












 <p><b>Maths</b></p> <p>Place Value</p> <ul style="list-style-type: none"> <li>- Counting</li> <li>- Number recognition</li> <li>- Number formation</li> </ul> <p>Addition and Subtraction</p> <ul style="list-style-type: none"> <li>- One more/one less</li> </ul> <p>Measurement</p> <ul style="list-style-type: none"> <li>- Length</li> <li>- Weight</li> </ul> <p>Capacity</p>	 <p><b>English</b></p> <ul style="list-style-type: none"> <li>- We're Going on a Lion Hunt, Handa's Surprise, Mama Panya's Pancakes</li> <li>- Please Bring Balloons, Dot In The Snow, Polar Bear, Polar Bear, what do you hear?</li> <li>- Ronald the Rhino</li> <li>- Pumpkin Soup</li> <li>-Retelling</li> <li>-Making predictions</li> <li>-Comprehension skills</li> <li>-Sequencing</li> <li>-Speech bubbles</li> <li>-Handwriting</li> <li>-Phonics and spelling</li> </ul>	 <p><b>Science</b></p> <p>Animals from Hot and Cold Countries</p> <ul style="list-style-type: none"> <li>- Recognise and classify animals</li> <li>- Habitats</li> </ul> <p>Changing States</p> <ul style="list-style-type: none"> <li>- Solids, liquids and gases</li> </ul>	 <p><b>Topic</b></p> <p>Hot and Cold Countries</p> <ul style="list-style-type: none"> <li>- Re-cap weather</li> <li>- Compare hot and cold countries</li> <li>- Traditional dress</li> <li>- Simple map skills</li> </ul>
 <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>- Weekly reading will be set. Please spend time with your child hearing them read. Homework will be set as appropriate.</li> </ul>	 <p><b>UKS2 Overview</b></p> <p>Acers, Cedars, Larches, Maples &amp; Poplars</p> <p>Autumn 21-22</p> <p>Topic: Hot and Cold Climates</p>		 <p><b>Other</b></p> <ul style="list-style-type: none"> <li>- Speech and Language</li> <li>- Thinking Skills</li> <li>- IEPs</li> <li>- Physio Programs</li> <li>- OT Programs</li> </ul>
 <p><b>Computing</b></p> <p>What is a computer?</p> <ul style="list-style-type: none"> <li>- Identify a mouse</li> <li>- Identify a keyboard</li> <li>- Mouse skills</li> <li>- Keyboard skills</li> </ul>	 <p><b>Art &amp; DT</b></p> <ul style="list-style-type: none"> <li>- African art</li> <li>- Arctic Art</li> <li>- Foods from different countries</li> </ul>	 <p><b>PSHE</b></p> <p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>- Class Rules</li> <li>- Turn taking skills</li> <li>- Social skills</li> <li>- Emotions</li> <li>- Group and Paired work</li> </ul>	 <p><b>PE</b></p> <ul style="list-style-type: none"> <li>- Commando Joes</li> <li>- Football</li> <li>- Yoga</li> <li>- Hydro</li> </ul>

Homework suggestions:

 <b>Maths</b>	Counting songs, number recognition, number formation.
 <b>English</b>	Reading books, library books, oxford owl.
 <b>Topic</b>	Look at and discuss the weather each day. Discuss appropriate clothing for the weather. W atching the weather forecast and discussing how it changes—looking at forecast in other countries and comparing it to the UK.