## **Hollies Curriculum Information – Autumn 1**

### **English**

### **Key texts:**

Oliver's Fruit Salad by Vivian French
Daisy Eat Your Peas by Kes Gray
The Fussy Eater by Patrick Winstanley

#### Main outcomes:

Writing lists

Writing instructions (e.g. to make a fruit salad)

Writing fact file (e.g. for types of fruit)

Create a new page for a story

Write a letter

Add a different verse to a poem

Join in with Role-Play

# History

Identify similarities and differences between medical care in the Victorian era and medical care now

Know about the life of a significant individual from the past and how they have influenced life today (Florence Nightingale)

Sequence events on a timeline

Use different sources of evidence to identify similarities and differences between Victorian and present day

#### Maths

#### **Understanding Number**

Numerals, counting and place value Number Sequences and Comparing 1 more/less, 10 more/less

#### **Bonds, Addition and Subtraction**

How many? Count to add?

Partitioning to create number bonds

Counting on

Counting back

Exploring number bonds

#### Science

Identify different types of animals (including humans) and their diets.

Sort foods into different groups, looking at the importance of limiting fats and sugars.

Looking at the skeleton, bones and muscles.

## Geography

Being taught next half term

# **My Amazing Body**

## **Music - Instrument Skills**

Make instrument choices.

Match cards to instruments.

Recognise cues to play.

Play as a group or solo in simple rhythms in different ways.

Play with a partner.

Shows awareness of mood and style

# Design Technology (DT)

Look at and explore a range of torches and nightlights. Begin to explore how to construct a simple circuit.

Design and make a nightlight using materials provided.

### **Art and Design**

Use detail in their drawings, creating more complex images and pictures

Observe and draw faces and limbs

Use pencils to create lines of different thickness

Begin to use a sketchbook to explore and gather artwork

#### PE

Pupils will learn to move, play and work together using the parachute, they will build their turn taking, communication and movement skills.

#### Life Skills

Coping with change Transitions Problem Solving and Thinking

# Computing

What is a Computer?, Everyday Technology, Key Skills, Posters and Presentations.

**PSHE** - Discuss our strengths and what makes us special, happy /sad, and a good friend. Discuss kind and unkind behaviours.

**RE** - Explore how and when Hindu families express joy and happiness. Understand the concept of thankfulness in Harvest.