

Maples Curriculum Information – Spring 1

English

Key texts:

Lost and Found by Oliver Jeffers
Ocean Meets Sky by The Fan Brothers
Poetry - Down in the Jungle

Main outcomes:

Building Knowledge of Nouns, Verbs, Adjectives, and Time
Words Speaking

Sentence Building/Writing Focusing on Subject, Object, Verb,
Place with Adjectives

Setting Description and Comparisons

Thought Bubbles

Structuring a Simple Beginning, Middle, and End to a Story
Based on a Known Story

Geography

Maples class are not timetabled to study Geography this half term. We will be focusing on Geography next half term and will keep you informed.

Maths

Mental addition and subtraction
Money

Position

Compare and measure weight

Science

Plants and Life Cycles

· Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers · Explore the requirements of plants for life and growth (air, light, water, nutrients) and how they vary from plant to plant · Investigate the way in which water is transported within plants · Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Music

Exploring loud and soft sounds

Explore the social question ‘How does music make the world a better place?’ by thinking deeply about the world, their communities and their relationships with others.

Around the World in 80 days

History

· To use prompts to recall key events in the life of a famous individual from the far and recent past (Nellie Bly, 1889, Mark Beaumont, 2008 - Travel around the world) · To compare Matthew Henson’s experience of polar exploration with British polar explorer, Felicity Aston

· Use vocabulary, relating to the passing of time · Order events on a timeline · Retell, in chronological order, some key events of a significant individual

· Observe and use pictures, photographs and artefacts to find out about the past · Ask and answer questions about a famous person from the past

Design Technology (DT)

· Explore planes through looking at pictures and videos and exploring toys · Develop a design criteria to inform the design of innovative, functional and appealing slingshot plane

· Make a purposeful, functional, appealing plane based on design criteria: · 2 wheels · Working slingshot mechanism

· Evaluate their product against the design criteria: · 2 wheels · Working slingshot mechanism

Art and Design

· To create sketch books to record their observations and use them to

review and revisit ideas

· To improve their mastery of art and design techniques, including

sculpture

· To learn about great artists, architects and designers in history.

PE and Life Skills

Develop Physical Skills

Engage in Teamwork

Enhance Confidence and Personal Achievement

Computing

Sorting: Identify objects belonging to a category

Sort objects according to key features

Branching Databases: Answer yes/no questions to find out information; use simple branching database to identify object

Identify items using branching database; to create a branching database to help identify an item.

PSHE – self-care, support and safety

RE – Being Modest and listening to others

Creating Inclusion, Identity and Belonging