Maples Curriculum Information - Spring 2

English

Key texts: The Snail and the Whale by Julia Donaldson

The Magic Bed by John Burningham

Poetry - Portrait Poem

Main outcomes:

Building knowledge of nouns, verbs and adjectives, time words

Sentence building/writing focusing on subject, object, verb, place with adjectives

Setting description and comparisons

Structuring a simple beginning, middle and end to a story based on a known story

Structuring simple sentences to create a recount

Information texts

Responding to questions

Geography

Name and locate the world's seven continents and five oceans

Locate the world's countries, using maps to focus on Europe Place Knowledge · Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Human and Physical Geography · Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Geographical Skills and Fieldwork · Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Maths

Addition and Subtraction Symmetry with 2D shape Exploring 3D shape Compare and measure capacity

Science

Recognise a range of different habitats that animals live in · Recognise that environments can change and that this can sometimes pose dangers to living things

Music

Recognising different sounds, pitches, harmony, instruments.

Around the World in 80 days

History

Maples class are not timetabled to study History this half term. We will be focusing on Geography next half term and will keep you informed.

Design Technology (DT)

Explore different types of naan breads and their packaging · Develop a design criteria to inform the design of innovative, functional and appealing food products · Understand and apply the principles of a healthy and varied diet · Design a purposeful, functional, appealing food product based on design criteria

Art and Design

Explore shading using pencils \cdot Experiment with showing line, tone and texture \cdot Use dots and lines to demonstrate pattern and texture \cdot Use a variety of drawing tools; pencils, rubbers, charcoal \cdot Show an awareness of space when drawing \cdot Use a sketchbook to explore and experiment with artwork and techniques

PE and Life Skills

Physical fitness, skills development and cognitive learning

Computing

Photographs- Take photos using a camera or tablet

Films \cdot Choose images to convey information record video using a tablet or camera; choose video for a purpose

PSHE – Self-care, support and safety

RE – Being Merciful and Forgiving · Being Regardful of Suffering