

# Cedars Curriculum Information – Autumn 1

## English

Key texts:

Wheels on the Bus

The Naughty Bus

The Train Ride

Main outcomes:

Taking part in reciting simple rhymes

Writing simple sentences

Creating a wanted poster

Writing a new adventure for the naughty bus

## Geography

Explore basic geographical features (town, house, road, church, train station etc).

Explore some locational and directional language.

Follow a simple map for an area around school.

Explore the local area to observe geographical features.

Perform a basic traffic survey.

## Maths

### Number

Count, recognise and sequence numbers

Begin to organise and categorise objects

Compare Amounts

### Geometry

Match and sort shapes

## Science

Exploring Materials

Explore a range of everyday materials including wood, plastic, glass, metal, water and rock.

Name some objects and the materials that they are made from.

Explore the properties of different materials.

## Art and Design

Artist Study - Ian Cook

Explore different materials used to draw (pencils, pastels, chalk and crayons).

Explore line thickness.

Use lines to create closed shapes.

Represent vehicles using shapes.

Explore and identify colours.

## Music

Sing songs for greetings and goodbyes. Explore wooden and metal instruments and the sounds they make when played.

## All Aboard! Journeys

## History

Explore past and present transport (land, air and sea).  
Begin to respond to questions about the past.

Use vocabulary relating to the passing of time.

Begin to use a timeline.

## Design Technology (DT)

Explore, label and compare cars.

Design a toy car based on a given criteria (it must have four wheels; it must be made using a cardboard box).

Use a range of tools safely when constructing.

## PE and Life Skills

Learning to hold, roll, throw and catch with increasing accuracy, building control and coordination.

We will begin to explore skills including coping with change, personal hygiene and safety at school and at home.

## Computing

Computing will be taught throughout the curriculum this term. We will explore everyday technology.

**PSHE** Recognise myself and others, build positive relationships with familiar adults, explore emotions, recognise kind and unkind actions.

**RE** Living by the rules, being mindful of suffering.