



Langley School Local Offer

Special Educational Needs and Disability (SEND)

Langley School is a 100 place generic primary special school for pupils aged 3 – 11 years with a range of needs. We aim to develop attitudes and skills that will enable each individual to become as independent as possible and participate confidently as community members. To do this, we provide a broad, balanced and personalised curriculum, which includes the National Curriculum.

We cater for pupils with specific learning needs, including Autism Spectrum Disorder and moderate learning difficulties. Each pupil's needs are met by ensuring the curriculum and the teaching and learning environment are specific to them.

Provision to facilitate/support access to the curriculum / independent learning

High adult to pupil staffing ratios

Typically average class size of 12 with 1 teacher and 3 teaching assistants

Picture Exchange Communication System (PECS)

TEACCH Strategies and Interventions

Use of Makaton

Use of symbols including writing with symbols

Strategies to support / develop literacy

Phonics based reading scheme

Individual speech and language programmes

Access to a supportive environment – IT facilities/equipment / resources

Interactive whiteboards in every classroom

Access to laptops and iPads for all pupils

Visiting Occupational Therapist

Visiting Speech and language therapists

Dedicated Cookery room

Strategies to support / develop numeracy

Practical and multi-sensory approach

Strategies to support/modify behaviours

All class based staff and senior leadership team trained in Team Teach de-escalation and positive handling

Behaviour support plans

Individual Education plans

Individual Behaviour Support plans

Support / supervision at unstructured time of the day including personal care

High staff supervision ratio

Organised lunchtime activities

Support for toileting

Support for oral feeding and dressing skills

Strategies to enhance self-esteem / promote emotional wellbeing

Opportunities for participation in representative sporting events

Reward and achievement schemes

PSHE curriculum

School Council meetings

Strategies / programmes to support speech and language

Visiting Speech and Language therapy provision

Picture Exchange Communication System (PECS)

TEACCH Strategies and interventions

Use of Makaton

Use of writing with symbols

Individual, small group and whole class interventions

Individual Education plans

Access to medical interventions

Personal Care plans

Staff trained in the administration of medication

Qualified paediatric first aiders

Staffing arrangements to promote access

Fully accessible building

Local authority transport and escorts

School website

Half-termly newsletters

Prospective parent visits

Planning and assessment

In house assessment system.

Early Years Foundation Stage (Reception)

Primary National Curriculum (Y1-6)

Annual Reviews

Individual Education Plans

Individual Behaviour Support Plans

Personal Education Plans

Transition Plans

Liaison / communication with Professionals

Education Psychologists

Forward Thinking Birmingham

Occupational Therapy

Speech and Language Therapy

Physiotherapy

Paediatrician Special School Nurse Team

Arrangements for specialist expertise from outside school

Educational Psychologist

Qualified sports coaches (PE)

Music Teacher

Swimming

Bikeability Staff

Monitoring and evaluating the impact of the 'additional and different' arrangements – on progress and outcomes for pupils with SEN

Achievement data analysis

Solar analysis

Pupil Premium analysis and report

Pupil Premium Sports Grant analysis and report

Equality Act 2010. Since September 2012 schools duty to make reasonable adjustments has included the provision of auxiliary aids and services. This may have been considered special educational provision in the past but is now the responsibility of all schools / academies and other providers.

The Local Authority Local Offer website can be found using the hyperlink below.

<https://www.localofferbirmingham.co.uk/>