaves: Hurricane Betsy by Malorie Blackman A Trip to the Top of the Volcano with Mouse by Frank Viva Flooded by Mariajo Ilustrajo Non-Fiction Usborne Beginners: Volcanoes; Earthquakes and Tsunamis Poetry Branches: I hear thunder Leaves: Extreme Earth Kennings	Fiction The Lion and The Unicorn by Shirley Hughes (Adapted) Blitz World War 2 Sensory Adventure BBC Poppy Bunny Film Non-fiction Branches: Remembering VE Day Leaves: Usborne Beginners: World War II Poetry Branches: London's Burning Leaves: Ing's Peace Poem "Peace Comes to you"	Fiction Dear Earth by Isabel Otter There's a Rang-tan in my Bedroom by James Sellick The Storm Whale by Benji Davies Poetry Branches: What a Wonderful World lyrics Leaves: Wonderful World Similes Non-Fiction Transition Unit
English	Writing to Recount – Our Viking Day Writing to Entertain – Retell a scene from Three Little Vikings A New Viking or Dragon Story Writing to Instruct – How to Train Your Dragon Poetry - Participation in Rhythm, Sound & Pattern + Expressive & Performance Skills	Writing to Recount – Our Diwali Celebrations Writing to Entertain – Retell part of focused story Magical Indian Animal Story Writing to Report – India Fact File Poetry - Understanding & Using Repetition & Structure	Writing to Recount – Police Visit – What did we Discover? Writing to Entertain – Retell of The Highway Rat Morality Story (Linked to Stories in unit) Writing to Instruct – Class/Playground Rules Poetry - Sequencing Ideas in Simple Poetic Forms Narrative	Writing to Recount – Our Exploding Volcano Investigation Writing to Entertain – Focused Story Retell Flooded Story Innovation Inspired by Flooded Writing to Report – Extreme Weather Poetry - Developing Descriptive Language + Sequencing Ideas in Simple Poetic Forms	Writing to Recount – Evacuee/blitz recount Writing to Entertain – Narrate The Poppy Bunny Film Writing to Report – VE Day Information Facts Leaflet Poetry - Expressive & Performance Skills	Writing to Recount - Nature Walk Recount / "Our Earth Helper Day" Recount Writing to Entertain – Retell part of Storm Whale or Dear Earth Short Story About Helping an Animal/Earth Writing to Instruct – Instructions for Helping the Planet Poetry - Developing Descriptive Language
Maths	Branches Assessment - Getting to Know You, Number - Place Value, Addition and Subtraction Leaves Assessment - Getting to Know You Number - Place Value, Addition and Subtraction	Branches Number – Place Value Geometry - Shape Leaves Number - Addition and Subtraction Geometry- Shape	Branches Number - Addition and Subtraction, Multiplication and Division Leaves Measurement – Money Number - Multiplication and Division	Branches Number - Multiplication and Division Measurement - Length and Height, Statistics Make Connections - Consolidation Leaves Number - Multiplication and Division Measurement - Length and Height, Mass, Capacity and Temperature	Branches Measurement – Money Number – Fractions Measurement - Time Leaves Number – Fractions Measurement – Time	Branches Measurement – Time, Mass, Capacity and Temperature Geometry - Position and Direction Make Connections - Consolidation Leaves Measurement – Statistics Geometry - Position and Direction Make Connections – Consolidation



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PSHE	Self-awareness Things we are good at Kind and unkind behaviours Playing and working together People who are special to us Getting on with others Online Safety Online relationships	Self-care, support and safety Taking care of ourselves Keeping Safe Trust Keeping Safe Online Public and Private Online Safety Self-image and identity	Growing and changing Baby to adult Changes at puberty Dealing with touch Different types of relationships Online Safety Privacy and security Copyright and ownership	Self-awareness Things we are good at Kind and unkind behaviours Playing and working together People who are special to us Getting on with others Online Safety Online relationships	Self-care, support and safety Taking care of ourselves Keeping Safe Trust Keeping Safe Online Public and Private Online Safety Self-image and identity	Growing and changing Baby to adult Changes at puberty Dealing with touch Different types of relationships Online Safety Privacy and security Copyright and ownership
	Taught through our RE & PSHE Schemes as well as incidental learning: Social, Moral, Spiritual and Cultural development and British Values (Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance), Emotional Literacy - self-awareness, social skills, empathy, motivation and managing feelings					
Life Skills	My Safety Safety at Home and School Safety With People Personal Information My Play and Leisure Leisure and Special Interests	My Learning Organisation and Independent Learning Evaluating Learning Engagement and Motivation My Play and Leisure Leisure and Special Interests	My Independence Meal and Dining Budgeting Shopping My Play and Leisure Leisure and Special Interests	My Personal Care and Health Personal Care and Hygiene Dressing and Appearance Home Management My Play and Leisure Play Skills	My Travel Road Safety and Travelling Planning Journeys and Commuting My Play and Leisure Play Skills	My Social Self Coping with Change Transitions Problem Solving and Thinking My Play and Leisure Play Skills
