

# ROWANS, ACERS, BEECHES, POPLARS OVERVIEW

|            | Autumn 1   | Autumn 2                                | Spring 1                                  | Spring 2                                 | Summer 1                               | Summer 2  |
|------------|--|---|---|--|--|---|
| Humanities | My school and the community                              | Christmas                               | Traditional Tales<br>(Castles & Dragons)  | The Farm                                 | Transport                              | The seaside   |
| Science    | Naming body parts  | Seasonal Changes                        | Materials & their properties              | Plants & Animals<br>(inc humans)         | Forces                                 | Habitats  |
| PSHE       | Self Awareness   | Care, support & Safety                  | Managing Feelings                         | Changing & Growing                       | Healthy Lifestyles                     | The world I live in   |
| RE         | What does it mean to be part of a Jewish/ Muslim family? | How does our community care for others? | What festivals do we celebrate at Spring? | What makes Guru Nanak a special teacher? | What do the creation stories teach us? | Who was St Francis and what did he teach us about caring for animals? |
| PE         | Gymnastics & Fundamental skills                          | Dance & Fundamental skills              | OAA & Fundamental skills                  | Net/ wall Games & Fundamental skills     | Invasion Games & Fundamental skills    | Athletics & Fundamental skills  |
| Art & DT   | Painting – Mondrian                                      | Gingerbread Biscuits                    | Sliding Books                             | Textiles – Finger Puppets                | Sculpture – junk modelling             | Textiles – Batik  |
| Music      | Imitation  |   | March                                     |  | Boogie Train                           |   |
| Computing  | Information Technology & Online Safety                   |   | Digital Literacy & Online Safety          |  | Computer Science & Online Safety       |   |