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|  | 8.50-9.00 | 9.00-9.15 | 9.15-9.30 | 9.30-9.45 | 9.45-10.15 | 10.15-10.30 | 10.30-11.00 | 11.00-11.30 | 11.30-11.45 | 11.45-12.30 | 12.30-1.00 | 1.00-1.15 | 1.15-2.20 | 2.20-2.45 | 2.45-2.55 | 2.55-3.00 | 3.00 |
| **Monday** | Buses/bags/toilets (if needed) | Fine motor (L)/calming activities (PSED) | Breakfast (C&L) | Greetings (C&L/UtheW) | Sensory circuits (PD)/Literacy TEACCH (L)/toilets | Bucket time (C&L) | Outside play (PSED/PD) | Numeracy TEACCH (M) | Free choice (C&L) | Dinner (C&L)/toilets | Outside play (PSED/PD) | Afternoon greetings (C&L)/story and rhyme time (L) | Expressive Arts and Design  Term 1 – Using media and materials  Term 2 – Being imaginative  Intervention: intensive interaction | Outside play (PSED/PD)/toilets | Washing hands/tuck (C&L) | Going home song | Bags/Buses |
| **Tuesday** | Number/SSM alt. weeks  Intervention: communication |
| **Wednesday** | Forest School alt. weeks  (PD/PSED/UtheW/C&L) | | | | | | Literacy  Writing/mark making (EAD)  Exploring literature  Intervention: See and Learn |
| **Thursday**  Shooby PPA am | Greetings (C&L/UtheW) | Sensory circuits (PD)/Literacy TEACCH (L)/toilets | Bucket time (C&L) | Outside play (PSED/PD) | Numeracy TEACCH (M) | Free choice (C&L) | Yogabugs (PD)/Understanding the World  Term 1 – People and communities  Term 2 – Technology  Term 3 – The World  Intervention: movement break |
| **Friday** | PSED  Peer massage  Turn taking games  Play skills  Intervention: play skills |

**Prime areas of learning:**

C&L: Communication and Language

PSED: Personal, Social and Emotional Development

PD: Physical Development

**Specific areas of learning:**

UtheW: Understanding the World

EAD: Expressive Arts and Design

L: Literacy

M: Mathematics (Number, Statistics and Shape, Space and Measure)