Science	Everyday Materials – Properties and Use Identify compare and group together a variety of everyday materials on the basis of their simple physical properties and their suitability for particular uses	Animals inc humans – Humans and Animals Identify and compare some common animals and explore the structure of animals, including humans. Leaves: Learning about food and nutrition, teeth and the digestive system	Environmental Science Explore the natural world around them, actively caring for living things and the environment and making environmentally responsible choices	Forces Explore the concepts of force through practical activities and demonstrations focused on gravity, air resistance, water resistance and friction	Electricity Explore making simple circuits and carry out simple experiments to sort conductive and nonconductive materials	Sound Explore how to make and change different sounds, noticing that sound travels to our ears so we can hear it
History	Trade, Truce and Turmoil – Vikings Explore some ways in which life in Britain changed over time during the periods of the Vikings and Anglo-Saxons		Rule of Law Compare how the Rule of Law (Right/Wrong) has changed over time by exploring different punishments in Britain through the ages		WW2 Explore, describe and compare how people's experiences differed during WWII through stories, role-play and sensory experiences (e.g. the Blitz, being evacuated, VE day)	
Geography		Near and Far Explore the city of New Delhi in India and compare to the city of Birmingham in England (geographical features, land use and trade)	Whole School Cultural Exploration Day Locational Knowledge – Explore different countries of the world through special theme days	Extreme Earth Explore the Earth's extreme, natural events, including extreme weather, earthquakes and volcanic eruptions		Wonderful World Explore the key aspects of the Mojave Desert and Amazon Rainforest
						Whole School Cultural Exploration Day Locational Knowledge – Explore different countries of the world through special theme days



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Forest School & Weather		Autumn (Sept/Oct/Nov) Identify seasonal and daily weather patterns in the UK, recognising simple weather symbols recognising simple weather symbols and matching seasons to months of the year <i>Forest School – one term per year</i>	Winter (Dec/Jan/Feb) Identify seasonal and daily weather patterns in the UK, recognising simple weather symbols and matching seasons to months of the year <i>Forest School – one term per year</i>		Spring (Mar/Apr/May) Identify seasonal and daily weather patterns in the UK, recognising simple weather symbols recognising simple weather symbols and matching seasons to months of the year <i>Forest School – one term per year</i>		Summer (June/July/August) Identify seasonal and daily weather patterns in the UK recognising simple weather symbols and matching seasons to months of the year (links to science: sun, light and shadows) <i>Forest School – one term per year</i>		
Art & Design		Collaborative longboat using Modroc Texture and Form Painting, Printing and Sculpture Plan and design a 3D sculpture of a longboat using ModRoc to add layered texture and decorate using paint and pattern Artist study: Alberto Giacometti, the Cat Exploring how her used wire to form the base to sculpt around (Pipe-cleaners)					Using natural materials to create transient art (Andy Goldsworthy), using photography Texture and Form Create transient art as part of a group, sharing ideas and natural resources. Use digital technology to develop ideas and record own artwork Artist study: Andy Goldsworthy Exploring how he used natural materials to create works of art	Painting a field of poppies inspired by Monet, drawing soldiers Drawing Painting, Printing and Pattern Create a painted background of poppies inspired by Claude Monet and add a drawn soldier figure to the foreground Artist study: Claude Monet Exploring poppies and poppy fields in his style	
Design & Technology			Cranes Mechanical systems (gears and pulleys) Design a purposeful, functional, appealing crane based on design criteria to move food items – link Geography Trade	Minecraft prison CAD/CAM Design a purposeful, functional, appealing prison based on design criteria using a computer programme to imprison The Highway Rat					Rainforest playground Structures Design a purposeful, functional, appealing rainforest playground based on design criteria for orangutans
PE		Swimming	Classes will take part in 3 half terms of swimming across the year. Beeches and Poplars – Autumn 1, Autumn 2, Spring 1 - Acers and Larches – Spring 2, Summer 1, Summer 2 Units below will be adjusted to support learning across the two-year cycle						
		Branches	Controlled Movement and Spatial Awareness Gymnastic floor work including balance, rolling and body control Partnered-assisted movements	Controlled Movement and Spatial Awareness Sensory movement exploration Mirror and copy play focusing on body awareness and balance	Teamwork and Turn-Taking Small-group relay activities Throwing and catching exercises in pairs and groups	Teamwork and Turn-Taking Adapted team ball games	Outdoor Play and Functional Fitness Running, skipping and jumping activities Outdoor trails and movement stations	Outdoor Play and Functional Fitness Simplified rounders and inclusive football	
		Leaves	Fundamental Skills and Movement Control Gymnastics sequences including balance, flexibility and co-ordination Fitness circuits	Fundamental Skills and Movement Control Ball skills and invasion games	Tactical Play and Team Dynamics Small-sided strategy games Multi-sensory movement challenges	Tactical Play and Team Dynamics Agility and reaction drills Officiating and leadership	Outdoor Adventure Activities Orienteering and map-based navigation tasks Team-building challenges	Outdoor Adventure Activities Athletic skills	
