

Rowans Curriculum Information – Summer 1

English

Key texts:

I am Nefertiti

Its miles to the Nile (Sensory story)

One camel called Doug

Main outcomes:

- Joining simple recount sentences
- Creating additional scenes
- Creating postcards
- Character descriptions
- Simple ordering / retelling main events
- Performance poetry

History

- Knowledge and Interpretation
- Develop an understanding of rulers (Pharaohs) of Ancient Egypt and how they were divided into families or dynasties
- Develop an understanding of some important aspects of daily life of Ancient Egyptians

Maths

Number:
Place Value
Fractions

Geometry:
Position and Direction

Measurement:
Time

Science

- To recognise that we need light in order to see things and that dark is the absence of light.
- To recognise that light is reflected from surfaces.
- To recognise that shadows are formed when the light from a light source is blocked by an object.

Art and Design

- Drawing Painting, Printing and Patterns
- Use varied brush techniques to create textures and patterns
- Use a variety of drawing tools; pencils, rubbers, crayons and felt tips.
- Use malleable materials.
- Select appropriate materials, giving reasons.
- Copy an original print

RE

Living by Rules

Name some rules and laws and explore why we need to follow them

Ancient Egypt

Music – Instrument Skills

- To join in with actions
- To anticipate movements
- To follow direction to play solo
- To follow direction to play in a group.
- To direct the group using symbols.

Design Technology (DT)

- Planting and growing
- Learning where food comes from.

PE

- Ball Handling and Control
- Hand eye coordination, accuracy and ball control.

Computing – Multimedia

- Sound and music; create music using simple tools in applications. Choose sounds and music for a purpose.