|  |  |  |
| --- | --- | --- |
| **Mathematics**  Number rhymes  Number recognition  Counting groups  Sorting- size  Patterns and sequencing  Number formation  Capacity  Mass / scales | **Literacy:**  Fine motor development e.g., tweezers, threading, dough disco  Early writing skills/mark making  Sharing sensory stories (bag in a box)  Early phonics/pre-reading skills (See and Learn)  Looking at pictures or print in the environment  Library  Listening to stories- print and screen | **Communication and Language**  Following instructions  PECs / Intensive Interaction  Understanding signs and symbols in the wider environment  Making choices using symbols or signs  Listening with Lola  Attention Autism  Colourful semantics |
| **Topic/Events**  Chinese New Year 1st February 2022  Gingerbread Man  Three Little Pigs  Goldilocks and the Three Bears  Jack and the Beanstalk  Three Billy Goats Gruff  The Enormous Turnip | A black and white logo  Description automatically generated with medium confidence  **Oaks and Firs Overview**  Spring 1  Topic: Fairy Tales | **Personal, Social and Emotional Development**  Asking for help  Feelings and emotions: showing empathy towards others and knowing how our behaviours affect others  Expressing interests and preferences  Seeking others to share our experiences  Keeping ourselves safe |
| **Physical Development**  Yogabugs  Gross motor development: coordination  Sequencing movements  Soft play  Sensory circuits  Music and movement  Safety: awareness of ourselves and others in space | **Understanding the World**  Forest Schools  Trips out and about  Cultural celebrations  Exploring materials and their uses  Experimenting- effecting changes to materials  Classifying objects / materials | **Expressive Arts and Design**  Design a gingerbread man  Chinese lanterns  Chinese Zodiac  Build Three Little Pigs houses  Make porridge- following a method  Printing with vegetables  Role play |