Music	Branches	Hey You How pulse, rhythm and pitch work together	Rhythm in the Way We Walk & Banana Rap Pulse, rhythm and pitch, rapping, dancing and singing	In the Groove How to be in the groove with different styles of music	Round & Round Pulse, rhythm and pitch in different styles of music	Your Imagination Using your imagination	Reflect, Rewind, Replay Revisit and consolidation		



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	Leaves	Hands Feet and Heart South Africa and South African music - Pulse, rhythm and instruments	Ho Ho Ho Christmas and having fun – Pulse, rhythm, pitch and instruments	I Wanna Play in a Band Playing together in a band, and Rock music – Pulse, rhythm and instruments	Zoom time Animals and Reggae music – Pulse, rhythm, pitch and instruments	Friendship Songs Being friends – Pulse, rhythm and instruments	Reflect, Rewind, Replay Revisit and consolidation
Computing		What is a computer? Units 1a, 1b, 1c Everyday Technology Recognise a range of technology and what it is used for; name the main parts of a computer What is the internet? Understand that the Internet is a global network of computers; understand key online safety messages; talk about how we use the Internet Key Skills Know how to log on, and how to save and open work; use a search engine to find information; use the mouse and keyboard, or appropriate access device, effectively	Communication: Date Units 3a, 3c Counting To recognise that information can be presented To recognise that information can be presented in different ways Pictograms & Charts To answer questions about data displayed in charts; to collect data on a topic; to present data in a chart	Communication: Multimedia Unit 2c Photographs (editing) Know how to use a digital camera/tablet camera; take photographs on a theme; apply simple edits for a purpose	Communication: Multimedia Units 2b, 2f Sound and Music Understand why we use computers to make music; compose simple music using loops and recordings; record sound effects and audio for a purpose Posters and Presentation Understand what makes a good poster/presentation; independently combine text, audio and images to display information	Programming and Algorithms Units 4a, 4b, 4Ext We control technology Recognise that we control computers by giving them instructions Explain that instructions need to be clear and unambiguous Know that computers have no intelligence and we have to program them to do thing Sequencing instructions & Algorithms To understand what an algorithm is; to sequence steps in a task; to create an algorithm for others to follow Scratch Create and debug simple programs; use logical reasoning to predict the behaviour of simple programs	Communication: Multimedia Units 2e, 2d Ebooks Read eBooks for pleasure; create an eBook including a range of media to present information or tell a story Films Understand what makes a good film; plan a simple film; use a camera or tablet to film action; put clips together in software to create a finished film for a purpose
		Online Safety Online Safety delivered through the PSHE curriculum					
RE		Caring for Others, Animals and the Environment Name ways to care for our local environment Sharing and Being Generous Explore the features of a Christian or Islamic Wedding Ceremony	Being hopeful and Visionary Name individuals who have made a positive difference to the world Being Loyal and Steadfast Explore the Muslim story of Hodaybiyyah and stories related to resolving problems and promoting peace	Being Open, Honest and Truthful Identify people in their life who they trust and can share problems with Being Modest and Listening to Others Explore the story of Jesus washing the disciples feet and stories related to modesty	Being silent and Attentive to and Cultivating a Sense for the Sacred and Transcendent Participate in meditation activities Participating and Willing to Lead Recall events linked to the death of Jesus Christ	Being Thankful Name ways people can say thank you Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment Name ways in which Buddhism encourages followers to be better	Being Imaginative and Explorative Respond to different form of art including different styles of religious art Being Accountable and Living with Integrity Explore the story of Jesus going into the wilderness for 40 days
		Harvest Festival - Food donation, BCM Assembly, Sensory Harvest Whole School Art Project - Curriculum Focused Sessions	Remembrance Day – Curriculum Focused Session Anti-Bullying Week - Curriculum Focused Sessions Children in Need - Donations, Non-Uniform Day and Afternoon Activities Diwali – Drop Down Day Christmas - Visit to Church, Sensory Christmas and Activities	Chinese New Year - Curriculum Focused Session Children's Mental Health Week – Sessions to Promote Well Being Safer Internet Day - Curriculum Focused Sessions Whole School Cultural Day – Curriculum Focused Sessions	Eid Al Fitr – Afternoon Activities World Book Day - Non-Uniform and Book Focused Activities Easter - Easter Activities, Assembly, Sensory Kindness Day - Curriculum Focused Sessions	Whole School Cultural Day – Curriculum Focused Sessions Neurodiversity Awareness - Curriculum Focused Sessions Outdoor Learning Day - Curriculum Focused Sessions Number Day – Curriculum Focused Sessions	World Environment Day - Curriculum Focused Sessions Whole School Cultural Day – Curriculum Focused Sessions Sports Day – Focused Sessions Eid al Adha – Afternoon Activities
Special Events							