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| **Maths** **Place Value** * Counting
* Number recognition
* Number formation

**Addition and Subtraction*** One more/one less

**Money*** Coin recognition
* Matching Money

**Pattern*** Copying patterns by colour, size and objects
 | **English** -Traditional Tales-Traditional Tales with a twist-Retelling -Making predictions -Comprehension skills -Sequencing  -Speech bubbles -Early Writing Skills -Handwriting -Phonics |  **Science** **Changing States*** Dissolving materials
* Making solutions
* Separating mixtures
 |  **Topic****Map Skills*** Simple Directions
* Recognising Landmarks
* Simple Maps
 |
|  **Homework*** Weekly reading will be set. Please spend time with your child hearing them read.

Homework will be set as appropriate. | **UKS2 Overview**Spring 1 21-22 Fairy Tales | * **Other**
* Speech and Language
* Thinking Skills
* IEPs
* Physio Programs
* OT Programs
 |
|  **Computing****Computer Science*** Sequencing steps
* Beebots

**Online Safety**   |  **Art & DT**Making sock puppets |  **PSHE** **Dreams and Goals*** Celebrating achievements
* Class Rules
* Turn taking skills
* Social skills
* Emotions
* Group and Paired work
 |  **PE*** Football
* Dodgeball
* Yoga
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| Homework suggestions:  |
| **Maths**  | Counting songs, number recognition, number formation.   |
|  **English**  | Reading books, library books, oxford owl, early writing skills, phonic recognition, writing names. |
| **Topic**  | Look at and discuss where the children live. Use directional language when travelling from home. Share opportunities for looking at maps when out and about. |