

Willows Curriculum Information – Autumn 1

Independence and Community	Personal, Social and Emotional Development	Physical Development
Life Skills My social self – coping with change, transitions, problem solving and thinking My personal care and health – personal hygiene and care, dressing and appearance, home management My safety – safety at home and school, safety with people, personal information RE	PSHE Health and wellbeing Relationships Living in the wider world Emotional Regulation Sensory circuits and OT programmes Learning breaks and walks Opportune moments throughout the school day using visual aids where appropriate Greetings	OT Daily sensory circuits Personal OT programmes (where appropriate) Personal physiotherapy programmes (where appropriate) PE Develop understanding of the world through touch, movement and play. By rolling, throwing and solving fun challenges pupils will grow coordination problem solving and teamwork skills all while enjoying sensory rich activities.

UKS2 Autumn 1 Cycle B

Topic Name – Favourite Stories

Foci - The Enormous Turnip, Hansel and Gretel, Jack and the Beanstalk

Learning and Problem Solving		Interests and Play	
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Early reading through the use of: <ul style="list-style-type: none"> Sensory stories Trips to the school library See and Learn Early phonics through the use of: <ul style="list-style-type: none"> Sound exploration and discrimination Visual discrimination What's in the box? Communication and language through the use of: <ul style="list-style-type: none"> PECS ALD boards Nursery rhymes Early writing through the use of: <ul style="list-style-type: none"> Daily fine motor skills activities Daily gross motor skills activities Mark making activities 	Early number through the use of: <ul style="list-style-type: none"> Number songs and rhymes Matching Counting with 1:1 correspondence Number recognition activities Early shape skills through the use of: <ul style="list-style-type: none"> Puzzles Matching Threading Fine motor activities Differentiating colour Exploring pattern and symmetry 	Observe and describe weather associated with the seasons and how day length varies. Gather data on weather: temperature, wind, length of day, changes to woodland (Geography links) Forest School and daily weather class chart Retell a simple past event in correct order, for example 'went down slide and hurt finger' Puts three pictures in correct order to represent a sequence in a familiar activity or story Play with a range of materials to learn cause and effect, for example, makes a string puppet using dowels and string to suspend the puppet	Explore and learn how sounds and movements can be changed Sing familiar songs, e.g. pop songs, songs from TV programmes, rhymes, songs from home Use lines to enclose a space, and begin to use drawing to represent actions and objects based on imagination, observation and experience Draw a person with head and one or two other features or parts Use various building materials Use various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces
Ongoing interventions – Individualised SCERTS targets, Bucket Time, TACPAC, HandyPac, Sensology, Sensory Diets, Speech and Language and OT Plans, Intensive Interaction, TEACCH			