

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

| | |
|--|-------------------------------------|
| Total amount carried over from 2021/22 | £20593.66 |
| Total amount allocated for 2022/23 | £17030 + 20593.66 = £37623.66 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £16449.66 |
| Total amount allocated for 2023/24 | £TBC |
| Total amount of funding for 2023/24 to be reported on by 31st July 2024 | £ 16449.66 + Allocated 23/24 amount |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | 2022-2023 All Key Stage 2 pupils attend swimming lessons. This included all Year 6 pupils. |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p> | 16.67% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 8.33% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 25% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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|--|--|---|--|---|--|
| Academic Year: 2022/2023 | | Total fund allocated: £37623.66 | | Date Updated: 30.7.2023 | |
| Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport | | | | | |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Evidence of impact: What do pupils now know and what can they now do? What has changed? | |
| Langley School works collaboratively with the Aston Villa Foundation and West Bromwich Albion Foundation to ensure children obtain high-quality PE sessions. Teachers work with the coaches to improve their confidence, knowledge and skills in delivering PE sessions. | | All teaching staff have the opportunity to work alongside one of the foundations during PE lessons in school. | | Sustainability and suggested next steps: | |
| | | Aston Villa Foundation £4950 West Bromwich Albion Foundation £ 1000 | | CPD opportunities for Langley Staff in developing more physical opportunities for our children. | |
| Commando Joe’s scheme used to support teachers planning. | | All teaching staff have access to Commando Joe’s portal to support their planning. | | Children engage positively with Commando Joe activities and develop social and physical education skills. Staff are supported with their planning. | |
| Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | |
| Intent | | Implementation | | Impact | |

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|--|--|---|---|---|
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Children access Physical Education sessions through the West Bromwich Albion Foundation as well as The Aston Villa Foundation. | West Bromwich Albion attend School once a week to lead PE sessions. Aston Villa attend School once a week to lead PE sessions. | See funding in Key Indicator 1 | | Continue to employ external professionals to run active lunchtime clubs that enable children to engage positively in a range of inclusive games and sports. |
| Children to participate in active lunchtime clubs throughout the week. | Aston Villa runs a sports club once a week. West Bromwich Albion runs a sports club once a week. JC Academy runs a sports club once a week. TA oversees the lunchtime activities on the playground. They are responsible for ensuring a range of resources and activities are available | Aston Villa Lunchtime Club £1824 JC Academy Lunchtime club £8406 | Children have the opportunity to access a range of sports and games. Increased engagement in sports and physical activity for children | Staff member to continue to maintain an overview of the lunchtime clubs to ensure a variety of activities are on offer. Maintain an overview of resources available and renew equipment as necessary. Explore funding options available to upgrade and develop zoned areas within the playground. |

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

| Intent | Implementation | | Impact | |
|--|---|--------------------|--|--|
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Celebrate and promote sporting and competitive success around school. | Sporting celebrations celebrated within classes and in whole school assemblies. | £0 | | |

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|--|--|---|--|--|
| Year 6 children to access balance bike training and bikeability lessons over a week. | Children access balance bike training and bikeability lessons across a week to develop their knowledge and skills to a bike delivered by coaches. | £0 Completed through the Wilson Stuart Partnership | 4 Year 6 children this academic year completed their bikeability award. Year 6 children showcased their bicycle knowledge and riding skills in their end of year assembly. | Year 6 children to continue to access bikeability training |
| Sporting success is promoted and celebrated across the school. | Children to share their sporting success during class/ whole school assemblies. Sporting achievement photographs celebrated on a display board. | £0 | Children are enthusiastic about participating in sporting activities. | |
| To renew play equipment to encourage active play during break and lunchtimes | This will encourage children to have more active play and encourage regular physical activity. | £2494 | Increased engagement in sports and physical activity for children Children's physical skills, muscle tone, gross motor control, coordination, visual perception, spatial orientation and sensory skills are improved over time. | |

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils

| Intent | Implementation | | Impact | |
|--|--|--------------------------------------|---|--|
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Children have the opportunity to develop their sporting skills and to enhance their PE provision through visiting professionals who deliver their PE sessions. | Children with the West Bromwich Albion Foundation and Aston Villa Foundation coaches and are exposed to a wide range of sports and different experiences during lunchtime clubs and PE sessions. | £0 Provided through West Bromwich | Children have developed their confidence in participating in a wider range of sporting activities. Children have developed their swimming skills | To review the curriculum in light of new pathways introduced in the next academic year and continue to assess children's progress. |

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| | All children in Key Stage 2 have had the opportunity to access swimming lessons throughout the academic year. | Albion, Aston Villa and Wilson Stuart Active School Partnership. | | |
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Key indicator 5: Increased participation in competitive sport

| Intent | Implementation | | Impact | |
|---|---|---|--|--|
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Children to have the opportunity to attend SEND festivals throughout the academic year. Children have the opportunity to compete against other SEND provisions and to be involved in inclusive sports and games. | Identify appropriate games and competitions for children to attend. Children to attend SEND festivals delivered by the West Bromwich Albion Foundation, the Aston Villa Foundation and the Wilson Stuart Active Society. Ensure the curriculum is balanced and provides children with the opportunity to experience playing competitive sports before attending competitions. | £0 Provided through West Bromwich Albion, Aston Villa and Wilson Stuart Active School Partnership. | Children can participate in inclusive games with other pupils and participate in competitive sporting events. Children demonstrate a love of sport and competition. Children develop their teamwork skills and can play competitive team games. | Children to continue to have the opportunity to compete in SEND Festivals and sporting events. |

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| Signed off by | |
| Head Teacher: | Toni McCarroll |

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| Date: | 30.7.23 |
| Subject Leader: | Stephanie Parkes |
| Date: | 30.7.23 |